

Grades					Hours
Dates					1

Unit 1. My Country - my pride

Lesson 1.A. Welcome to Uzbekistan!

The aim of the lesson:

Educational: -to improve pupils' personal qualities like behavior, education etc. to improve pupils' ideal-political knowledge, to form their developing skills and abilities.

Developing: -to develop pupils' personal skills, English learning, motivational skills, develop pupils' self-educational skills, analyzing and systematizing skills of knowledge, develop to report own ideas, communicative skills.

Linguistic competence: At the end of the lesson pupils will be able to speak about Uzbekistan, population, area and neighboring countries.

Sociolinguistic competence: - to enable pupils to choose needed lexical units in an appropriate form

Pragmatic competence: - to enable pupils to find and use learned materials in different situations

Equipments: "English" pupil's book 10, handouts, DVD, technical aids, a map of the Uzbekistan, a blackboard and a piece of chalk.

Procedure of the lesson:

I. Organizing moment: Greeting.

1. Asking about pupil's summer holiday.
2. Asking pupils to say any information they know about Uzbekistan.

Main part of the lesson:

Activity 1 Ask pupils test their knowledge about Uzbekistan with the quiz.

Answer key: 1c, 2c, 3,c 4d, 5b, 6c, 7d, 8c, 9a, 10b

Activity 2 Ask pupils to match the words with their definitions.

Answer key: 1. Ancient - f 2. Devastate – a 3. Handmade – e 4. Massive – d
5. Beauty – h 6. Attraction – c 7. Earthquake – b 8. Spiritual g



Activity 3 Play the T 1.3. Ask pupils to listen to the tape and complete the sentences.

Explain them that they should write no more than two words .

Answer key:

- | | |
|------------------------|---------------------|
| 1. Dancer | 5. Must do |
| 2. Massive earthquake | 6. Islamic work |
| 3. Independence square | 7. Spiritual leader |
| 4. Amir Temur | 8. bread |

Activity 4 This activity helps to improve pupils' geographical knowledge about Uzbekistan. Pupils have to find the names of the places marked with the numbers.



Activity 5 In this activity there's given top 8 interesting facts about Uzbekistan. Pupils read the text and find out if the sentences are true or false.

Answer key:

1-F, 2-T, 3-T, 4-F, 5-T, 6-F, 7-T, 8-T

Activity 6 In this activity pupils fill in each blank with the best word from the box. They have to use each word only once.

Answer key:

1. In order to have a good **luck** always do your best.
2. Samarkand **bread** is older than any other one.
3. There are two **entrances** - one at the front and one around the back
4. **The oldest** member of the family is usually the head of the family
5. Amir Timur's tomb was covered with black **marble**
6. He welcomed me with a wide smile and a warm **handshake**
7. Family gathering is a wonderful **tradition** in each Uzbek family.
8. My grandfather used to work in the coal **mine**.
9. The two doubly- **landlocked** countries are Uzbekistan (surrounded by Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, and Turkmenistan) and Liechtenstein (surrounded by Austria and Switzerland).

Activity 7 Ask pupils to look at the questions from 1 to 6 and discuss them with their partner.

1. What are the neighbouring countries of Uzbekistan?
2. When did Uzbekistan declare independence from the Soviet Union?
3. Who was the first President of Uzbekistan in 1991?
4. What is the total area of Uzbekistan?
5. What is the name of the longest river in Uzbekistan?
6. What major city in Uzbekistan was destroyed by an earthquake in 1966?

Possible answers:

1. Uzbekistan's neighbouring countries are Kazakhstan from North, Kyrgyzstan from East, Tadjikistan, from South, Afghanistan from South, Turkmenistan from southern west.
2. Uzbekistan declared independence on 31 August, 1991 from the Soviet Union.
3. In 1991, The frist president of Uzbekistan was Islam Karimov
4. It's 447.8 thousand kilometers square
5. It's Syrdarya
6. Tashkent was destroyed by an earthquake in 1966.

Homework Explain your pupils homework

1. Make a list of vocabulary which you have learned today.
2. Make a report on interesting facts of Uzbekistan. (Word limit is 80-100).
3. Share your report with your peers.

Head of teaching process _____

Signature _____

Grades					Hours
Dates					2

Lesson 1.B. Welcome to Uzbekistan!

The aim of the lesson:

Educational: -to improve pupils' personal qualities like behavior, education etc. to improve pupils' ideal-political knowledge, to form their developing skills and abilities.

Developing: -to develop pupils' personal skills, English learning, motivational skills, develop pupils' self-educational skills, analyzing and systematizing skills of knowledge, develop to report own ideas, communicative skills.

Linguistic competence: At the end of the lesson pupils will be able to speak about Uzbekistan, it's development, poetry. –to use active and passive voice in English

Sociolinguistic competence: - to raise awareness about Uzbekistan's beautiful places. Its place in the world

Pragmatic competence: - to enable pupils to find and use learned materials in different situations

Equipments: "English" pupil's book 10, handouts, DVD, technical aids, a map of the Uzbekistan, a blackboard and a piece of chalk.

Procedure of the lesson:

I. Organizing moment: Greeting.

1. Who is on duty today?
2. The pupil on duty, give your report, please.

II. Asking homework:

- Check for homework given on past lesson.

Ask pupils new words learnt on previous lesson.

Main part of the lesson:

Activity 1 This activity is for checking pupils' grammar : Passive voice

They have to decide whether the sentences are written in Active or Passive.

Answer key:

- | | | |
|--|----------------|----------------|
| 1. These cars are produced in Uzbekistan. | Passive | |
| 2. You should open your textbook. | Active | |
| 3. Mickela Malozzi is travelling around the world. | Active | |
| 4. Tashkent was devastated by the earthquake. | Passive | |
| 5. Independent Square is the heart of Uzbekistan. | Active | |
| 6. Samarkand was ruled by Amir Timur in the 14th century. | Passive | |
| 7. Tamerlane's two sons and two grandsons were also buried in the mausoleum. | Passive | Passive |
| 8. Samarkand is known for different types of bread. | Passive | |

Activity 2 This activity is for practicing pupils' grammar knowledge. Pupils' will put the correct form of the verbs in the gaps paying attention to the active and passive forms rules.

Answer key:

- | | |
|---------------|-------------------|
| 1. came | 7. was asked |
| 2. prohibited | 8. was announced |
| 3. lost | 9. was pronounced |
| 4. understand | 10. was written |
| 5. was taken | 11. eat |
| 6. was called | |

Activity 3 Pupil's read the words and phrases related to the word motherland. And they make up sentences using the vocabulary.

Activity 4 Read the poem and match the underlined words with the following definitions.

- | | | |
|--|-------------------|-----------------|
| 1. Admire (someone or something) deeply | <i>respect</i> | |
| 2. Notice the loss or absence of | <i>miss</i> | |
| 3. A district of Jizzakh Region in Uzbekistan | <i>Bakhmal</i> | |
| 4. The place where a person was born | <i>birthplace</i> | |
| 5. A young sheep | <i>lamb</i> | |
| 6. People or animals that are easy to love | <i>adorable</i> | |
| 7. Person who doesn't want to change attitude or position | | <i>stubborn</i> |
| 8. A variety of ovens in Uzbekistan | | <i>tandoor</i> |
| 9. A feeling of expectation and desire for a certain thing to happen | | <i>hope</i> |

Activity 5 Pupils' will discuss the following questions in the group.

1. Why do people admire Muhammad Yusuf's poetry?
2. How many poems by Muhammad Yusuf did you learn by heart?
3. How can you express your feelings about your motherland?
4. How can you contribute to the development of Uzbekistan?
5. How can you describe your birthplace?

Activity 6 Make a required list.

- A. List of words related to the topic "My motherland My pride" (10 words)
- B. List of descriptive adjectives (10 adjectives)

Activity 7 Ask pupils to choose one of the picture and describe.



Activity 8 Read the descriptive adjectives about the cities. Find the descriptive adjectives.

1. beautiful, unique, magical, fascinating, breathtaking
2. grand, beautifully-preserved, magnificent, standing, stunning, beautiful
3. gorgeous, classical, quaint, overcrowded, delightful, exquisite

Homework Explain your pupils homework

Describe your hometown using the adjectives in the table below.

clean	hot	rural
cold	humid	sandy
colorful	industrial	smoky
cool	modern	wide
crowded	mountainous	windy
flat	narrow	beautiful
fresh	old	fantastic
hilly	quiet	awesome
stressful	small	large/big
spectacular	magnificent	amazing

Head of teaching process _____

Signature _____

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Lesson 2.A. Famous people

The aim of the lesson:

Educational: -to improve pupils' personal qualities like behavior, education etc. to improve pupils' ideal-political knowledge, to form their developing skills and abilities.

Developing: -to develop pupils' personal skills, English learning, motivational skills, develop pupils' self-educational skills, analyzing and systematizing skills of knowledge, develop to report own ideas, communicative skills.

Linguistic competence: At the end of the lesson pupils will be able to speak about Famous people, and their ancestors in history. –to use mathematical termins in English

Sociolinguistic competence: - to raise awareness of famous people and their life and work

Pragmatic competence: - to enable pupils to find and use learned materials in different situations

Equipments: "English" pupil's book 10, handouts, DVD, technical aids, a blackboard and chalk

Procedure of the lesson:

I. Organizing moment: Greeting.

1. Who is on duty today?
2. The pupil on duty, give your report, please.

II. Asking homework:

- Check for homework given on past lesson.
- Ask pupils new words learnt on previous lesson.

Main part of the lesson:

Activity 1 Ask pupils to look at and answer questions and test their knowledge of famous people in Uzbekistan with the quiz.

Answer key: 1-A, 2-A, 3-D, 4-B, 5-A, 6-A, 7-C, 8-D

Activity 2 Explain pupils that most words in English have their noun, adjective, adverb and verb form Ask them to sort out the word s into the following parts of speech. Some words might belong to two columns.

	Vocabulary	Noun	Verb	Adjective
1	known			known
2	foremost			foremost
3	government	government		
4	thinker	thinker		
5	serve		serve	
6	master	master		
7	memorize		memorize	
8	tutor	tutor		
9	practice	practice	practice	
10	medicine	medicine		
11	law	law		
12	natural science	natural science		
13	cure	cure	cure	
14	wise			wise
15	treatise		treatise	
16	survive		survive	
17	heal		heal	
18	interpretation	interpretation		

Activity 3 Play T 2 . 3. Ask pupils to listen to the tape and complete the sentence. Explain them that they shouldn't write no more than one word.

Answer key:

1. known
2. 1037
3. philosopher and thinker
4. Samanid
5. Subjects
6. medicine
7. Libraries
8. philosophy

Activity 4. Name the pictures. Who are they?



A – Abu Nasr Forobiy

B – Al Khorazmiy

C – At Termiziy

D – Abu Ali ibn Sino

E – Alisher Navoiy

Activity 5. Read the passage and do the true / false task.

Answer key:

1. False
2. False
3. True
4. True
5. False
6. True
7. True

Activity 6. Explain your pupils that they should match mathematical terminology in the box A with the mathematical symbols in the box.

Answer key: 1-c, 2-j, 3-b, 4-a, 5-e, 6-f, 7-d, 8-g, 9-h, 10-i

Activity 7. Pupils read the interesting questions and answer them.

1. How can you add eight 8's to get the number 1,000? (only use addition)
2. Two fathers and two sons sat down to eat eggs for breakfast. They ate exactly three eggs, each person had an egg. The riddle is for you to explain how.
3. What 3 positive numbers give the same result when multiplied and added together?
4. There are several books on a bookshelf. If one book is the 4th from the left and 6th from the right, how many books are on the shelf?

Homework

- a) Make a list of vocabulary which you have learned today?
- b) Make a report on interesting facts about Al-Khwarizmi and Avicenna. Word limit is 80 -100 .
- c) Share your report with your peers.

Head of teaching process _____

Signature _____

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