



Teens'

ENGLISH

Umumiy o'rta ta'lim maktablarining 6-sinfi uchun darslik

*O'zbekiston Respublikasi Xalq ta'limi
vazirligi tasdiqlagan*

6



Workbook

«O'ZBEKISTON» NASHRIYOT-MATBAA IJODIY UYI
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– tinglab tushunish yoki video mashqlarni bajarish;



– o'yin tarzidagi mashqlarni bajarish;



– mashq daftarini ochib, u yerdan tegishli mashqni daftarga ko'chirib olish va bajarish uchun mo'ljallangan topshiriqlar;



– darslikning shu sahifasida joylashgan tegishli mashqni daftarga ko'chirib olish va bajarish uchun mo'ljallangan topshiriqlar;



– gapirish amaliyoti uchun dialogik nutq;



– kuchli o'quvchilar yoki sinflar uchun qo'shimcha topshiriq.

**Respublika maqsadli kitob jamg'armasi mablag'lari hisobidan
chop etildi.**

Classwork and homework

- 1 was/She/born/in/a/near/village/Fergana.
- 2 had/Her/eight/parents/children.
- 3 songs/She/a lot of/knows/old.

- 4 trains/He/a lot/day/every.
- 5 his/He/a lot of/friends/has/in/team.

Lesson 2 Professions

Classwork

3a Find similar words.

oOoo	oOo	Ooo
photographer	policeman	programmer

photographer,
policeman, interpreter,
assistant, TV star,
programmer, librarian,
architect, gardener

4 Match the sentences and the jobs.

e.g. 1 a teacher

- 1 Karima works at the school. She speaks English to pupils.
- 2 Olga works at the hospital. She helps sick people.
- 3 Aziza works at the office. She helps her director with letters and papers.
- 4 Hamid works in the park. He likes trees and flowers.
- 5 Rustam takes photos of many famous people.
- 6 Alexander works at the hotel. He cooks lunches and dinners.
- 7 Sherzod works at the airport. He flies for Uzbekistan Airlines.
- 8 Sabohat works for a newspaper. She interviews people.
- 9 Zuhra works at the hospital. She helps the doctor.

a teacher,
a nurse, a chef, a gardener,
a secretary, a photographer,
a doctor, a pilot,
a reporter

6a Work in groups of 4/5. Complete the table.

- e.g. A: What's your father's job?
(What does your father do?)
B: He's an engineer.

name	father	mother
e.g. Lena	engineer	doctor

Homework

1 Do the puzzle. Topishmoqni toping.

- 1 The ... helps the pupils to learn.
- 2 The ... helps teachers, pupils and parents.
- 3 The ... answers the telephone and works with letters and papers.
- 4 The ... cleans the school.
- 5 The ... makes lunch every day.
- 6 The ... helps sick children.
- 7 The ... knows about the books and helps children to find books.

1	t	e	a	c	h	e			
2									
3									
4									
5									
6									
7									

Classwork and homework

2 Write 2 sentences about your parents'/relatives'

jobs and what they do. Ota-onangiz/qarindoshlaringizning ishi va ularning nima qilishi haqida 2 ta gap yozing.

Lesson 3 He wants to be a/an ...

Classwork

3 Listen to Sevara, Laziz and Dilnoza.

Complete the table.

name	wants to be ...	why
Laziz	e.g. a reporter	because he wants to interview ...
Dilnoza	<i>an</i>	because she likes ...
Sevara		because she likes ...

pilot, reporter,
interpreter, planes,
English,
film stars

4a Listen and match.

- | | |
|-----------|--------------------------|
| 1 Daniel | a) a librarian |
| 2 Sabina | b) a computer programmer |
| 3 Madina | c) a reporter |
| 4 Rustam | d) a farmer |
| 5 Davron | e) a pilot |
| 6 Lucy | h) a doctor |
| 7 Aziz | f) a nurse |
| 8 Alisher | g) a chef |

5a Work in groups of 5/6. Ask and write what your friends want to be and why.

e.g. What do you want to be?
I want to be ... because ...

name	job	why
e.g. Regina	<i>doctor</i>	<i>help sick people</i>

Homework

1 Write about the profession you want to choose.

Tanlamoqchi bo'lgan kasbingiz haqida yozing.

e.g. *My name is Nigora. I want to be a ... because ...*

2 Read and complete the sentences. Use the words:

O'qing va quyidagi so'zlardan foydalanib, gaplarni to'ldiring:

This is Nancy. She is a nurse. She works at the (1) She looks after sick (2) She gets up at six in the morning. She (3) ... a shower and puts on her clothes. She has (4) ... at half past six. At seven o'clock she drives her (5) ... to the hospital. Nancy starts work at eight o'clock. She (6) ... the doctors. She goes (7) ... at five o'clock.

breakfast,
people, home,
hospital, takes,
car, helps

Lesson 4 A wedding in Fergana

Classwork

2b Look and write about Aziz's family.

e.g. Odina — Karim = *wife - husband*

Odina — Sabina =

Ozoda — Madina =

Aziz — Karim =

Karim — Bahodir =

Davron — Nigora =



Classwork and homework

3b Work in pairs. Match the parts and make sentences about Aziz.

- | | |
|-------------------------|--|
| 1 His parents' niece is | a) helping her niece with her wedding dress. |
| 2 Aunt Ozoda is | b) live in Fergana. |
| 3 His mother is | c) getting married. |
| 4 His uncle's friend is | d) making palov. |
| 5 Aziz is | e) making cakes. |
| 6 His grandparents | f) taking photos and making a video. |

5 Work in groups of 4/5. Ask and answer about the relative. Complete the table.

name	relatives	jobs
e.g. Saida	cousin Suhrob	12. Pupil. Village not far from Tashkent.

Homework

- 1 Look at the table in activity 5. Choose three friends and write about their relatives. 5-mashqdagi jadvalga qarang. Uchta o'rtoqni tanlab, ularning qarindoshlari haqida yozing.

e.g. Saida has a cousin. His name's Suhrob. He's 12. He's a pupil. He lives in the village not far from Tashkent.

- 2 Put the words in the correct place.

So'zlarni mos joyga qo'ying.

married, palov, dressed, video,
cake, up

get	make
e.g. married	

Lesson 5 Uzbek and English weddings

Classwork

- 2 Play "Find Someone Who".

e.g. Do you have have three uncles.

- | | |
|---------|--------------------------------|
| 1 _____ | has three uncles. |
| 2 _____ | has a lot of nieces. |
| 3 _____ | has a lot of nephews. |
| 4 _____ | has a twin in family. |
| 5 _____ | has one sister. |
| 6 _____ | has no brothers and sisters. |
| 7 _____ | has grandparents in a village. |

Classwork and homework

4b Work in pairs. Ask and answer. Complete the table.

A: You are from Great Britain.

e.g. Do girls in Uzbekistan have a white wedding dress?

B: You are from Uzbekistan.

e.g. Do girls in Great Britain have a white wedding dress?

	Uzbekistan	Great Britain
wedding dress	1...	1 e.g. white wedding dress
wedding cake	2...	2...
cards	3...	3...
presents	4...	4...
flowers	5...	5...
weddings on a Saturday	6...	6...
pageboy	7...	7...
bridesmaid	8...	8...

Homework

1 Write the words in order.

So'zlarni tartib bilan joylashtiring.

e.g. 1 *It's my sister Victoria's wedding.*

1 my/sister/It's/Victoria's/wedding.

2 I/help/must/Victoria/with/wedding dress/her.

3 The/bridesmaid/a special/has/too/dress.

4 England/In/weddings/are/on/Saturday/usually.

2 Look at activity 4b. Write 5 sentences.

4b-mashqqa qarab, 5 ta gap yozing.

e.g. *In Great Britain they have bridesmaids and in Uzbekistan we have bride's friends.*

UNIT 2 Houses and homes

Lesson 1 An English house

Classwork

3b Look at Lucy's house plan. Label the rooms.

Homework

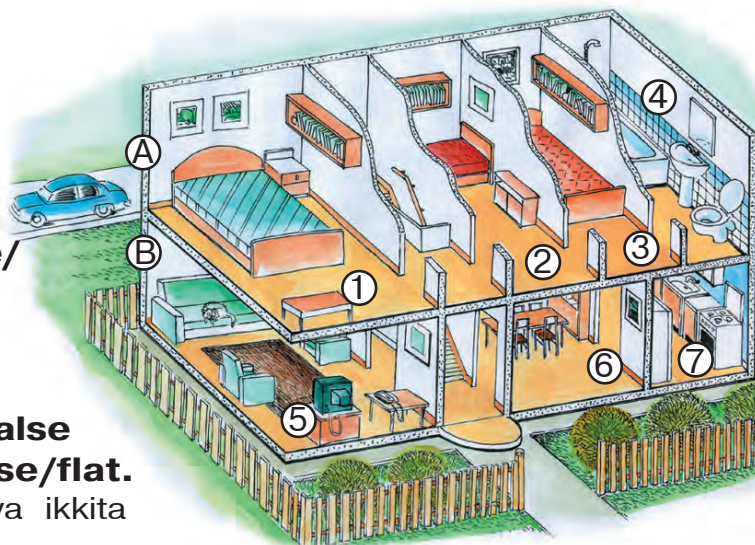
1 Draw a plan of your house/flat. Label the rooms.

O'z uyingiz rejasini tuzing.

Xonalarning nomini yozing.

2 Write two true and two false sentences about your house/flat.

O'z uyingiz haqida ikkita to'g'ri va ikkita noto'g'ri gap yozing.



Classwork and homework

Lesson 2 Welcome to my home!

Homework

Look at 3a on page 13. Choose one flat.
Write 5 sentences. 13-sahifadagi 3a-mashqqa qarang. Biror xonadonni tanlab, 5 ta gap yozing.
e.g. *There is an armchair next to the sofa.*

on the right,
on the left,
between, under
next to

Lesson 3 Tidy up your room!

Classwork

4a Chose and write three sentences.

e.g. *I mopped the floor.*

	activities	you	your friend
1	wash the dishes		
2	mop the floor		
3	play computer games		
4	watch TV		
5	take the rubbish out		
6	feed animals		
7	sweep the yard		
8	read a book		

Homework

Look at 4a. Write five sentences.

4a-mashqqa qarab, beshta gap yozing.

e.g. *I swept the yard.*

Lesson 4 Homes, sweet homes ...

Classwork

4 Work in groups of 3. Ask and answer.

e.g. A: Do you have a TV?

B: Yes/No.

1	... a TV		
2	... a computer		
3	... a fridge		
4	... a toaster		
5	... a cooker		
6	... a vacuum cleaner		
7	... a washing machine		
8	... a dishwasher		

Classwork and homework

Homework

Look at 5. Read and write T for True and F for False. Correct false sentences.

5-mashqqa qarang. To'g'ri gaplarni "T", noto'g'ri gaplarni esa "F" deb belgilang. Noto'g'ri gaplarni to'g'rilang.

- 1 Aziz lives in a block of flats. **e.g.** *F Aziz lives in a house.*
- 2 There are seven rooms, a kitchen and a bathroom.
- 3 There is a big TV on the table.
- 4 Aziz likes watching nature programmes.
- 5 The family likes watching TV in the evening.
- 6 Aziz's mum doesn't like her kitchen.

Lesson 5 Unusual houses

Classwork

3c Work in groups of 4/5. Choose, write and say.

e.g. *I'd like to live in the Boeing 727 House because I like planes.*

	Me			
1 Stone House				
2 Flying Boat				
3 The Shoe House				
4 The Dog House				
5 The Auto House				
6 The Strawberry House				
7 The Boeing 727 House				

Homework

Write five sentences. Beshta gap yozing.

e.g. *We use a chair to sit on it.*

- 1) We use a toaster _____
- 2) We use a washing machine _____
- 3) We use a vacuum cleaner _____
- 4) We use a dishwasher _____
- 5) We use a cooker _____

UNIT 3 At the grocery

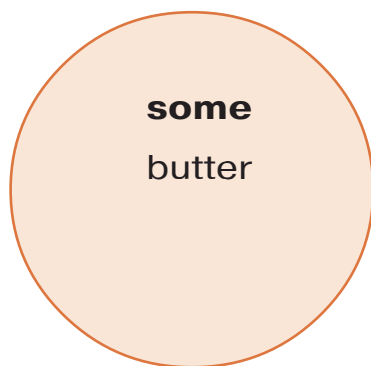
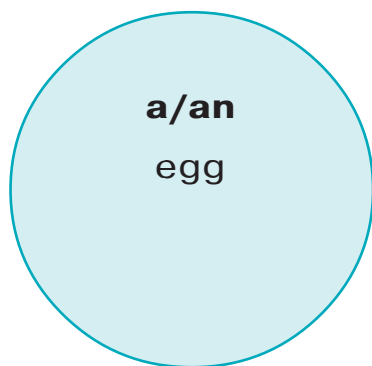
Lesson 1 What's in the fridge?

Classwork

3 Work in groups. Put the words in the right place.

e.g. *There is an egg. There is some butter.*

Classwork and homework



4a Look and write four sentences.

e.g. *There is some meat on the first shelf.*

Homework

Draw your fridge or cupboard and write five sentences.

Sovutkich yoki oshxona javoni rasmini chizing va beshta gap yozing.

e.g. *On the first shelf of the fridge/cupboard there is some butter and some cheese./There is an ice cream./ There is a cake.*

Lesson 2 Is there any fruit?

Homework

Look at activity 4 and write four differences.

4-mashqqa qarab, to'rtta gap yozing.

e.g. *There is some lemonade in picture A but in picture B there is some tea.*

Lesson 3 There are a lot of vegetables.

Classwork

3b Work in pairs. Complete the story.

When winter came, the Grasshopper was _____. He was _____. There was _____ food in his cupboard. But the Ant was _____. He had _____ food in his cupboard.

happy, hungry
unhappy, no
a lot of

Homework

1 Look in your fridge or cupboard. Write five sentences. Use "a lot of" and "some".

O'z sovutkichingiz yoki oshxona javoningizga qarang va "a lot of" va "some" ni ishlatib, beshta gap yozing.

e.g. *There is a lot of rice in the cupboard.*

Classwork and homework

2 Read and draw the table from the fairy tale.

Choose the correct answer to the question.

Ertakni o'qing va unda tasvirlangan dasturxonni chizing. Savolga to'g'ri javobni tanlang.

Who ate the cake? a) Tina b) Fina c) Tina and Fina



City Mouse and Farm Mouse

Fina Mouse lives in a city. Tina Mouse lives on a farm. One day Fina comes to see Tina. "Hello, Tina," says Fina. "How are you?" Tina is happy to see her friend. "Hello, come to the table. Let's have dinner," she says. "But wait a moment. I'm making some coffee." Fina looks at the table. There is a lot of cheese, a lot of sausages and some bread. There are some pears and a lot of apples. On the table Fina sees a big cake. "Oh, there's a cake too. Yummy. I like cakes," she says. When Tina comes to the room with coffee, she looks at the table. "Oh, no!" she says. "Where's my cake?!" "The cake was delicious!" says Fina.



Lesson 4 Supermarkets and shops

Classwork

2b Work in groups.
Write your poem.

Homework

Answer the questions. Savollarga javob bering.

1) Where can we buy biscuits?

e.g. *We can buy biscuits in the bakery section.*

2) Where can we buy yogurt?

3) What can we buy in the dairy section?

4) What can we buy in the meat section?

Shopping, shopping.

Let's go shopping.

We can buy a lot of food:

_____ and _____,

_____ and _____.

It is so good!

Lesson 5 A bar of chocolate, please.

Homework

Your friends are coming to your birthday. Write a shopping list. O'rtoqlaringiz sizning tug'ilgan kuningizga kelishyapti. Xarid ro'yxatini yozing.

e.g. *a big chocolate cake, ...*

Classwork and homework

Lesson 1 How much are they?

Homework

1 Complete the dialogues. Dialoglarni to'ldiring.

Here you are.
any 3000 Thank you.
much kilo please
5000

A: Do you have (1) ... grapes?
B: They are 1500 soums a (2)...
A: Two, please.
B: That's (3) ... soums.
A: Here you are.
B: (4) ...

A: How (5) ... are those oranges?
B: 10000 soums a kilo.
A: Half a kilo (6) ...
B: That's (7) ... soums, please.
A: (8) ...
B: Thank you.

2 Write the numbers. Sonlarni yozing.

- e.g. 1) one thousand seven hundred and fifty 1750
2) six thousand _____
3) two thousand four hundred _____
4) one thousand two hundred _____
5) five thousand five hundred _____
6) two thousand one hundred and fifty _____
7) eight thousand three hundred and fifty _____

Lesson 2 How much does it cost?

Homework

1 Put the words in the correct column.

So'zlarni tegishli ustunga yozing.

fruit	vegetable	other fruit
e.g. <i>quinces</i>		

pomegranates,
mushrooms, ice creams
quinces, turnips, radishes,
rice, cabbages, pears,
meat, cherries,
chocolate

2 Write in order. Gaplarni tartib bo'yicha yozib, dialog tuzing.

e.g. 1f

- a Here you are. Anything else?
b Thank you.
c They are 1200 soums a kilo.
d Sorry, no. 2400 soums, please.

- e Here you are.
f How much do onions cost?
g Do you have any cucumbers?
h Two kilos, please.

Lesson 3 Do you want to be healthy?

Classwork

3b Work in group of 4/5. Complete the table.

eat good food, go to bed late, get up early, eat fresh fruit, eat salads, eat a lot of hot dogs, eat at a different time, have a lot of water, eat a lot of sweets, often eat a lot, do morning exercises

should	shouldn't
<i>eat good food</i>	

Classwork and homework

3c Work in pairs. Ask and answer.

e.g. **A:** What food should we eat to have good hair?

B: You should eat eggs and fish.

to have	food
good hair and eyes	e.g. eggs and...
bones and teeth	
energy	
to be strong	

Homework

1 Match the parts of the words to make five fruit.

So'zlarning bir qismiga mos ikkinchi qismini topib, beshta meva nomini yozing.

e.g. cherry

- | | |
|---------|---------|
| 1) cher | cot |
| 2) pome | ry |
| 3) me | mon |
| 4) qui | granate |
| 5) apri | lon |
| 6) le | nice |

2 Put the words in order.

So'zlarni tartib bilan joylashtiring.

- 1) healthy/To be/you/eat/must/good food.
- 2) of energy/Good/gives/you/food/a lot.
- 3) You/of water/drink/litres/two/every day/should.
- 4) eat/You/meat and potatoes/should/for energy.
- 5) eat/You/a lot of/sweets/shouldn't/or chocolates.

Lesson 4 Are your animals healthy?

Homework

1a Complete the table with what food you should

and shouldn't feed your cat. Mushugingizga berishingiz kerak bo'lgan va bo'lmagan oziq-ovqatlar bilan jadvalni to'ldiring.

good for cats	bad for cats
e.g. wet or dry food,	grapes and raisins,

wet or dry food,
milk, chicken, meat, bones,
fruit, fish, vitamins and
minerals, sweets, bread,
some rice, water,
cakes

1b Complete the sentences. Gaplarni yozib tugallang.

How to feed your cat? You must feed your cat two times a day. You should give your cat ...

You shouldn't give your cat ...

Lesson 5 Whose sandwich is this?

Homework

1 Read and answer the questions.

O'qing va savollarga javob bering.

- 1 Why do we keep food in the fridge?
- 2 How do we keep food clean and fresh?
- 3 Why do we keep food with a lot of sugar or salt?

We can keep food cool in the fridge. We use jars, bottles, boxes and paper bags to keep our food clean and fresh. We can keep food with lots of sugar or salt. Food can stay fresh with a lot of salt and sugar. And it stays fresh in cool places.

Classwork and homework

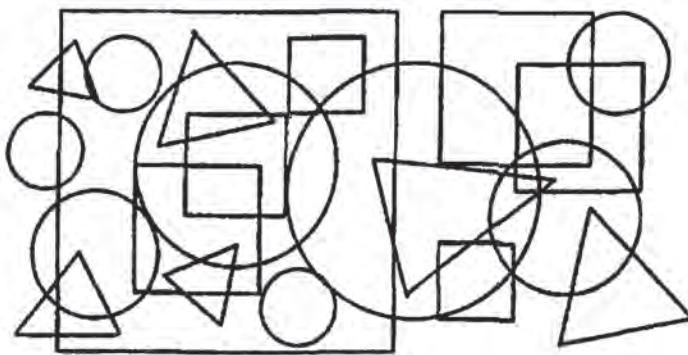
2 How many circles, squares and triangles can you see?

Nechta doira, to'rtburchak va uchburchaklarni ko'ryapsiz?

Circles:

Triangles:

Squares:



UNIT 5 Birthday

Lesson 1 When's your birthday?

Homework

Write about three relatives. Uchta qarindoshingiz haqida yozing.

e.g. *My father's birthday is on the 18th of April. He was born in ...*

Lesson 2 Happy birthday! Homework

Draw and write an invitation card to your birthday party. Tug'ilgan kuningiz uchun taklifnoma rasmini chizing va uning matnini yozing.

Lesson 3 Birthdays are fun! Homework

- 1a Read and complete the last sentence.**
- | |
|----------------------|
| 1) I was very happy. |
| 2) I wasn't happy. |
- O'qing va oxirgi gapni tugallang.

My name is Mary. On my 12th birthday my parents said to me "Happy birthday!" In the morning my brother John had a basketball class and my other brother Dan had a football class. So my dad and mum took them and I stayed at home. I watched TV and I was very sad. I didn't get a birthday card or a present. But in the evening we went to a restaurant and had a birthday party. My brothers and my parents gave me lovely presents. And I had a wonderful birthday party with two clowns and a lot of balloons. I had a birthday cake. I got a lot of birthday cards from friends. On that day ...

- 1b Say True or False.** "True" (to'g'ri) yoki "False" (noto'g'ri) deb ayting.

- | | |
|---|--|
| 1 Mary stayed at home in the morning. | 6 She didn't have a birthday cake. |
| 2 She had basketball classes on that day. | 7 Mary wasn't happy with her birthday. |
| 3 She watched TV. | |
| 4 In the evening they went to a restaurant. | |
| 5 Mary got birthday presents. | |

Classwork and homework

Lesson 4 My best birthday

Classwork

3a Write five sentences about your best birthday.

Homework

Write your "Thank-you" letter.

O'z "Tashakkurnoma"ngizni yozing.

- 1 My birthday was on ...
- 2 I invited ...
- 3 I got ...
- 4 We sang songs, ...
- 5 It was my ..

Thank you!

Dear _____,

Thank you very much for the (name of present)


_____.

I think it's (e.g. interesting/beautiful)

_____.

I was very happy to see you at my birthday party!

Your friend,



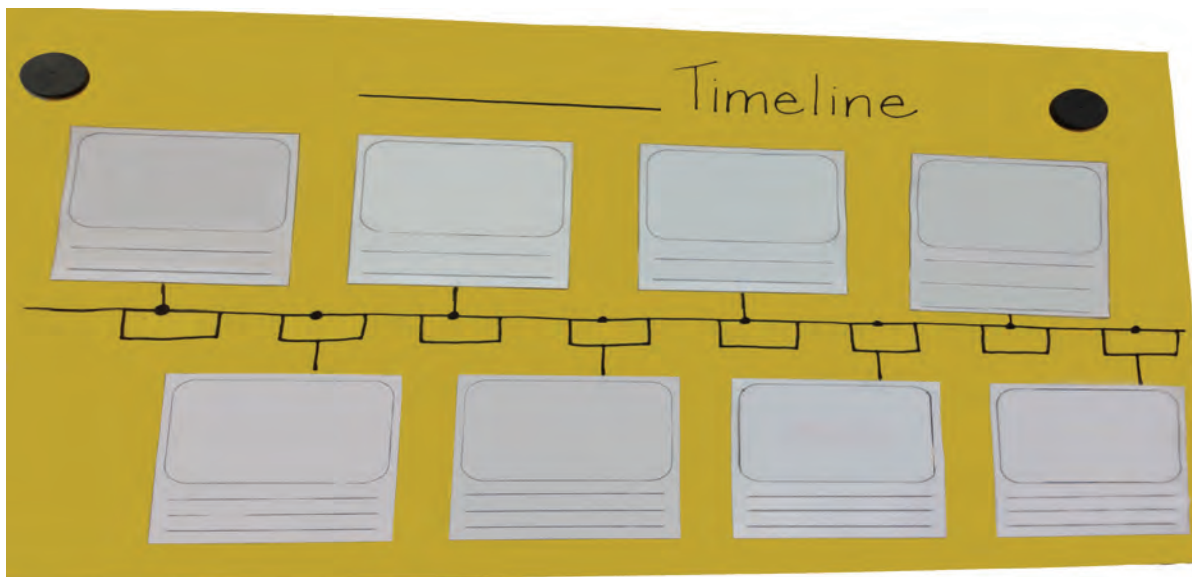
Lesson 5 My Timeline

Homework

1a Make a timeline for your mother/father/sister.

Onangiz/otangiz/opa-singlingiz uchun vaqt shkalasi (xronologik shkala) yasang.

Timeline



1b Write about your relative. Qarindoshingiz haqida yozing.

Classwork and homework

Lesson 1 What did you do yesterday?

Homework

Write three sentences about yesterday. Kechagi kun haqida uchta gap yozing.

In the morning I _____
In the afternoon _____
In the evening _____

Lesson 2 Dinosaurs

Classwork

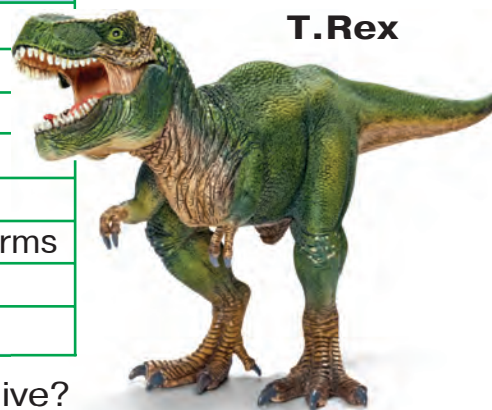
3a Work in pairs. Choose a dinosaur.

Look at the table and complete the sentences.



Dilong

		T.Rex	Dilong
1	years ago	70 million	130 million
2	long	12 metres	2 metres
3	tall	10 metres	60cm
4	head	1,5 metres	small
5	teeth	very big	small
6	legs, arms	two legs, two arms	two legs, two arms
7	lived in	America and Asia	China
8	ate	meat	meat



T.Rex

e.g. How many years ago did T. Rex/Dilong live?

T.Rex lived 70 million years ago. It was ... metres long. It was ... metres tall. Its head was It had ... teeth. It had ... legs and ... arms. It lived in It ate

Homework

Write 7 sentences about T. Rex or Dilong dinosaurs.

Tiranozavr yoki dilun dinozavrlari haqida 7 ta gap yozing.

Lesson 3 What did he look like?

Classwork

2 Play "Find Someone Who".

e.g. Did you get up late yesterday?

	Find someone who	name
1	got up late yesterday	
2	went to a cafe last Sunday	
3	took shower in the morning	
4	drank coffee in the morning	
5	watched TV in the morning	

Classwork and homework

Homework

Complete the sentences. Put the verbs in the Past.

Fe'llarni o'tgan zamonga o'zgartirib, gaplarni tugallang.

Yesterday I (1) *got* (get) up at half past six. I (2) ... (have) breakfast, I got dressed, I (3) ... (wash) my teeth and then I (4) ... (go) to school. I (5) ... (have) English, mathematics, mother tongue and art lessons. After school I (6) ... (come) home and had lunch. I (7) ... (eat) some soup and salad. In the afternoon I (8) ... (do) my homework and (9) ... (play) football. I had dinner with meat and vegetables. In the evening I (10) ... (watch) TV and I (11) ... (go) to bed at half past nine.

Lesson 4 How old are bicycles?

Classwork

2a Work in pairs. Read the years. Put the years in order.

1817, 1980, 1870, 1960, 1885, 1920, 1888

1817 _____ Today

Homework

1 Complete the sentences. Put the verbs in Past form.

Fe'llarni o'tgan zamonga o'zgartirib, gaplarni tugallang.

The best day of my life (1) *was* (be) my birthday when I was 10. On that day my parents (2) ... (buy) me a bike. It was my birthday's present. It was beautiful. My friends (3) ... (come) to my birthday party. They (4) ... (give) me birthday cards and a lot of presents. After the party we (5) ... (go) to the park. It was a sunny and warm day. Everything was wonderful. We (6) ... (play) games and (7) ... (ride) a bike. My friends (8) ... (be) happy too. I can say that it (9) ... (be) my best day.

Lesson 5 When I was ... **Classwork**

4a Work in groups of 4/5. Say about your favourite toy and what you liked doing when you were a little boy/girl.

e.g. When I was a little boy/girl my favourite toy was I liked playing

name	toy	playing ...

doll, train,
Teddy bear, plane,
car, ball, balloon

playing ...
hopscotch/see-saw/
tag/chess/draughts/
football, jumping
rope

Classwork and homework

Homework

1a Read and choose the title. O'qing va sarlavha tanlang.

- a) At summer house. b) My summer holidays.
c) I helped my parents.

I spent my summer holidays at home and at our summer house. In June and July, when it was very hot, I **stayed** at home. I **watched** TV, **played** computer games and read some books. My parents **worked** and I **helped** my mum. I **washed** the dishes, **cleaned** the room and **mopped** the floor. Then in August we **visited** my grandparents at their summer house. That was great. I **loved** my summer holidays.

1b Put the verbs in bold in the correct column.

Matnda qoraytirib ko'rsatilgan fe'llarni jadvalning tegishli ustuniga yozing.

[t]	[d]	[id]
e.g. <i>liked</i>		

Lesson 6 Project

Classwork

2a Work in groups of 4/5. Play "Find Someone Who".

e.g. Did you wash the dishes yesterday?

	Find someone who	name
1	washed the dishes	
2	watched a cartoon on TV	
3	played computer games	
4	went shopping	
5	watered the flowers/trees	

Homework

Write five sentences about your class graph.

Sinf grafigi haqida beshta gap yozing.

e.g. *9 pupils washed the dishes.*

Classwork and homework

Lesson 1 Where did pizza come from?

Classwork 2b Work in pairs. Read and complete the table.

	food	came from ...
1	pizza	Italy
2	chocolate	
3	pasta	
4	hot dog	
5	cheeseburger	
6	fish and chips	
7	coffee	

3a Work in groups of 5. Play "Find Someone Who".

A: Do you like ...?

B: Yes.

A: How often do you eat it?

B: ...

A: Do you cook it at home?

B: ...

name	pizza			pasta			hamburger			cheeseburger			hot dog		
	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3

Homework

Complete the sentences. Gaplarni to'ldiring.

e.g. 1) fruit

350, white,
America, green,
Europe, fruit

Tomatoes are one of the most popular (1) ... in the world. Wild tomatoes came from (2) First tomatoes were very small. They were (3) ... and yellow. They grew in America (4) ... million years ago. They came to (5) ... 500 years ago. Now there are black, (6) ..., purple, pink, orange, yellow, red and green tomatoes.

Lesson 2 How to make pancakes

Classwork

3 Work in pairs. Complete the sentences.

How to make omelette:

1 First ... two eggs.

2 Then ... them with some milk.

3 Then ... some salt and ... it.

4 Finally ... it with oil for two or three minutes.

5 Enjoy your omelette. You can ... it with bread and butter.

fry, eat, add,
mix (2), take

Classwork and homework

Homework

1a Match the pictures and sentences.

Rasmlarga mos gaplarni toping.

- 1 Enjoy your milk tea. 2 Take some tea and milk.
3 Mix it. 4 Put some sugar or honey.

1b Write the sentences in order.

Gaplarni tartib bilan yozing.

Lesson 3 Can you cook

Homework palov?

Put the words in order.

So'zlarni tartib bilan joylashtiring.

- 1 was/hungry/Alexander the Great/One day. _____
2 made/His cook/the first palov. _____
3 hungry/His/soldiers/too/were. _____
4 liked/All/the soldiers/it. _____
5 palov/Now/favourite meal/is/many people's. _____

Lesson 4 What do you have for a picnic?

Classwork

3 Listen and complete the sentences.

Julia: Susie, what do we have for a picnic?

Susie: The things are on the table in the (1)

Julia: OK. Wow! That's a lot of things... OK. Let's see...

Susie: Bread, vegetables for (2) ..., cheese, (3) ... bottles of Coca Cola, a packet of chocolate biscuits, some apples...

Julia: OK, OK. Wait a minute... Right. (4) ...

Susie: Yes, four plates, (5) ... forks and a knife.

Julia: OK.

salad, two,
kitchen, four,
Anything else?

Homework

Complete the sentences. Gaplarni tugallang.

Bill: Margaret, we are having a 1) **e.g.** *picnic* today.

Margaret: Oh, that's great. What do we have for a picnic?

Bill: Look. There is a (2) ..., two (3) ... and forks and some plates.

Margaret: What are we going to eat and drink?

Bill: I brought some food and a big bottle of mineral (4)

Margaret: Let's see. Hmm... a lot of hamburgers and chips. It's not healthy.

Bill: I (5) ... chicken sandwiches and there is a lot of fruit.

Margaret: Well ... It's better. Okay, now, let's go for a picnic.

spoons, water,
brought, picnic,
knife

Classwork and homework

Lesson 5 How often do you eat fast food?

Classwork

2 Work in pairs. Put the words in the correct place.

vegetables, pizza,
shurva, chips, palov, sand-
wiches, hot dogs, manti,
cheeseburgers, salad, fruit,
hamburgers

fast food	other food
e.g. <i>pizza</i> ,	

Homework

Write four sentences about your relatives' favourite food. Is it healthy/unhealthy food? Qarindoshlaringizning sevimli oziq-ovqati haqida to'rtta gap yozing. U sog'lom/nosog'lom oziq-ovqatmi?

e.g. *My father's favourite food is
It's healthy/unhealthy food.*

Lesson 6 Project

Classwork

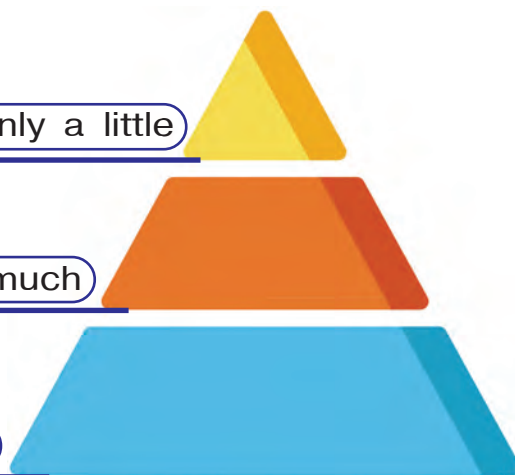
3a Complete the food pyramid for you.

bread, butter,
cereal, tomatoes, ice cream,
cheese, Coca Cola, milk, yogurt,
eggs, carrots, bananas,
meat, apple, sweets,
cabbage, fish

Eat only a little

Eat not much

Eat a lot



UNIT 8 At the table

Lesson 1 What did you have for breakfast?

Homework

1 Write about your friend's breakfast.

O'rtog'ingiz nonushtasi haqida yozing.

e.g. *For breakfast Elyor ate He drank*

2 Answer the question. Savolga javob bering.

Is breakfast important? Why?/Why not?

Lesson 2 Would you like ...?

Homework

Complete the dialogue. Dialogni tugallang.

A: Would you like ... ?

B: Yes, Mm. It's Pass me ..., please.

A: Here Help

Classwork and homework

Lesson 3 At the canteen

Classwork

3a Work in groups of 4/5. Ask and answer. Complete the table.

- 1 Do you eat in the school canteen?
- 2 What do you eat in the canteen when you are hungry?
- 3 What do you drink in the canteen when you are thirsty?
- 4 Do you queue?

name	question 1	question 2	question 3	question 4
e.g. Nina	Yes.	Somsa.	Mineral water.	Yes.

Homework

Write the answers to the questions in 4b.

4b-mashq savollariga javoblar yozing.

Lesson 4 Table manners

Homework

Write other five sentences for activity 4a.

4a-mashq uchun yana beshta gap yozing.

Lesson 5 Lay the table **Homework**

- 1 Draw a dinner table with a spoon, a fork, a knife, a plate and a cup. Write five sentences.** Qoshiq, sanchqi, pichoq, likopcha va finjon kabilar bilan dasturxon rasmini chizing. Beshta gap yozing.
e.g. I put a plate in the centre.

- 2 Write the past form of the verb.**

Fe'ning o'tgan zamon shaklini yozing.

One day, the Fox (1) ... (ask) her friend Stork to come to dinner. When the Stork (2) ... (come), the Fox put some soup on a plate. She (3) ... (do) not want the Stork to eat the soup. The Stork (4) ... (can) not eat soup from the plate! The Fox (5) ... (eat) all her soup, and (6) ... (say) it (7) ... (is) delicious.

The Stork (8) ... (is) very hungry and very sad because he (9) ... (can) not eat the soup. He (10) ... (go) home hungry. The next day the Stork (11) ... (cook) some lovely soup for dinner. The Stork (12) ... (give) the soup to the Fox in tall jars. But the Fox (13) ... (can) not get the soup from the jar.

Classwork and homework

Lesson 1 Continents, countries ...

Homework

- 1 Look at the map of Uzbekistan. Write five sentences.

O'zbekistonning xaritasiga qarab, beshta gap yozing.

e.g. *Temez is to the south of Karshi.*

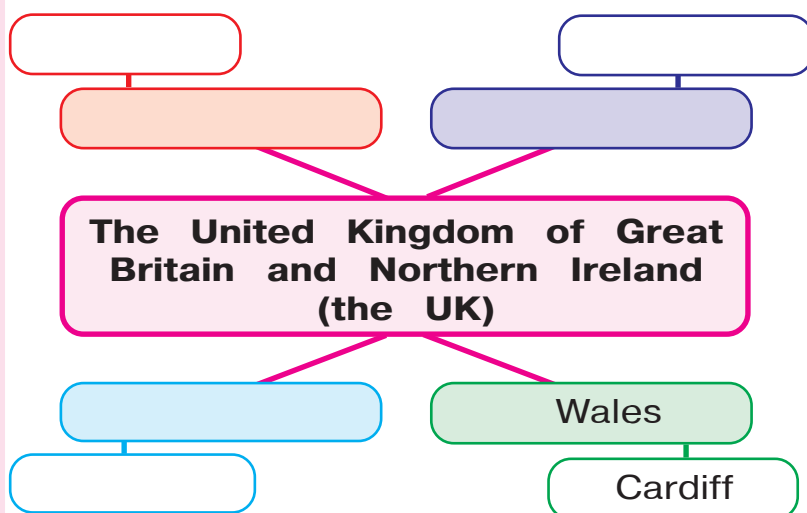
- 2 Write three questions. Uchta gap yozing.

e.g. *Where is Bukhara?*

Lesson 2 We're in Europe.

Classwork

- 3a Look, read and complete.



Homework

- 1 Read the texts in Activity 4. Draw a mindmap for London.

4-mashqdagi matnlarni o'qib, London haqida xayoliy xarita chizing.

- 2 Write three questions about popular places in London.

Londonning mashhur joylari haqida uchta savol yozing.

Lesson 3 Brr! North America

Homework

- 1 Choose the right preposition. Mos predlogni tanlang.

The first National Park in Canada

Banff National Park is in the west *of/to* Canada. About four and a half million people visit it every year. There are a lot of beautiful mountains, forests, rivers and lakes *in/at* the park. This is home *for/from* 53 different animals and hundreds *with/of* birds. You can see these animals *in/from* your car when you are driving *in/on* the park. When you are driving or walking in the park, you must be very careful because some animals are dangerous.

Classwork and homework

2 Write five questions about Banff National Park.

Banf milliy bog'i haqida beshta savol yozing.

e.g. *Where is it?*

Lesson 4 The longest, the biggest ...

Homework

Write about three animals. Don't write the names.

Uchta hayvon haqida yozing, ammo ularning nomini yozmang.

e.g. This animal is It lives in It can

Lesson 5 Kiwis, koalas and kangaroos

Classwork

3b Read and complete.

		can/can't do
kangaroo	e.g. <i>wild animal, lives in Australia</i>	
koala		
kiwi		

4a Complete the table.

I knew	I want to know	I learnt

Homework

Read the answers. Write the questions.

Javoblarni o'qib, savollar yozing.

- What _____
Kangaroos eat grass, plants and leaves.
- Where _____
Koalas live in Australian forests.
- What _____
Koalas have big ears, small eyes, big noses and no tails.
- How much _____
Koalas eat about 400 grams a day.
- What _____
Kiwis can run fast.
- What _____
Kiwis are brown and grey.

Classwork and homework

Lesson 1 Do you know Uzbekistan?

Classwork

4b Work in pairs. Read and complete the table.

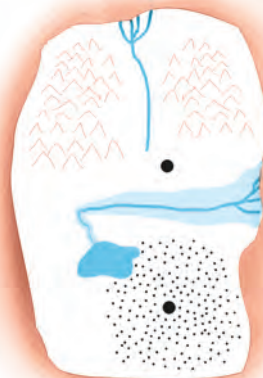
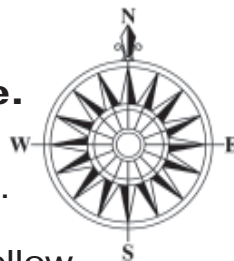
1	The population of Uzbekistan is more than	e.g. 32,500,000 people.
2	The area of Uzbekistan is	... sq km.
3	The population of Tashkent is more than	... people.
4	The Amu Darya River is	... km long.
5	The Syr Darya is	... km long.
6	The Zarafshan River is	... km long.
7	Khazret Sultan Mountain is	... m high.
8	The Chimgan Mountains are	... m high.

Homework

Complete the map and find the treasure.

Xaritaga chizib, xazinani toping.

In the east of Ellis Island there is a river. It is the Blue River. In the north there is also a river. It is the Yellow River. The Yellow River is in the valley. To the north and the west of the valley there are high mountains. The capital, Alice town, is in the centre of Ellis Island. The city is near the Blue River. In the south there is the Green Lake. To the south of the valley there is a desert, the Brown Desert. In the centre of the desert there is a city Dustville. Go east from Dustville. Turn north at the lake. At the river, go east to the sea. The treasure is there.



Lesson 2 What is the UK? Classwork

2 Work in pairs. Read and complete the table.

the UK			
	country	capital	nationality
1	England		
2	Scotland		
3	Wales		
4	Northern Ireland		

Homework

Choose the correct word. To'g'ri so'zni tanlang.

- The population in Cardiff is *bigger/smaller* than the population in Edinburgh.
- Snowdon is *higher/shorter* than Ben Nevis.
- The area of the UK is *bigger/smaller* than the area of Uzbekistan.

Classwork and homework

- 4 Loch Ness is *bigger/smaller* than Lake Lough Neagh.
- 5 The Thames is *longer/shorter* than the Severn.
- 6 The population of the UK is *smaller/bigger* than the population of Uzbekistan.
- 7 The population in Tashkent is *bigger/smaller* than the population in Cardiff.
- 8 The Syr Darya is *longer/shorter* than the River Thames.
- 9 The Zarafshan River in Uzbekistan is *longer/shorter* than the Severn in the UK.

Lesson 3 Welcome to the USA!

Classwork

2c Work in pairs. Read and complete the map.

Homework

1 Answer the questions.

Savollarga javob bering.

- 1 Which river is longer: the Colorado in the USA or the Amu Darya in Uzbekistan?
- 2 Which country is bigger: the USA or the UK?
- 3 Which population is smaller: in the UK or in the USA?
- 4 Which mountains are higher: the Rocky Mountains or the Chimgan Mountains?

2 Write 5 more questions and answers.

Yana beshta savol va javoblar yozing.



Lesson 4 Australia

Classwork

3a Listen and complete the map.

e.g. 1a

- a) Australian Alps
- b) the Pacific Ocean
- c) the Murray River
- d) Perth
- e) the Indian Ocean
- f) Canberra

Homework

Do the Australian Quiz.

Avstraliya haqidagi savollarga javob toping.

- 1 How can you travel from Tashkent to Sydney?
a) by bus b) by train c) by plane



Classwork and homework

- 2 When it's summer in Uzbekistan in Australia it's _____.
a) winter b) autumn c) spring
- 3 It takes _____ to travel from Asia to Australia by plane.
a) 10 hours b) 2 hours c) 24 hours
- 4 It's _____ in the south of Australia.
a) hot b) warm c) cold
- 5 Africa is to the _____ of Australia.
a) east b) west c) north

Lesson 5 New Zealand **Classwork**

4b Work in groups. Listen and complete the table.

name	country	why
e.g. Ildar	New Zealand	Lake Taupo is a good place for fishing and having a rest.

Homework

Read the letter in activity 3b and complete the table.

3b-mashqdagi xatni o'qib, jadvalni to'ldiring.

day of the week	place	what to do
Sunday	e.g. Wellington airport	come
Monday and Tuesday		
Wednesday		
Thursday		
Friday		

Lesson 6 Project **Homework**

Read and put the verbs in the Past Simple.

O'qing va fe'llarning o'tgan zamon shaklini yozing.

Capitan James Cook ... (be) born on October 27, 1728 in England. His father ... (be) a farmer. When he was a boy, James Cook ... (go) to school. Now this school is a museum. His parents' house in Melbourne is now a museum too. He ... (help) his father on the farm. In 1747 he ... (meet) John and Henry Walker. They ... (have) a ship. First he ... (help) the people on the ship. In 1755 James Cook was a sailor. He ... (make) maps of different places. His maps ... (be) very good. A lot of sailors ... (use) his maps for a long time. James Cook ... (go) round the world three times. He ... (be) the first European to visit Australia and New Zealand. The first time he ... (go) to Australia in 1770. He ... (visit) Australia three times. There are Cook Islands in the Pacific Ocean and Mountain Cook in the Southern Alps in New Zealand.

Classwork and homework

Lesson 1 Climate of the world

Homework

Write about the climate in the place where you live.

Use the words in the cloud. Yashaydigan joyingizning iqlimi haqida yozing. Bulutdagi so'zlardan foydalaning.

climate,
temperature

Lesson 2 What's the climate like?

Homework

1a Find the words in the Wordlist. Write the meaning.

So'zlarni lug'atdan topib, ma'nosini yozing.

waste, recycle,
litre(s), wait,
reduce

1b Write questions. Use the words in activity 1a.

Savollar yozing. 1a-mashqdagi so'zlardan foydalaning.

Lesson 3 Save water!

Classwork

3 Read and complete the table.

	city	village
brush teeth	e.g. 15–20 litres	1/2 litre
shower		5 litres
bath/hammoom		10 litres
wash dishes		5 litres

Homework

Count how much water you use a day.

1 kunda qancha suv ishlatishingizni yozing.

brush teeth | e.g. 7 litres

Total _____

Lesson 4 Save energy!

Homework

1 Complete the table. Jadvalni to'ldiring.

How much water does your family use a day?

brush teeth | e.g. 17 litres

Total _____

shower, bath,
kettle, cook, washing up,
wash clothes, toilet

2 Make pairs. So'zlarga mos juftini toping.

e.g. tea cup

bar coffee black
chocolate green cup
break cake tea

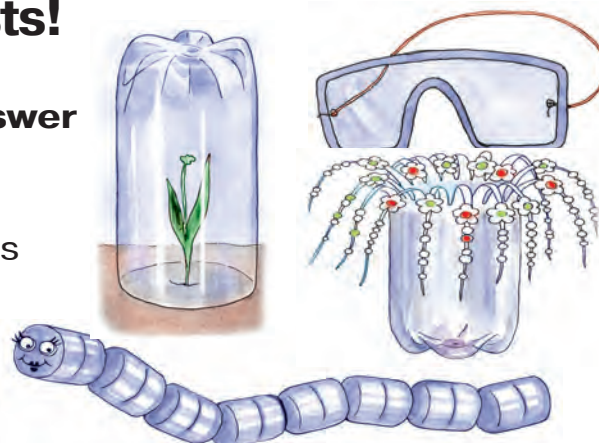
Lesson 5 Save our rain forests!

Homework

Read and guess the new word. Answer the question. O'qing va yangi so'zning ma'nosini taxmin qiling. Savolga javob bering.

People use many things. We **reuse** things

when we use them again, one more time. For example, we buy plastic bottles with drinks. But we can reuse them to keep water or milk. How can you reuse plastic bottles?



Classwork and homework

Lesson 1 What were you doing? Classwork

4b Work in pairs. Complete the sentences.

- 1 Aziz *e.g. was cleaning* the rug with the vacuum cleaner.
- 2 Sabina ... the room.
- 3 Madina and Davron were ... in the yard.
- 4 Madina
- 5 Davron

Homework

1 Choose the correct word to complete the sentences.

Mos so'zni tanlab, gaplarni to'ldiring.

On the way back home Heggy and Chamby (1) *e.g. smile/ were smiling* happily. Now they (2) *know/knew* that it was better to smile than to be angry. They (3) *were/was* so happy that they (4) *sing/were singing*.

2 Write what you and your family were doing at

7pm yesterday/on Saturday. Kecha/shanba kuni soat kechki 7 da siz va oila a'zolaringiz nima qilayotganingizni yozing.

e.g. My father was watching a football match at 7pm yesterday/on Saturday.

Lesson 2 An accident

Classwork

4b Look and write 4 questions.

*e.g. What was the dog doing?
What were the boys doing?*

What	was were	the dog the bus driver the car driver two boys the boy in a red cap the girl in the blue skirt	doing?
------	-------------	---	--------

4d Work in pairs. Read and look at the picture.

Find 8 differences.

people/animals	in the picture	in the text
<i>e.g. a dog</i>	<i>was barking at a cat</i>	<i>was barking at two boys</i>

Homework

Write the sentences in the Past Continuous.

Gaplarni o'tgan davomli zamonda yozing.

- 1) Mark/go/to work/by metro. *e.g. Mark was going to work by metro.*
- 2) Rita/read/a book. 5) Two boys/listen/to music.
- 3) The cat/sleep/on the chair. 6) The girls/wear/red dresses.
- 4) Daniel/run/in the park.

Lesson 3 Do you like fairy tales? Homework

1 Match. Gaplarga mos qismni toping.

- | | |
|--|--|
| <ol style="list-style-type: none"> 1) One day the snake 2) So he told his 3) He tasted all the animals, but 4) Then he | <ol style="list-style-type: none"> a) could not find the sweetest meat. b) saw a human baby. c) servant to find the most delicious meat. d) was very hungry. |
|--|--|

Classwork and homework

2 Write about your favourite fairy tale.

e.g. My favourite fairy tale is The main characters are ... and One of them is ... (good/bad).

Lesson 4 Can birds and animals talk?

Homework Make sentences.

- 1) upon/Once/a time/the snake/king/was/over all animals.
- 2) wanted/to help/The mosquito/the king.
- 3) all/The mosquito/the animals/tasted.
- 4) was/The baby/sleeping/a tree/under.
- 5) tasted/I/all/the animals/the world/in.
- 6) He/a small/took/bite.

Lesson 5 A happy end

Classwork 3c Work in pairs. Complete the sentences.

- | | |
|---|--|
| 1) The swallow flew down and <i>bit the mosquito's tongue</i> . | |
| 2) The mosquito could ... | 6) From that time on the mosquito can only ... |
| 3) The snake was ... | 7) The snake and the swallow ... |
| 4) The snake wanted ... | 8) The swallow saved ... |
| 5) The snake could only ... | 9) When a swallow makes a nest in your home, ... |

Homework

Write the sentences in the Past Continuous.

- | | |
|-------------------------------|---|
| 1) a baby/sleep/under a tree. | e.g. <i>A baby was sleeping under a tree.</i> |
| 2) His mother/cook/food. | 4) The snake/have/a rest. |
| 3) The swallow/fly/after him. | 5) The mosquito/fly/to the king. |

Lesson 6 Project **Homework**

Read and write T for True and F for False.

A long time ago there was a king. He had three sons. The first son had a wife. His wife was tall and thin. She had long straight dark hair and a big nose. They lived in a stone house. The second son's wife was short and plump. Her short curly hair was red. She had small eyes and a small mouth. They lived in a brick house.

The third son did not have a wife. He went to the forest and met a frog. The frog said, "Take me home. I can be a good wife." The prince took the frog home. But it was not a frog. It was a princess. She was beautiful. Her eyes were blue. She had long blond hair. Then they had the wedding and they were a husband and a wife. They were happy.

- 1 The first son's wife was tall and had small eyes and a small mouth.
- 2 The second son's wife was tall with long straight dark hair.
- 3 The third son's wife had blue eyes.
- 4 The first son and his wife lived in a stone house.
- 5 The second son and his wife lived in a mud house.
- 6 The third son's wife was beautiful.

Classwork and homework

Lesson 1 Do you know?

Homework

1 Write the words. So'zlarni yozing.

- 1) gteer 2) kesha 3) isks

2 Write the sentences. Gaplar yozing.

- 1) English people **e.g. use one kiss to say hello.**
 2) Eskimos... 3) Maoris... 4) French people...
 5) Russian boys... 6) Greek people... 7) Uzbek women...

Lesson 2 Wr Whitfield went fishing.

Homework

Write questions to the bold words.

Qoraytirib berilgan so'zlarga savol yozing.

1 Lucy went **to the mountains** last weekend.

e.g. Where did Lucy go last weekend?

2 She took **some fruit**.

3 It was a **nice** day.

4 **She** played with her friends.

5 They saw **many interesting things** there.

Lesson 3 Do you have a bird table?

Homework

Write two puzzles about animals.

Hayvonlar haqida 2 ta topishmoq tuzing.

e.g. They live in the desert. People use them to carry things.

Lesson 4 What's the best transport?

Homework

1 Draw and write about your favourite transport. Use

the words from 2 and 4b. Sevimli transportingizni chizib, u haqida yozing. 2- va 4b-mashqlardagi so'zlardan foydalaning.

2 Write a list of all irregular verbs.

Barcha noto'g'ri fe'llar ro'yxatini yozing.

3 Make two Bingo cards with irregular verbs.

Noto'g'ri fe'llar bilan ikkita "Bingo" kartochkasini tayyorlang.

Lesson 5 What's next to... ?

Homework

1 Look and write five sentences.

Where are they? Rasmga qarab, 5 ta gap yozing. Ular qayerda?

e.g. The elephant is near the blackboard.

2 Write five sentences for your

friends. O'rtoqlaringiz uchun 5 ta gap yozing.

e.g. I want you to mime a policeman.

