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# Kids' English **4**

*O'zbekiston Respublikasi Xalq ta'limi vazirligi tomonidan  
umumiy o'rta ta'lim maktablarining 4-sinf o'quvchilari  
uchun tasdiqlangan*

*Birinchi nashri*



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Mualliflar «Kids' English 4» o'quv-metodik majmuasining yaratilishida ko'rsatgan beminnat yordamlari va bergan qimmatli maslahatlari uchun Britaniya Kengashi direktori hamda Respublika ta'lim markazi mutaxassislariga o'z minnatdorchiliklarini bildiradilar.

Majmuani sinovdan o'tkazishda ishtirok etgan respublikamizning barcha maktab o'qituvchilari va o'quvchilariga, mazkur majmua bo'yicha 1–3-sinflar o'qituvchilarini tayyorlashda qatnashgan trenerlarga, shuningdek, Buyuk Britaniya Norvidj til o'rgatish instituti akademik direktori Rod Bolaytoga, IATEFL vakili Les Kirkxemga, Britaniya Kengashi loyiha bosh menejeri Natalya Sarikovaga, ingliz tili ta'limi bo'yicha xalqaro maslahatchilar Uendi Arnold, Bern Bryuerton, Di Broton va barcha taqrizchilarga tashakkur izhor etadilar.

Ushbu o'quv-metodik majmua Chet tillarini o'qitishning innovatsion metodikalarini rivojlantirish Respublika ilmiy-amaliy markazi ishtirokida yaratildi.

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My name \_\_\_\_\_

\_\_\_\_\_

My class \_\_\_\_\_

My school \_\_\_\_\_



## Unit 1 We learn English.

### Lesson 1 I can speak English.

#### 2b Draw and complete.

I love \_\_\_\_\_.

I can \_\_\_\_\_.

I am \_\_\_\_\_.

I am good at \_\_\_\_\_.



#### 4 Complete the sentences.

Anvar is good at \_\_\_\_\_.



Shahzoda is good at \_\_\_\_\_.



### Homework

#### Complete the sentences.

Gaplarni tugallang.

My dad is good at \_\_\_\_\_.

My mum is good at \_\_\_\_\_.

My aunt is good at \_\_\_\_\_.

My uncle is good at \_\_\_\_\_.

## Unit 1 We learn English.

### Lesson 2 She speaks English, French ...

#### 2b Complete the sentences.

Uzbek, Turkmen, French, German, English, Russian

I speak \_\_\_\_\_.

My friend speaks \_\_\_\_\_.

#### 2c Match, read and colour.

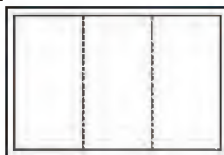
The flag of England is red, blue and white. →



The flag of Uzbekistan is blue, white, green and red. →



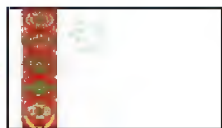
The flag of France is blue, white and red. →



The flag of Germany is black, orange and yellow. →



The flag of Turkmenistan is green. →



### Homework

1 **Write about your family.** Oilangiz haqida yozing.  
**e.g** My dad speaks Uzbek and Russian.

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2 **Complete the words.** So'zlarni tugallang.  
Uzbe\_\_\_\_\_n, \_\_\_land, \_\_\_\_any, \_\_\_\_\_tan

## Unit 1 We learn English.

### Lesson 3 What do you do after school?

#### 2 Look, read and complete.

- \_\_\_\_\_ pupils do homework after school.
- \_\_\_\_\_ pupils read books after school.
- \_\_\_\_\_ pupils watch TV after school.
- \_\_\_\_\_ pupils play football after school.
- \_\_\_\_\_ pupils play computer games after school.
- \_\_\_\_\_ pupils have music lessons after school.

#### 3a Play "What do you do after school?"

		Name
1		
2		
3		
4		
5		
6		



### Homework

#### Complete the sentences.

Gaplarni tugallang.

#### How I do my homework

- I usually do my homework \_\_\_\_\_.
- I usually do my homework after \_\_\_\_\_.
- I sometimes do my homework after \_\_\_\_\_.
- I do my homework in the \_\_\_\_\_.
- I do my homework with \_\_\_\_\_.

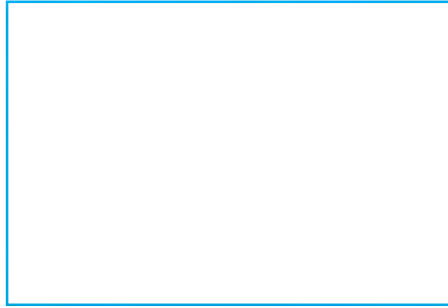
in the evening  
in the afternoon  
school/dinner  
my sister/brother  
bedroom/kitchen  
living room  
garden

## Unit 1 We learn English.

### Lesson 4 Project

#### 2a Complete your story.

Draw your  
portrait.



My name is \_\_\_\_\_.

My family name is \_\_\_\_\_.

My favourite song is \_\_\_\_\_.

My favourite month is \_\_\_\_\_.

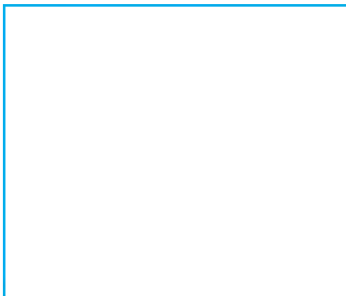
My favourite day is \_\_\_\_\_.

My favourite animal is \_\_\_\_\_.

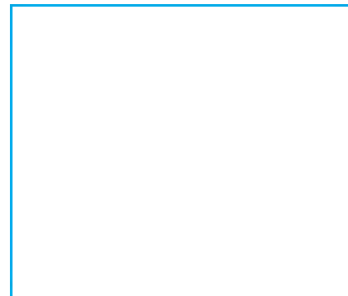
My favourite colour is \_\_\_\_\_.

I am good at \_\_\_\_\_.

My hobby is \_\_\_\_\_.



Draw your favourite  
tree.



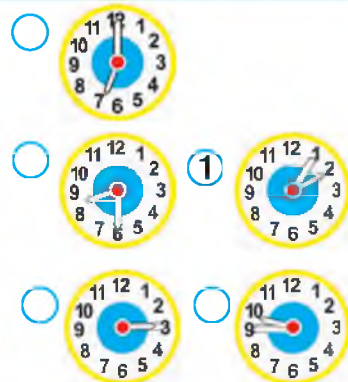
Draw your favourite  
flower.

## Unit 2 My day

### Lesson 1 I get up at 6 o'clock.

#### 3b Look, read and match.

- 1) It's two oh five.
- 2) It's three fifteen.
- 3) It's eight thirty.
- 4) It's five twenty.
- 5) It's ten fifty.
- 6) It's seven o'clock.
- 7) It's nine forty-five.



#### Homework

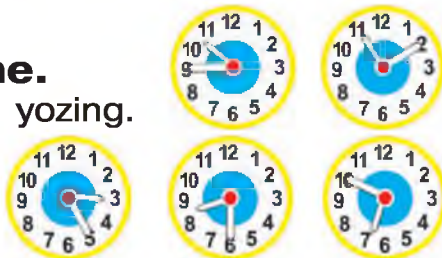
#### 1 Look and write the time.

Soatlarga qarang va vaqtlarni yozing.

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#### 2 Write the questions. Savollar yozing.

I get up at 6 o'clock. When do you get up?

I get dressed at 6.30. \_\_\_\_\_

I do morning exercises at 6.45. \_\_\_\_\_

I brush my teeth at 7.00. \_\_\_\_\_

I comb my hair at 7.05. \_\_\_\_\_

I have breakfast at 7.15. \_\_\_\_\_



## Unit 2 My day

### Lesson 2 My school day

#### 2 Listen, read and tick.

- |                     |                  |
|---------------------|------------------|
| 1) It's 3.05. ____  | It's 3.15. ____  |
| 2) It's 4.25. ____  | It's 4.35. ____  |
| 3) It's 5.15. ____  | It's 5.50. ____  |
| 4) It's 6.35. ____  | It's 6.45. ____  |
| 5) It's 9.30. ____  | It's 9.40. ____  |
| 6) It's 10.35. ____ | It's 10.55. ____ |
| 7) It's 8.05. ____  | It's 8.45. ____  |
| 8) It's 11.25. ____ | It's 8.45. ____  |

#### 3a Read and find the words. Match.

stay at school	...dan keyin
after	uxlagani yotmoq
before	maktabda qolmoq
then	...dan oldin
have dinner	keyin, so'ngra
go to bed	kechki ovqatni yemoq

#### 3b Read and underline the true answer.

- 1) Becky does her homework at home/in the library.
- 2) She has dinner at home/at the school canteen.
- 3) She goes to the library after/before lunch.

4



**Complete the sentences about you.**



10-betga qarang.

## Unit 2 My day

### Lesson 2 Do you stay at school?

**4**  **Complete the sentences about you.**

After lunch I \_\_\_\_\_

\_\_\_\_\_.

In the evening I \_\_\_\_\_

\_\_\_\_\_.



### Homework /

**1** **Complete the sentences.**

Gaplarni tugallang.

1) I go to school in the \_\_\_\_\_.

2) I go to school by \_\_\_\_\_.

3) We usually have \_\_\_\_\_

\_\_\_\_\_.

4) I have lunch at \_\_\_\_\_.

5) After school I \_\_\_\_\_

\_\_\_\_\_.

**2** **Write two questions to your friend.**

O'rtog'ingizga ikkita savol yozing.

**e.g** Do you go to school on foot? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Unit 2 My day

### Lesson 3 On Sunday ...

#### 3 Read and match.

make my	teeth	come	homework
brush my	school	watch	cartoons
go to	games	do my	home
play	bed		

#### 5 Complete the sentences about your Sunday. e.g. On Sunday I never go to school.

never, usually, always, often

On Sunday I \_\_\_\_\_ get up late. I \_\_\_\_\_  
watch TV. I \_\_\_\_\_ read books. I \_\_\_\_\_  
play games.



### Homework

#### Complete the table about your Sunday.

Jadvalni yakshanba kuningiz haqida to'ldiring.

Time:	Name:
	Activity
e.g. 9.30	get up

## Unit 2 My day

### Lesson 4 Project



### Homework /

1

**Write sentences using “don’t”.**

“don’t” soʻzidan foydalanib gaplar yozing.

**e.g.** I have breakfast at 7 o'clock on Sunday.  
I don't have breakfast at 7 o'clock on Sunday.

1 I have breakfast at 7.30 on Sunday.

2 I watch cartoons in the morning.

3 I play computer games in the evening.

4 I eat ice-cream after lunch.

5 I drink Cola before dinner.

**2 Revise Units 1–2 and get ready for the revision.** 1–2-boʻlimlarni qayta oʻrganib, takrorlash darsiga tayyorlaning.

## Progress check 1

1



**Listen and underline correct words.**

- 1) Alex is from Germany / France.
- 2) Alex speaks German / French / English.
- 3) He gets up at 6.30 / 7.15.
- 4) Ann speaks English / French / German.
- 5) Ann likes cats / dogs.
- 6) She goes to school at 6.45 / 7.30.

**2 Look, read and match.**

- 1) It's twelve fifteen.
- 2) It's five twenty-five.
- 3) It's seven twenty.
- 4) It's eight forty-five.
- 5) It's ten oh five.
- 6) It's eleven fifty.

③



○



○



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**3 Read the sentences. Write the questions.**

- 1) I go to school in the morning.

When do you go to school?

- 2) I have lunch at 2 o'clock.

When

- 3) I come home at 1.30.

When

- 4) I read books in the afternoon.

When

## Progress check 1

### 4 Answer the questions.

1) When do you get up?

I get up \_\_\_\_\_

2) When do you do your homework?

I do my homework \_\_\_\_\_

3) When do you have dinner?

I have dinner \_\_\_\_\_

4) When do you go to bed?

I go to bed \_\_\_\_\_

### 5 Read. Complete the sentences about you.



I'm from Germany.  
I speak German  
and French.



I'm from England.  
I speak English,  
French and German.

1) I'm from \_\_\_\_\_

2) I speak \_\_\_\_\_

## Unit 3 I help my parents.

### Lesson 1 Do you help your mum?



#### Homework

#### 1 Find and write the translation.

Tarjimani toping va yozing.

polni supurmoq \_\_\_\_\_  
idishlarni yuvmoq \_\_\_\_\_  
xonani tozalamoq \_\_\_\_\_  
dasturxon yozmoq \_\_\_\_\_  
hayvonlarga ovqat bermoq \_\_\_\_\_  
polni artmoq \_\_\_\_\_  
axlatni tashlab kelmoq \_\_\_\_\_

lay the table,  
go shopping, clean the room,  
take the rubbish out, feed the animals,  
wash the dishes, sweep the floor,  
mop the floor

#### 2 Do the quiz “Do you help your mum?”

“Ota-onangizga yordam berasizmi?” viktorinasini bajaring.

Do you ...	always	often	sometimes	never
1) water the plants?		e.g. ✓		
2) lay the table?				
3) make your bed?				

→ Jadvalning davomi 16-betda.

## Unit 3 I help my parents.

Do you ...	always	often	sometimes	never
4) clean your room?				
5) go shopping?				
6) mop the floor?				
7) take the rubbish out?				
8) wash the dishes?				
9) feed the animals?				
10) sweep the floor?				

## Lesson 2 We cooked palov yesterday.

### 2a Look, listen and tick.

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
clean our room							
sweep the floor							
mop the floor							
take the rubbish out							
wash the dishes							



## Homework

**Write how you helped your mother/father yesterday.**

Kecha ota-onangizga qanday yordam berganingizni yozing.

**e.g.** Yesterday I watered the flowers.

water, clean,  
mop, wash,  
cook



## Unit 3 I help my parents.

### Lesson 3 Did you clean your desk?

#### 3 Write the questions.

1 I mopped the floor in my room.

e.g. Did you mop the floor in your room?

2 We cleaned the garden.

Did \_\_\_\_\_?

3 They played football.

\_\_\_\_\_?



### Homework

#### 1 Look at the table. Write the sentences.

Jadvalga qarang. Gaplar yozing.

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1) clean the room		✓		✓			✓
2) water the plants	✓		✓		✓		
3) mop the floor		✓		✓			✓

1) Sardor cleaned the room on Tuesday. Thursday  
and

2) He

3)



Uy vazifasining davomi 18-betda.

## Unit 3 I help my parents.

### Lesson 3 Did you clean your desk?

#### 2 Write four sentences about you.

O'zingiz haqingizda to'rtta gap yozing.

**e.g.** I cleaned my room on Monday. Wednesday and Friday.

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### Lesson 4 Project



#### Homework

**Do the crossword.** Krossvordni yeching.

- 1 He \_\_\_\_\_ the window in the room.
- 2 My sister \_\_\_\_\_ the dishes.
- 3 They \_\_\_\_\_ basketball in the gym.
- 4 I \_\_\_\_\_ the plants in the garden.
- 5 We \_\_\_\_\_ the garden on Sunday.
- 6 My granny \_\_\_\_\_ TV in the living room.

	1	o	p	e	n	e	d
	2					e	d
	3					e	d
4						e	d
5						e	d
6						e	d

## Unit 4 Professions

### Lesson 1 My grandad was a fireman.

#### 4 Look, read and underline.

This is my grandad Mahmud ota. He is 85 years old. My grandad is very strong. He **was** a fireman.

My granny is 70 years old. She speaks Uzbek, Russian, Turkmen and English. She **was** an English teacher. My grandad was a math teacher. They **were** very good teachers.

**e.g.** My granny is very kind. She's 68 years old. She was/were a nurse.

My grandad is very strong. He's 73 years old. He was/were a police officer. I love my grandad and granny. They are very kind. They was/were doctors.



### Homework/

#### 1 Write the words. So'zlarni yozing.

ocok **e.g.** cook

cdorto \_\_\_\_\_ earfmr \_\_\_\_\_

itlpo \_\_\_\_\_ eratche \_\_\_\_\_

sneur \_\_\_\_\_ nfiarem \_\_\_\_\_

vedirr \_\_\_\_\_

#### 2 Complete the sentences. Gaplarni tugallang.

My grandad was \_\_\_\_\_.

My granny \_\_\_\_\_.

## Unit 4 Professions

### Lesson 2 My granny worked at the hospital.

**2b** Look, read and complete the table.

workplace	profession
school	<b>e.g.</b> a teacher,
shop	
police station	
farm	
hospital	
canteen	

#### **4** Complete the sentences.

**e.g.** My granny was a nurse. She worked at the hospital.

1 My grandad was a cook. He worked at the \_\_\_\_\_.

2 My granny was a doctor. She worked at \_\_\_\_\_.

3 My grandad and granny were teachers. They worked \_\_\_\_\_.



### Homework

**Write two true and two false sentences about jobs.** Kasblar haqida ikkita to'g'ri va ikkita noto'g'ri gaplar yozing.

→ 22-betga yozing.

## Unit 4 Professions

### Lesson 3 I want to be a football player.

#### 6 Read and complete.

teacher, football player, dancer,  
cook, taxi driver

**e.g.** My favourite subjects are Uzbek and English.  
I want to be a teacher.

I like running and playing football. I want to be  
a \_\_\_\_\_.

I like cars. I want to be a \_\_\_\_\_.

I like music. I am good at playing the piano.

I want to be a \_\_\_\_\_.

I love cooking. I want to be a \_\_\_\_\_.



#### Homework

#### Find and write five sentences.

Beshta gap toping va yozing.

Mygrannywasanursemygrandadwasafiremanmymum  
isadoctormydadisapoliceofficeriwanttobeateacher

**e.g.** My granny was a nurse.

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## Unit 4 Professions

### Lesson 4 Project



### Homework /

**1 Write the sentences.** Gapiarni yozing.

1) work / doctors / at the hospital

**e.g.** Doctors work at the hospital.

2) at the school / teachers / work

3) at the hospital / work / nurses

4) on the farm / farmers / work

5) canteen / cooks / work at the

6) at the / shop assistants / work / shop

**2 Revise Units 3–4 and get ready for the revision.** 3- va 4-bo'limlarni qayta o'rganib, takrorlash darsiga tayyorlaning.

### Lesson 2 My granny worked at ... .

**Write two true and two false sentences about jobs.**

**e.g.** Doctors work on the farm. Nurses work at the hospital.

## Progress check 2

### 1 Listen and tick.

Aliya	Mon	Tue	Wed	Thu	Fri	Sat
wash the dishes						
mop the floor						

Bunyod	Mon	Tue	Wed	Thu	Fri	Sat
feed animals						
take the rubbish out						

### 2 Read and write Yes or No.

- Teachers work at the school. Yes.
- Nurses work at the canteen. \_\_\_\_\_
- Farmers work at the hospital. \_\_\_\_\_
- Doctors work at the hospital. \_\_\_\_\_
- Shop assistants work at the school. \_\_\_\_\_
- Police officers work at the shops. \_\_\_\_\_
- Cooks work at the canteen. \_\_\_\_\_

## Progress check 2

### 3 Look and write.



1 This is my friend Tom. He is from \_\_\_\_\_. He is good at sport. He wants to be a \_\_\_\_\_.

2 My friend Tony is from \_\_\_\_\_. He is good at cooking. He wants to be a \_\_\_\_\_.



3 This is Robiya. She is my friend. She is good at Turkmen, Uzbek, Russian and English. She is from \_\_\_\_\_. She wants to be \_\_\_\_\_.

### 4 Write about you.

I am \_\_\_\_\_

I am good at \_\_\_\_\_

I want to be \_\_\_\_\_



## Unit 5 All about Uzbekistan

### Lesson 1 Where's Uzbekistan?

#### 3 Read and draw the route.



#### Homework

**Look at Activity 4 and write sentences about Bob and his dad's plan.** 4-mashqqa qarang va Bob hamda dadasining rejasi haqida gaplar yozing.

**e.g.** They are going to the Registan Square at at 9.20.

## Unit 5 All about Uzbekistan

### Lesson 2 They went to Samarkand by train.



#### Homework /

**Change the underlined words. Use the word cloud.** Tagiga chizilgan soʻzlarni oʻzgartiring. Bulutdagi soʻzlardan foydalaning.

sometimes, goes, wash, cooks,  
go, play, see, have, watch, come

Yesterday my mum went shopping in the morning. Mum cooked breakfast and then I went to school. Before lunch I saw my English teacher. After lunch I played with my friends. I came home at 2 o'clock. I had dinner at six o'clock. Then I watched TV. I went to bed at nine o'clock.

**e.g.** Sometimes my mum goes shopping in the morning.

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## Unit 5 All about Uzbekistan

### Lesson 3 What's the weather?

**4a** Read. Write T for True or F for False.

1) T    2)\_\_\_ 3)\_\_\_ 4)\_\_\_ 5)\_\_\_ 6)\_\_\_ 7)\_\_\_ 8)\_\_\_ 9)\_\_\_ 10)\_\_\_



### Homework

**1** Write about the summer in Uzbekistan.

**Add false sentences, too.** O'zbekistonda yoz fasli haqida yozing. Noto'g'ri gaplar ham qo'shing.

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**2** Write about a season. Don't name it.

Biror fasl haqida yozing, lekin faslning nomini yozmang.

**e.g.** It is cold. We do not swim in the river and play football. It is often cloudy. Rain often pours. Snow often falls. Sometimes it is sunny and warm. It is never hot. We can play snowballs, skate, ski and play hockey. We celebrate New Year's Day and get presents. What season is it?

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## Lesson 4 Project



**Write about your region, its location, weather and interesting places.** O‘z viloyatingiz, uning joylashgan joyi, ob-havosi va qiziqarli joylari haqida yozing.

[illegible]

## Unit 6 Welcome to our party.

### Lesson 1 Can I have a cup of tea?

#### 3a Complete the sentences.

**e.g.** This is a glass of **juice**.

This is a glass of \_\_\_\_\_.

This is a bowl of \_\_\_\_\_.

This is a bowl of \_\_\_\_\_.

This is a cup of \_\_\_\_\_.



#### Homework

1

#### Read and match.

O'qing va mos so'zlarni birlashtiring.

a glass of

a glass of

a cup of

a bowl of

a bowl of

palov

salad

water

juice

green tea

2

#### Complete. To'ldiring.

a \_\_\_\_\_ card

a \_\_\_\_\_ of juice

a \_\_\_\_\_ of salad

a \_\_\_\_\_ of tea



## Unit 6 Welcome to our party.

### Lesson 2 I'd like a glass of ...

#### 4 Listen and underline.

- 1) I'd like black tea/green tea, please.
- 2) I'd like tomato salad/cucumber salad, please.
- 3) I'd like strawberry ice-cream/lemon ice-cream, please.
- 4) I'd like peach juice/pear juice, please.



#### Homework /

#### 1 Answer the questions.

Savollarga javob yozing.

1 What's your favourite salad?

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2 What's your favourite juice?

---

3 What's your favourite tea?

---

#### 2 Complete the sentences.

Gaplarni to'ldiring.

**A:** Oh, it's cold. I'd like a cup of \_\_\_\_\_, please.

**B:** \_\_\_\_\_ or green?

**A:** Green, please.

**B:** Here \_\_\_\_\_.

**A:** Thank \_\_\_\_\_.

## Unit 6 Welcome to our party.

### Lesson 3 Don't jump on my bed!

#### 4a Read and tick games for birthday party.

	Me	My friend
Play tag.		
Play hopscotch.		
Play Bingo.		
Play chess.		
Play "Left or right?"		
Play "Tick Tack Toe".		



### Homework

#### 1 Write the sentences. Gaplarni yozing.

1) birthday / I liked/ my.

---

2) Bingo / We played / at my birthday.

---

3) cooked /My mum / a birthday cake.

---

4) palov / cooked / My dad.

---

5) came / My granny/ to my birthday.

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#### 2 Write two questions. Ikkita savol yozing.

**e.g.** Did your mum cook palov?

Did \_\_\_\_\_?

Did \_\_\_\_\_?

## Lesson 4 Project

**3a Work in groups of 4. Prepare for role play.**

[illegible]

## Homework /

**Revise Unit 6 and get ready for the revision.**

6-bo'limni qayta o'rganib, takrorlash darsiga tayyorlaning.



## Unit 7 Holidays

### Lesson 1 We love holidays.

#### 2a Look and match.

October 1	Independence Day
March 8	New Year's Day
September 1	Navruz
December 31	Teachers' Day
March 21	Constitution Day
December 8	Women's Day

#### 4 Listen and put "✓" for Bob.

	Timur	Bob
New Year's Day	✓	
Women's Day	✓	
Navruz	✓	
Father's Day	x	
Mother's Day	✓	
Independence Day	✓	
Teachers' Day	✓	
Constitution Day	✓	



**Homework** /



Page 34

## Unit 7 Holidays

### Lesson 1 We love holidays.



## Homework

**1a**

**Write the holidays in English.**

Bayramlarni ingliz tilida yozing.

Mustaqillik kuni \_\_\_\_\_

Yangi yil \_\_\_\_\_

Navro'z \_\_\_\_\_

Ustoz va murabbiylar kuni \_\_\_\_\_

Xotin-qizlar kuni \_\_\_\_\_

Otalar kuni \_\_\_\_\_

Onalar kuni \_\_\_\_\_

Konstitutsiya kuni \_\_\_\_\_

**1b**

**Choose a holiday. Write what you do but do not name the holiday.**

Biror bayramni tanlang. Bu bayramda nima qilishingizni yozing, lekin bayram nomini yozmang.

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## Unit 7 Holidays

### Lesson 2 Happy New Year!

#### 4b Read and match.

In China we celebrate Chinese New Year. It's my favourite holiday. Before the holiday we clean our homes. We put red decorations in our homes. My dad goes to the flower market and buys beautiful flowers and fruit trees. Usually we buy yellow flowers and fruit trees for good luck. We often buy new clothes.

In the morning my mum cooks special meals. I help my mum to lay the table. We have lunch and go out. In the afternoon we watch dragon and lion dances. It's a lot of fun! In the evening we watch fireworks. They are beautiful!

favourite	decoration
red	meal
yellow	dance
good	luck
special	holiday
dragon	flower

#### 4c Read again and put the pictures in order.



**Homework** /



Page 36

## Unit 7 Holidays

### Lesson 2 Happy New Year!



#### Homework /

**Write how you celebrate the new year. Use Activity 4b as a model.** Yangi yilni qanday kutib olishingizni yozing. 4b-mashqdan namuna sifatida foydalaning.

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## Unit 7 Holidays

### Lesson 3 Winter holidays are fun.

**3** Look, read and match.

**4a** Listen and put “✓” and “x” for Hasan and Husan.

	Hasan	Husan
winter holidays		
ride his bike		
ride his horse		
feed his horse		
watch cartoons		
play snowballs		
play hockey		
make a snowman		
take photos		



### Homework

**Look at the table in Activity 4a and write sentences about Hasan and Husan.** 4a-mashqdagi jadvalga qarang hamda Hasan va Husan haqida gaplar yozing.

Hasan likes winter holidays. He likes riding his bicycle.  
He likes

Husan likes

## Unit 7 Holidays

### Lesson 4 Project



### Homework

**1a**

**Make your New Year card.**

Yangi yil tabriknomasini yasang.

**1b**

**Write sentences in the card.** Tabriknoma ichiga gaplar yozing. **e.g.** To my Dad. Happy New Year!

**1c**

**Stick your card here.**

Tabriknomani bu yerga yopishtiring.

## Progress check 3

### 1 Listen and underline the correct words.

- 1) We want to have breakfast at 8 o'clock/ at 9 o'clock.
- 2) We are going to the Registan Square after breakfast/before breakfast.
- 3) We are going to Gur-Emir after lunch/before lunch.
- 4) We are going to Shakhrisabz after dinner/before dinner.
- 5) We want to have lunch at 12.30/at 2 o'clock.
- 6) We want to have dinner at 3.30/at 5.30.
- 7) We are going to Shakhrisabz at 5.30/at 6.30.



### 2 Read and underline past forms.

Bob, his father and mother come/came to Tashkent. They are/were in Tashkent for two days. They see/saw a lot of old and beautiful houses. On Tuesday they go/went to the zoo. There are/were a lot of animals. Bob is/was very happy. He has/had an interesting day.

## Progress check 3

### 3 Look, read and complete the sentences.

a glass of    a cup of (2x)    a bowl of (2x)

e.g. I'd like a glass of orange juice.

I'd like \_\_\_\_\_ water.

I'd like \_\_\_\_\_ palov.

I'd like \_\_\_\_\_ tomato salad.

I'd like \_\_\_\_\_ green tea.

I'd like \_\_\_\_\_ black coffee.



### 4 Read and put in order.

- a) **A:** Thank you.
- b) **B:** Here you are.
- c) **A:** Cold, please.
- d) **B:** Cold or warm?
- e) **A:** Oh, it's hot. I'd like a glass of water, please.

### 5 Answer the questions.

1 What's your favourite salad?

My favourite salad is \_\_\_\_\_

2 What's your favourite juice?

3 What's your favourite tea?



## Unit 8 Shops

### Lesson 1 Where is the supermarket?

#### 2b Look, listen and underline.

- 1) There are a lot of shops / no shops in Green Garden street.
- 2) Dad wants to buy a book about the city / Amir Temur.
- 3) A book shop is in front of / behind the supermarket.
- 4) A toy shop is in front of / behind the flower shop.

#### 3b Complete the sentences. Use *opposite*, *between*, *next to*, *in front of*, *behind*.

- e.g.** 1) The toy shop is opposite the flower shop.
- 2) The school is \_\_\_\_\_
  - 3) The supermarket is \_\_\_\_\_
  - 4) The canteen is \_\_\_\_\_
  - 5) The book shop is \_\_\_\_\_



### Homework

#### 1a Read and match.

O'qing va gaplarga mos bo'laklarni toping.

- |                              |                           |
|------------------------------|---------------------------|
| The police station is behind | of the school.            |
| The supermarket is           | to the library.           |
| The book shop is in front    | the park and supermarket. |
| The flower shop is between   | the hospital.             |
| The hospital is next         | in Green Street.          |

→ Uy vazifasining davomi 42-betda

## Unit 8 Shops

### Lesson 1 Where is the supermarket?



#### Homework /

1b



**Read and draw the picture for 1a.**

1a-mashqni o'qing va unga ko'ra rasm chizing.

## Unit 8 Shops

### Lesson 2 Where can I buy ... ?

**2b** Look, read and draw.



**2c** Look, listen and draw.

➡ Darsning davomi 44-betda

## Unit 8 Shops

### Lesson 2 Where can I buy ... ?

**2d Work in pairs. Complete the dialogue.**

**A:** Where's the flower shop?

**B:** Go straight. Stop at the \_\_\_\_\_.

Turn \_\_\_\_\_. The flower shop is \_\_\_\_\_ the park.

**A:** Thank you.



### Homework

**Complete the sentences.** Gaplarni tugallang.

1 We can buy flowers at the flower shop.

2 We can buy books \_\_\_\_\_

3 We can buy pens and pencils \_\_\_\_\_

4 We can buy fruit and vegetables \_\_\_\_\_

### Lesson 3 Can I help you?



### Homework

**Read and colour.** O'qing va 45-betdagi rasmni bo'yang.

There are a lot of shops in Orange Street. The book shop is between the supermarket and flower shop. The door of the book shop is red, the walls are pink. Next to the book shop there is a big apple tree. There are ten red apples on the tree. There are yellow tulips in front of the flower shop.

## Unit 8 Shops

### Lesson 3 Can I help you?

**2b** Look, read and match. \_\_\_\_\_

**2c** Complete the dialogue. Help Bob's mum to buy red tulips.

**Shop assistant:** Can I help you?

**Mum:** I'd like \_\_\_\_\_, please.

**Shop assistant:** \_\_\_\_\_ or yellow?

**Mum:** \_\_\_\_\_, please.

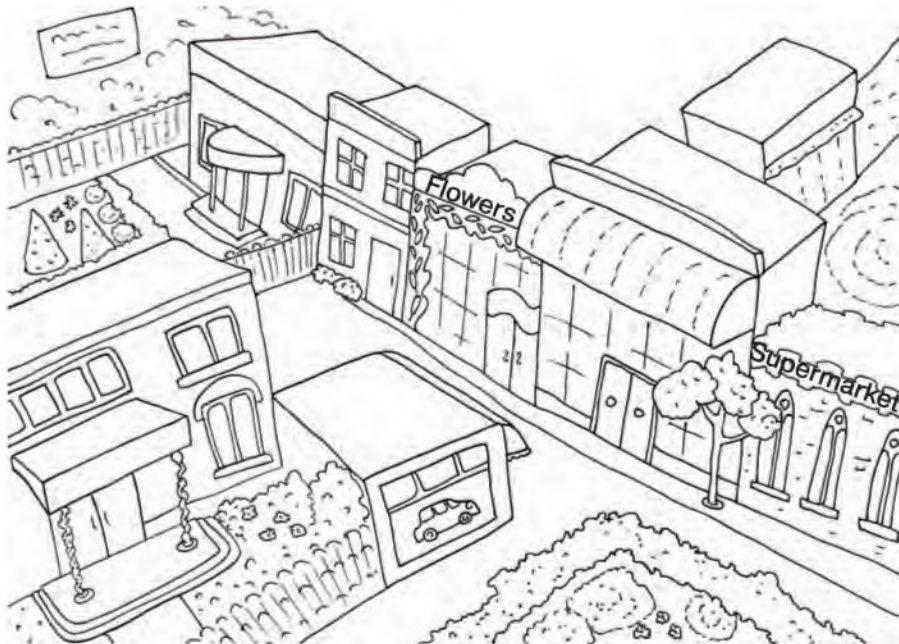
**Shop assistant:** Here \_\_\_\_\_ are.

**Mum:** Thank you.



### Homework

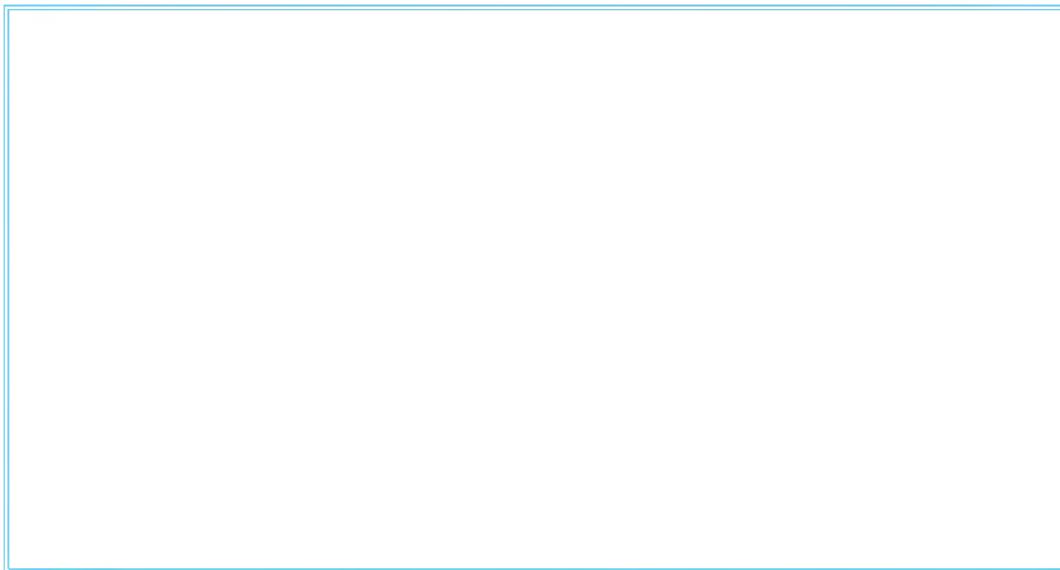
**Read and colour.** 44-betdagi matnni o'qing va quyidagi rasmni bo'yang.



## Unit 8 Shops

### Lesson 4 Project

**2a** Work in groups of 4. Draw a street.



**2b** Group presentations.

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## Unit 9 At the market

### Lesson 1 They look nice.

#### 4 Look and make sentences.

They	look	nice, beautiful, big, new, old, fresh, clean, funny, good, great, long, short, small, yummy, delicious, yucky
It	looks	

They/The beans \_\_\_\_\_

They/The eggs \_\_\_\_\_

They/The peas \_\_\_\_\_

They/The sausages \_\_\_\_\_

It/The bread \_\_\_\_\_

It/The milk \_\_\_\_\_

It/The rice \_\_\_\_\_



### Homework

**Look at the picture in Activity 3 in the textbook and write sentences.** Darslikning 3-mashqidagi rasmga qarab gaplar yozing.

**e.g.** The bread is next to the peas.

opposite,  
between,  
next to, on,  
in front of,  
behind



## Unit 9 At the market

### Lesson 2 How much are they?

#### 5a Listen and complete the dialogues.

**A:** \_\_\_\_\_ I help you?

**B:** I'd \_\_\_\_\_ plums, \_\_\_\_\_.

**A:** Sorry, we don't have plums today.

**A:** Can I help you?

**B:** I'd like plums, please.

**A:** Yes, we \_\_\_\_\_ plums.

**B:** How much are \_\_\_\_\_?

**A:** \_\_\_\_\_ soums a kilo.

**B:** Three \_\_\_\_\_, please.

**A:** Here you are.

**B:** \_\_\_\_\_



### Homework

#### 1 Write the numbers in English.

Raqamlarni ingliz tilida yozing.

**e.g.** bir yuz    one hundred \_\_\_\_\_

to'qqiz yuz \_\_\_\_\_

uch yuz \_\_\_\_\_



Uy vazifasining davomi 49-betda



## Lesson 2 How much are they?

sakkiz yuz \_\_\_\_\_

besht yuz \_\_\_\_\_

yetti yuz \_\_\_\_\_

ikki yuz \_\_\_\_\_

olti yuz \_\_\_\_\_

to'rt yuz \_\_\_\_\_

**2 Write in order.** Dialogni tartib bo'yicha yozing.

- 1) Thank you.
- 2) And, onions?
- 3) How much are they?
- 4) Two kilos, please.
- 5) I'd like cucumbers, please.
- 6) Yes, we have.
- 7) Five hundred soums a kilo.
- 8) Here you are.
- 9) Sorry, we don't have cucumbers today.
- 10) Can I help you?

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## Unit 9 At the market

### Lesson 3 I bought a watermelon.

#### 2a Read and match.

clean	cooked	have	watered
wash	saw	mop	was
see	cleaned	water	had
go	played	open	were
cook	went	am	mopped
finish	washed	look	came
play	was	are	looked
is	finished	come	opened



#### Homework

#### 1a Read and complete the shopping list.

O'qing va bozorlik ro'yxatini to'ldiring.

Yesterday Saida and her mother went shopping. First, they came to the market. There were a lot of fruits and vegetables. Her mother bought a kilo of onions, two kilos of carrots, two kilos of potatoes, a kilo of rice, a kilo of peas and a kilo of beans. They saw the watermelons and melons. They looked fresh and nice. They bought two melons. They wanted to buy fruits. Her mother saw apples and pears. They looked nice. She bought two kilos of apples and pears. Saida



Uy vazifasining davomi 51-betda

## Unit 9 At the market

### Lesson 3 I bought a watermelon.

wanted bananas and apricots. They bought a kilo of bananas and a kilo of apricots.

Then they went to the shop. They bought 10 eggs and a kilo of sausages. The milk looked fresh and they bought it. They bought bread, too.

onions	1 kilo	melon
carrots	2 kilos	apples
potatoes		pears
rice		bananas
peas		apricots
beans		sausages

**1b** Count how many kilos of fruits and vegetables they bought. Ular necha kilo sabzavot va mevalar sotib olganligini hisoblang.

Fruits: \_\_\_\_\_

Vegetables: \_\_\_\_\_

## Lesson 4 Project



### Homework

**Revise Units 1–5 and get ready for the revision.**

1–5-bo‘limlarni qayta o‘rganib, takrorlash darsiga tayyorlaning.

## Progress check 4

### 1 Listen and underline the correct words.

- 1) There were a lot of shops/no shops in Green Park street.
- 2) The book shop was opposite the Green park / Green Park street.
- 3) There was a big supermarket in front of / behind the hospital.
- 4) The Train museum is behind the school / police station.
- 5) The book shop is in front of/behind the supermarket.
- 6) A toy shop is in front of/behind the flower shop.

### 2 Listen and match.

beans	1 kilo	carrots	5 kilos
cucumbers	3 kilos	rice	6 kilos
onions	4 kilos		

### 3 Read and match.

The supermarket is next  
The canteen is between  
The toy shop is in front  
The book shop is behind  
The flower shop is

of the hospital.  
in Orange Street.  
the park and school.  
to the library.  
the school.

## Progress check 4

### 4 Read and put into the table.

apples/pears/tomatoes/peaches/bananas/carrots/  
cucumbers/potatoes/apricots/pumpkins/lemons

fruits	vegetables
e.g. apples	

### 5 Read and put in order.

- a) A: I'd like pears, please.
- b) B: Thank you.
- c) A: Yes, we have pears.
- d) B: Five kilos, please.
- e) A: How much are they?
- f) Can I help you?
- g) Nine hundred soums a kilo.

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### 6 Answer the questions.

1 Where can we buy fruit and vegetables?

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2 Where can we buy toys?

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3 Where can we buy pens and pencils?

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## Unit 10 Sport

### Lesson 1 We like biking.

#### 3a Look, listen and complete.

Clubs	Days	Time
Biking	Mon, Wed, Fri	2.30
Horse riding	Tue, _____, Sat	_____
Tennis	_____, Fri, _____	_____
Chess	_____, Thu	_____

#### 3b Choose the club and complete.

I'd like to go to \_\_\_\_\_

It works on \_\_\_\_\_

It starts at \_\_\_\_\_



### Homework /

**Look at 3a and complete the table.**

3a-mashqqa qarang va jadvalni to'ldiring.

	Biking	Horse riding	Tennis	Chess
<b>Monday</b>	✓			
<b>Tuesday</b>				
<b>Wednesday</b>	✓			
<b>Thursday</b>				
<b>Friday</b>	✓			
<b>Saturday</b>				
<b>Sunday</b>				

## Unit 10 Sport

### Lesson 2 I want to play chess.

#### 3a Read and complete.

**A:** I'm strong. I'm good at running. I want to ride a bike.

**B:** Go to the \_\_\_\_\_ club.

**A:** Thank you.

**A:** I'm not good at running and jumping. I'm good at maths. I want to play chess.

**B:** Go to the \_\_\_\_\_ club.

**A:** Thank you.

#### 3c Look, read and write T for true and F for False.

- 1) Lucy cleans and feeds her horse. \_\_\_\_\_
- 2) Gracy is white and black. \_\_\_\_\_
- 3) Lucy does not like her uniform. \_\_\_\_\_
- 4) Lucy and Gracy are good friends. \_\_\_\_\_
- 5) Lucy and Gracy are school champions. \_\_\_\_\_



### Homework/

**Look at 3c. Write the correct sentences.**

3a-mashqqa qarang. To'g'ri gaplar yozing.

Gracy is \_\_\_\_\_.

Lucy \_\_\_\_\_.

Lucy and Gracy are \_\_\_\_\_.

## Unit 10 Sport


### Lesson 3 Sports Day

#### 2a Listen and match.

football	10.45	kurash	4.40
basketball	11.15	taekwondo	2.30
handball	9.00		

#### 3c Read and complete the table.

basketball, tennis, football, biking, volleyball,  
handball, chess, horse riding, swimming

Team game	
e.g. basketball	



### Homework

#### 1a Complete the table. Jadvalni to'ldiring.

I can	I can't
e.g. run	e.g. play chess



Uy vazifasining davomi 57-betda



## Unit 10 Sport

### Lesson 3 Sports Day



#### Homework

**1b** Look at the table in 1a. Write 4 true sentences about you. 1a-mashqdagi jadvalga qarang. O'zingiz haqingizda 4 ta gap yozing.

**e.g.** I can run. I can't play chess.

### Lesson 4 Project



#### Homework

**1a** Write the correct questions.

To'g'ri savollar yozing.

- 1) I'm good at running. Are you good at running?
- 2) I'm good at jumping. Are you \_\_\_\_\_?
- 3) I can play chess. Can you \_\_\_\_\_?
- 4) I can ride a horse. Can you \_\_\_\_\_?
- 5) I like swimming. Do you \_\_\_\_\_?
- 6) I want to be healthy. Do you \_\_\_\_\_?

**1b** ✨ Write three questions for your friend.

O'rtog'ingiz uchun 3 ta savol yozing.

- 1) Are you \_\_\_\_\_?
- 2) Can you \_\_\_\_\_?
- 3) Do you \_\_\_\_\_?

## Unit 11 At the doctor

### Lesson 1 A headache, a toothache ...

#### 5a Look and match.



### Homework

#### 1 Match the English and Uzbek words.

Inglizcha so'zlarga mos o'zbekcha so'zlarni toping.

- 1) a sore throat;
- 2) a sore leg;
- 3) a runny nose;
- 4) a tummy ache;
- 5) a sore eye;
- 6) a toothache;
- 7) a sore hand;
- 8) a headache

- a) ko'z og'rig'i;
- b) tumov;
- c) qo'l og'rig'i;
- d) tomoq og'rig'i;
- e) bosh og'rig'i;
- f) oyoq og'rig'i;
- g) tish og'rig'i;
- h) qorin og'rig'i

1d

#### 2 Complete the diagram. Diagrammani tugallang.



a \_\_\_\_\_ nose



## Unit 11 At the doctor

### Lesson 2 I have a high temperature.

#### 5 Listen and tick.

	Girl	Boy
a headache		
a runny nose		
sore eyes		
sore hands		
sore legs		
a tummy ache		
a toothache		
a sore throat		
a temperature		
a cold		



#### Homework

#### 1 Translate into your mother tongue.

Ona tilingizga tarjima qiling.

I have a cold. \_\_\_\_\_

I have a high temperature. \_\_\_\_\_

What's wrong? \_\_\_\_\_

#### 2 Look at Activity 5. Write sentences.

5-mashqdagi jadvalga qarang. Gaplar yozing.

e.g. The girl has a headache.

## Unit 11 At the doctor

### Lesson 3 Drink hot green tea.

#### 2a Look and match.

1) I have a sore throat.	a) Drink hot green tea.
2) I have a toothache.	b) Drink hot lemon tea and go to bed.
3) I have a headache.	c) Drink hot milk.
4) I have a cold.	d) Don't eat fruit and vegetables.
5) I have a temperature.	e) Don't drink cold water.
6) I have a tummy ache.	f) Don't eat ice-cream.
7) I have a runny nose.	g) Don't eat chocolate and sweets.

e.g. 1c/e/f

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#### 4b Write advice for the boys.

**Aziz:**

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**Laziz:**

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**Ramiz:**

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### Homework

**Find and write 11 illnesses. ←↓→**

11 ta kasallikni toping va yozing.

→ Uy vazifasining davomi 61-betda

## Unit 11 At the doctor

### Lesson 3 Drink hot green tea.



#### Homework

11 ta kasallikni toping va yozing.

R	U	N	N	Y	O	N	O	S	E	S	S
M	A	S	E	D	C	L	E	O	B	O	O
A	Y	O	T	G	P	X	A	R	J	R	R
S	M	C	T	V	Q	Z	R	E	W	E	E
O	T	E	M	P	E	R	A	T	U	R	E
R	U	H	E	A	D	A	C	H	E	T	L
E	M	R	T	O	O	T	H	A	C	H	E
U	Q	A	Z	K	L	J	E	N	O	R	G
E	F	E	Y	Z	H	Q	N	D	L	O	C
Y	E	D	W	B	X	K	T	E	C	A	Z
E	E	H	C	A	X	Y	M	M	U	T	W

e.g. runny nose

### Lesson 4 Project

**3a** Work in groups. Play “Find someone who”.

In February				
had a headache				
had a toothache				
had a tummy ache				
had a cold				
had a runny nose				
had a high temperature				
had a sore eye				
had a sore throat				
had a sore hand				
had a sore leg				

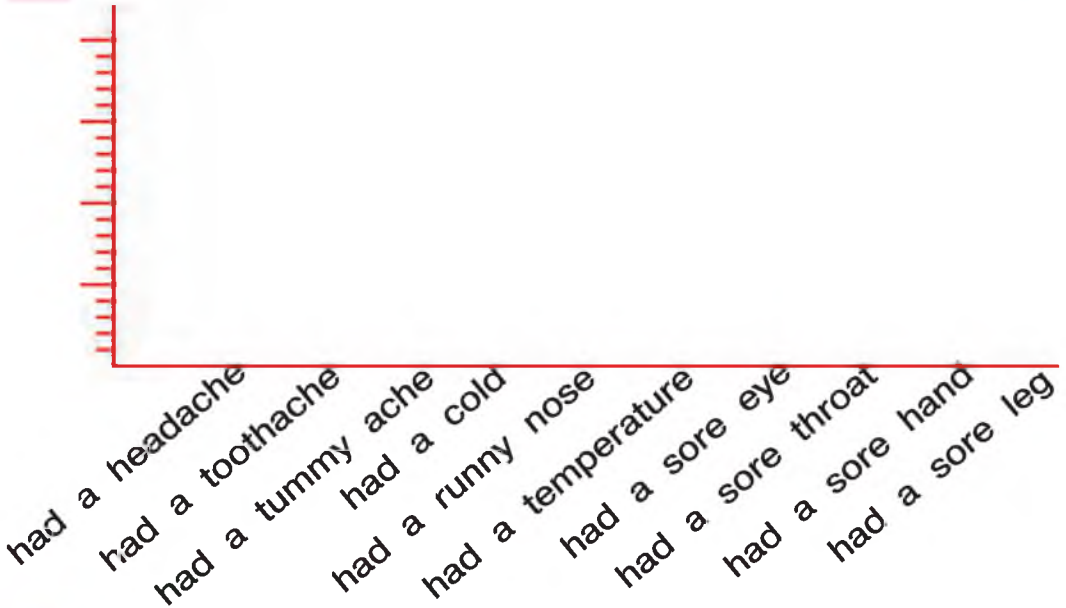


Darsning davomi 62-betda

## Unit 11 At the doctor

### Lesson 4 Project

**3c** Make a class graph.



### Homework

**Write sentences about the graph.**

Grafik haqida gaplar yozing.

**e.g.** There are 20 pupils in our class. In February 10 pupils had a headache. 7 pupils had ...

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## Progress check 5

### 1 Listen and match.

Kurash	10.15	Taekwondo	11.05
Football	12.30	Basketball	4.15
Handball	5.20	Volleyball	9.25

### 2 Read and write T for true and F for False.

My brother Sardor is good at sport. His favourite sport is biking. He loves his bike. Sardor cleans and washes his bike on Sundays. On Mondays, Wednesdays and Fridays he goes to the Biking club. Sardor rides his bike after school.

Sardor is a city champion. He wears a uniform. Their uniform is green. Their helmets are green and white. Sardor likes his uniform.

**e.g.** 1) Sardor loves biking. **T**

- 2) He goes to the Biking club in the morning.
- 3) He cleans and washes his bike on Mondays, Wednesdays and Fridays.
- 4) He rides his bike before school.
- 5) Sardor doesn't like his uniform.
- 6) My brother is a city champion.

### 3 Look at the pictures. Complete the sentences.

- 1) He has a sore leg.



1



2

- 2) He has \_\_\_\_\_

## Progress check 5

3) He has \_\_\_\_\_

3



4) He has \_\_\_\_\_

4



5) He has \_\_\_\_\_

5



6) He has \_\_\_\_\_

6



### 4 Write the correct questions.

1) I'm good at swimming. Are you good at swimming?

2) I'm good at maths. \_\_\_\_\_

3) I can play football. \_\_\_\_\_

4) I can ride a bike. \_\_\_\_\_

5) I like playing tag. \_\_\_\_\_

6) I want to be healthy. \_\_\_\_\_

### 5 Read and write advice for the girls.

Guzal: I like chocolate and sweets. I have a toothache.  
Don't \_\_\_\_\_

Kamola: I have a cold. I have a high temperature.  
\_\_\_\_\_

Sevara: I have a headache. I have a sore throat.  
\_\_\_\_\_



## Unit 12 Travelling

### Lesson 1 How did you get here?

#### 4 Complete the sentences.

I got to school by \_\_\_\_\_

My teacher \_\_\_\_\_

My friend \_\_\_\_\_



#### Homework

#### Look and write the sentences.

Qarang va gaplar yozing.

the zoo	taxi
the museum	bus
the park	minivan
the flower shop	bike
the hospital	car
the market	motorbike
the book shop	foot

**e.g.** I got to the zoo by bus.

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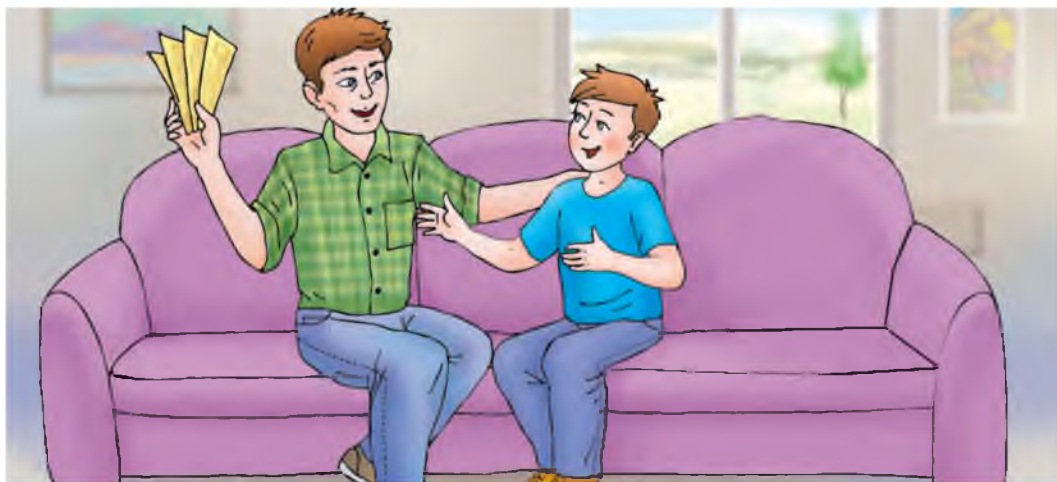
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## Unit 12 Travelling

### Lesson 2 Where are you going?

#### 3a Look, listen and complete.



**Bob:** Where \_\_\_\_\_ we going?

**Dad:** We're \_\_\_\_\_ to the Train Museum.

**Mum:** How are we \_\_\_\_\_ there?

**Dad:** By \_\_\_\_\_.

**Mum:** Ok then. Let's \_\_\_\_\_.



### Homework

**Complete the dialogue.** Dialogni tugallang.

**A:** Where are you \_\_\_\_\_?

**B:** I'm going to \_\_\_\_\_.

**A:** How are you \_\_\_\_\_ there?

**B:** By \_\_\_\_\_.

**A:** Ok then. Goodbye.

**B:** Goodbye.

## Unit 12 Travelling

### Lesson 3 Wow! That's interesting!

#### 4 Complete the sentences.

saw, went, was, bought, got, liked, said

In Tashkent we \_\_\_\_\_ to the Train Museum. We \_\_\_\_\_ there by metro. We \_\_\_\_\_ a lot of old trains. My dad \_\_\_\_\_: "Wow. That's interesting!" I \_\_\_\_\_ the museum. It \_\_\_\_\_ great! My dad \_\_\_\_\_ a book about the museum.



#### Homework

**Complete the sentences.** Gaplarni tugallang.

saw, bought, got, liked, took, said, wanted

My mum \_\_\_\_\_ to go to the Art Museum. We \_\_\_\_\_ there by taxi. We \_\_\_\_\_ a lot of traditional pictures. My mum \_\_\_\_\_ the museum. She \_\_\_\_\_: "Wow. That's interesting!" She \_\_\_\_\_ two pictures to decorate her room. My dad \_\_\_\_\_ photos.

## Unit 12 Travelling

### Lesson 4 Project



## Homework /

**1 Complete the sentences.** Gaplarni tugallang.

I'd like to go to \_\_\_\_\_.

I can get \_\_\_\_\_.

I'd like to see \_\_\_\_\_.

I'd like to buy \_\_\_\_\_.

**2 Look at Bob's diary and write.**

Bobning kundaligiga qarang va gaplar yozing.

	place	saw	bought
<b>Tue</b>	Chorsu market	a lot of fresh fruit and vegetables Uzbek traditional clothes	3 kilo of apples 1 watermelon 2 melons
<b>Wed</b>	Tashkent zoo	tigers, lions, hippos, monkeys, elephants, crocodiles, peacocks	a book about Tashkent zoo

On Tuesday they went to \_\_\_\_\_

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## Unit 13 Great Britain

### Lesson 1 It's in Europe.



## Homework

#### 1 Read and complete.

O'qing va gaplarni tugallang.

England is the \_\_\_\_\_ country in Great Britain. London is \_\_\_\_\_ of England and Great Britain. London is \_\_\_\_\_ city in Great Britain. The River Thames is \_\_\_\_\_ river. The Severn is \_\_\_\_\_ river. Ben Nevis is \_\_\_\_\_ mountain. It is in Scotland.

#### 2 Read and underline the correct words.

O'qing va to'g'ri so'zlarning tagiga chizing.

- 1) London is bigger than / the biggest city in Great Britain.
- 2) Scotland is smaller than England / the smallest.
- 3) England is bigger than / the biggest country in Great Britain.
- 4) The River Thames is the shortest river / shorter than River Severn.
- 5) The River Thames is deeper than / the deepest river in Great Britain.
- 6) The River Severn is longer than the River Thames / the longest.
- 7) Ben Nevis is taller than / the tallest mountain.

## Unit 13 Great Britain

### Lesson 2 We are going to London.

#### 3 Look, listen and write.

late 1 sad \_\_\_\_ tired \_\_\_\_ busy \_\_\_\_ happy \_\_\_\_  
hungry \_\_\_\_ healthy \_\_\_\_ thirsty \_\_\_\_ interesting \_\_\_\_  
beautiful \_\_\_\_ delicious \_\_\_\_ dangerous \_\_\_\_

#### 4b Read and complete.

interesting - \_\_\_\_\_ interesting  
\_\_\_\_\_ interesting  
delicious - \_\_\_\_\_ delicious  
\_\_\_\_\_ delicious  
dangerous - \_\_\_\_\_ dangerous  
\_\_\_\_\_ dangerous



### Homework

**Complete the sentences.** Gaplarni tugallang.

- 1) I like \_\_\_\_\_. It is more delicious than \_\_\_\_\_.
- 2) My favourite food is \_\_\_\_\_.  
It's the \_\_\_\_\_.
- 3) \_\_\_\_\_ is the biggest city in Uzbekistan.
- 4) \_\_\_\_\_ is the longest river in Uzbekistan.
- 5) I like \_\_\_\_\_. It is \_\_\_\_\_  
city in Uzbekistan.

## Unit 13 Great Britain

### Lesson 3 It's rainy.

**3a** Read Ann's diary. Underline correct words in the sentences.

<b>Mon</b>	We are in London! ☺ A walk in the centre of London ☺
<b>Tue</b>	Rainy and windy ☹ The Tower of London. Great! ☺
<b>Wed</b>	Sunny and warm ☺ Trafalgar square ☺ Toy shop – a lot of toys! ☺

On Monday they were/was in London. They walk/walked in the center of London. They see/saw a lot of old, historical houses and shops. It was/were interesting.

On Tuesday it was/were rainy and windy. They don't like/didn't like the weather. They went/go to the Tower of London. It was/ were great.



### Homework/

**Look at Ann's diary. Write four sentences about Wednesday.** Annaning kundaligiga qarang va chorshanba kuni haqida 4 ta gap yozing.

**e.g.** On Wednesday Ann ...

## Progress check 6

1



**Listen and underline the correct words.**

- 1) They are going shopping / walking.
- 2) They are going to Oloy market / Chorsu market.
- 3) They are going to the market by taxi /  
by metro.
- 4) They want to buy fruit / vegetables.
- 5) There are a lot of book shops in the market /  
next to the market

**2 Read and complete the sentences.**

On Sunday they (are) were in Tashkent. They (walk)  
\_\_\_\_\_ in the center of Tashkent. They (see)  
\_\_\_\_\_ a lot of old, historical houses and  
shops. It (is) \_\_\_\_\_ interesting.

On Monday it (is) \_\_\_\_\_ warm and sunny.  
They (like) \_\_\_\_\_ the weather. They (go)  
\_\_\_\_\_ to the Tashkent zoo. Bob (feed)  
\_\_\_\_\_ birds. It was the most interesting day.



## Progress check 6

**3 Read and write questions.**

1) We are going to the market.

Where \_\_\_\_\_?

2) You can get there by metro.

How \_\_\_\_\_?

3) We got there by bus.

How \_\_\_\_\_?

**4 Write three sentences about yesterday.**

**e.g** Yesterday I ... .

[illegible]

## Unit 14 The world of fairy tales

### Lesson 1 The donkey and the sparrow

#### 4b Read and underline.

- 1) One day the donkey came to the school/the garden.
- 2) The donkey saw beautiful apples in the tree/ in the garden.
- 3) The donkey saw pumpkins in the trees/in the garden.
- 4) The apples are small and tasty/big and tasty.
- 5) The donkey didn't like apples/pumpkins.
- 6) He was very happy/sad.



#### Homework

**Complete the sentences with the correct verbs.** Gaplarni to'g'ri fe'llar bilan to'ldiring.

Yesterday I \_\_\_\_\_ (see/saw) a cartoon on TV. I \_\_\_\_\_ (like/liked) it very much. Then I \_\_\_\_\_ (come/came) to the park. I \_\_\_\_\_ (see/saw) my friends. We \_\_\_\_\_ (play/played) games.

## Unit 14 The world of fairy tales

### Lesson 2 Who is the wisest?

#### 2c Complete the sentences.

The second son said, 'I'm \_\_\_\_\_.

I'm \_\_\_\_\_!'

The third son said, 'I'm \_\_\_\_\_.

I'm \_\_\_\_\_!'



#### Homework /

#### 1 Draw the hero of your favourite fairy tale.

Sevimli ertagingiz qahramonini chizing.

#### 2 Answer the questions. Savollarga javob bering.

- 1) Do you like fairy tales?
- 2) What's your favourite fairy tale?
- 3) Who are the heroes of this fairy tale?
- 4) Is he/she a good hero? Why?

## Unit 14 The world of fairy tales

### Lesson 3 The Chinese New Year story

#### 2c Watch and write numbers.



#### 3 Read and put in order.



### Homework

#### 1 Complete the sentences. Gaplarni tugallang.

- 1) One day the Chinese \_\_\_\_\_ wanted to give a name to each year.
- 2) The rat asked the \_\_\_\_\_, 'I cannot swim. Can you help me?'
- 3) The year of the \_\_\_\_\_ is number 5.

#### 2 Put in order and write. So'zlarni tartib bo'yicha yozib, gap tuzing.

**e.g.** the, of, the, is, number, rat, 1, year.  
The year of the rat is number 1.

→ Uy vazifasining davomi 77-betda

## Unit 14 The world of fairy tales

### Lesson 3 The Chinese New Year story

1) the, number, year, 6, the, is, of, snake.

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2) the, horse, the, 7, is, number, year, of.

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3) is, the, 8, the, of, number, goat, year.

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4) the, 9, of, number, monkey, year, is, the.

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5) number, year, of, rooster, is, the, 10, the.

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### Lesson 4 Project

Title	Heroes	The heroes can do	Your favourite hero
<b>e.g.</b> The old man and his sons	<b>e.g.</b> Father, 3 sons		
The Little Red Riding Hood			
Susambil			
Who is the wisest?			
The donkey and the sparrow			

## Progress Check 7

1



**Listen and write T for true and F for false sentences.**

- 1) David plays football for 10 years.
  - 2) He usually gets up at 5 o'clock.
  - 3) On Sunday he gets up at 6 o'clock.
  - 4) He plays football in the morning and afternoon.
  - 5) He swims after school.
  - 6) David went to London this summer.
  - 7) His favourite place is the Tower of London.
- 
- 

### 2 Read and complete.

My friends (come) came to Uzbekistan for summer holidays. They (see) \_\_\_\_\_ a lot of old and beautiful cities in Uzbekistan.

They (like) \_\_\_\_\_ Tashkent Train museum.

Then they (go) \_\_\_\_\_ Bukhara by train.

My friends (are) \_\_\_\_\_ very happy.

They (have) \_\_\_\_\_ a special holiday for this summer. They (say) \_\_\_\_\_ 'It (is) \_\_\_\_\_ great!'

## Progress Check 7

- 3 Look at the photos. Choose one place and write.



I'd like \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- 4 Complete the sentences.

- 1) I go to school in \_\_\_\_\_
- 2) I go to school by \_\_\_\_\_
- 3) I have lunch \_\_\_\_\_
- 4) After school I \_\_\_\_\_

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