Dates					*English Teacher:*
Grades					*Name Surname*

Unit 1 City and Village

Theme: Toshq'org'on

Aims	Competences	Type and methods of the lesson	Required equipment
Educational: - to revise there is/ it is; not very, a bit, a little, quite ***Developing:*** - to develop reading, listening and writing skills ***Socio-cultural:*** to give a short speech about an interesting local place	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: * to know : not very, a bit, a little, quite * To be able to listen for main ideas, read for detailed information * To use new words and new grammar point in connected paragraph about places	**Type of the lesson:** mixed **Methods of the lesson:** pair work	Pictures of different places, handouts

PROCEDURE OF THE LESSON:

I. Organizational part:

a) greeting

b) checking up the register

II. Pre – activity

Activity 1: Ask questions

Objective: to introduce new vocabulary, to prepare for listening.

E.g. -When did dinosaurs live?

Objective: • to introduce the new vocabulary; to prepare for listening

Ask PP to look at the pictures. Introduce the words 'path' and 'footprint'.

Ask PP to read and answer the questions. Accept short answers/answers in mother tongue.

- How large were they?
- How tall were they?
- What did they eat?

Key:

1 Thousands of years ago.
2 Very big - more than 15 metres long.
3 Very tall - more than 10 metres high.
4 Some were vegetarian and ate plants, but some were meat-eaters.
5 We're not sure but probably because of a change in the weather.
6 In a museum, on TV, in films - but not in real life!

III. Main Part

Activity 2: **Listen to the dialogue and answer the questions.**

Objective: to practice listening for main idea

Explain the situation: There is a competition. Pupils are giving talks. The topic is: 'Visit my place. It's great!'

Ask PP to listen to the speeches and answer the questions.

Key:

1. Sherzod and Naima.
2 Sherzod lives in Toshqo'rg'on, Naima lives in Oltinsoy.
3 Toshqo'rg'on is famous for the dinosaur and Oltinsoy is famous for its big tree.

IV. Post - activity

Activity 2b. **Work in pairs.**

A: Write about Toshqo'rg'on. B: Write about Oltinsoy.

Objective: to practice writing a conncted paragraph.

PP work in pairs. Pupil A writes about Toshq'org'on and pupil B writes Oltinsoy. Then they make group of four and check their answers

Activity 3: **Work in groups of 4/5. Describe the place where you live.**

Objective: to practise writing about place you live in, to practice giving a short speech

V. Giving the homework

Exl P. 13 (write 8 sentences about your town)

VI. Evaluation Giving marks

VII. Conclusion Have you any questions? The lesson is over You may be free

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Deputy director on educational affairs: _____ ***Signature*** _____

Dates					***English Teacher:***
Grades					***Name Surname***

Theme: How do I get to...?

Aims	Competences	Type and methods of the lesson	Required equipment
Educational: to revise there is/ it is; not very, a bit, a little, quite ***Developing:*** to develop reading, listening and speaking skills ***Socio-cultural:*** to work with a street map	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: *To know prepositions of place, adverbial phrases of direction and distance * To be able listen for detailed information *To use prepositions of place for asking and giving directions	**Type of the lesson:** mixed, traditional **Methods of the lesson:** frontal, pair work	Posters, cards, map

PROCEDURE OF THE LESSON:

I. Organizational moment:
Greeting
Checking the register

Warming up
PP revise the words they already know (bank, supermarket, market, hospital, buss stop, library) Teacher asks PP questions and they answer
E g: What's next to market?
Buss stop
(If students are strong the ask and answer questions themselves)
II. Pre-activity
Activity la Look, listen and repeat
Objective: to introduce new vocabulary

Vocabulary:
post office [paust] ['Dfts] - pochta opposite p p a z lt] - qaramaqarshi go as far as [gau] art gallery [a:t] ['g sl(3)rl] - san'at gallereyasi theatre fOlats] - teatr [aez][fa:][aez] - iloji boricha ko'proq, uzoqroq on the pharmacy ['fa.'masl] - dorixona comerflo:naj - burchakdagi

Activity lb Point and say.
Objective: to practise pronunciation and memorize new vocabulary
PP work in pairs doing point and say PI points to any building on the picture, P2 reads
III. Main Part
Teacher explains phrase *HOW DO I GET TO... ?*
How do I get to *the bus stop?*
Go along *this street* ***as fa r as*** *the bank.*
Turn right
Activity 3a Listen and say the place.
Objective: to listen for detailed information
Ask PP to look at the Remember box. Explain the meaning of the phrases.
Ask PP to write the numbers 1-3 in their Ex.Bks. Then they look at the map in 1a, b and listen to the conversations. Stop the tape after each conversation. *PP* write the name of the place the person is asking for. You may need to play the tape twice.

Activity 4 Work in pairs. Ask and answer about the places on the map as in 3a.
Objective: to ask for and give directions
PP work in open pairs having conversation similar to activity 3a using map at the top of the page. When they have enough practice they may work in closed pairs
To check the activity you could ask a few pairs to perform their conversations to the class.
IV. Post Activity

Activity 5a Copy the map and draw these
Obiective: to give further practice for asking for and give directions
VI. Giving homework
Ex 1,2 P.13
VII. *Evaluation: giving* marks

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Dates					*English Teacher:*
Grades					*Name Surname*

Theme: Language Centre

Aims	Competences	Type and methods of the lesson	Required equipment
a)*Educational:* to revise and practice asking for and giving directions **b)*Developing:*** to develop reading, listening and speaking skills **c)*Socio-cultural:*** to raise PP awareness about useful activities they can do cities e.g. going to Language Center	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: To know wh-questions, construction *would like to* * To be able to read / listen for detailed information *To talk about activities in Language Centres	**Type of the lesson:** mixed **Methods of the lesson:** pair work	tape recorder, maps

PROCEDURE OF THE LESSON:

I. Organizational moment:
Greeting
Checking the register
Checking the homework
Ex 1,2 P . 13

II. Pre-activity

Vocabulary:	
Language ['lasr)gwld3] til Join [d3Din]-qo'shilmoq Dancing ['da :n(t)sir)]-o'ynayash, o 'ynovchi drama Welcome ['welkam] xush kelibsiz newspaper ['nju:s,pelpa] gazeta	Centre ['senta] - markaz Progress[preugres] - yuksalish, taraqqiyot Teen [ti:n] - falokat, ofat ['drcrmo] drama chess [tfes] shaxmat

Activity la Answer the questions.
Obiective: to raise PP awareness about Language Centers. PP answer the questions

III. Main Part

Activity lc Read a leaflet about the Language Centre and say what information you can get from it.
Obiective: to read for detail
PP read the leaflets and say what information they can get from it.
Teacher helps them find *opening hours, location, activities, something special*

Activity 2a Listen to a student at the Language Centre and answer.
PP listen to the tape and answer the questions

Activity 2 b Objective: • to listen for detail
PP listen and say True or False. You will probably need to play the tape twice. The second time you could stop each time just after the answer is given, and check the answers with the class .

IV. Post - activity

Activity 2c Answer the questions

Objective: • to stimulate a personal response to the idea of a Language Centre
PP answer the questions. For each question, listen to several PP opinions.

Activity 3 Work in pairs.
Pupil A: Look at this page.
Pupil B: Look at the Homework page.
Pupil A: You are a pupil. Meet the Head Teacher of the Language Centre to join. Look at the list of activities and choose the things you want to do.

Objective: • to give freer practice in asking for and giving personal information; to practise completing a form
This is an information gap activity. PP work in closed pairs. One is the Head Teacher at a Language Centre, the other is a P who wants to join the Centre. Ask the Head Teachers to copy the form into their Ex.Bks while the PP decide what activities they want to have at the Centre.

V. Evaluation Giving marks

VI. Giving homework
Ex 1, P. 13 (find e-mail and internet addresses)

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Dates					*English Teacher:*
Grades					*Name Surname*

Theme: Cambridge

Aims	Competences	Type and methods of the lesson	Required equipment
Educational: to revise and practice wh questions, *would like to* ***Developing:*** to develop reading and speaking skills ***Socio-cultural:*** to introduce cultural information about a historic city of UK	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: To know wh-questions, constr-n **would like to,** new vocabulary * To be able to read for specific information	**Type of the lesson:** mixed, traditional **Methods of the lesson:** frontal, pair work	tape recorder, books

PROCEDURE OF THE LESSON:

I. Organizational moment:
- Greeting
- Checking the register
- Checking the homework: Ex 1, P. 13 (find e-mail and internet addresses)

II. Pre- activity

Vocabulary:	
admission [sd'mi J(3)n] kirish, qabul qilish puppet ['pAp11] qo'g'irchoq except [ik'sept] - qabul qilish country ['kAntri] davlat, mamlakat Colleges ['koli(fe] kolledj	University [ju:m'v3:s3ti] universitet Enjoy [in'cfeoi] mazza, rohatlanmoq Relax [ri'laeks] o 'zini bo'sh qo'ymoq, rohatlanmoq, dam olmoq

Activity la,1b
Objective: to introduce Cambridge and where it is in the UK **PP** read a map and answer the questions

III. Main Part
Activity 2a Objective: to read quickly for specific information
To practise reading the entries in the way they would be read in real life - once to find out what there is to do, then again to find out specific details about the places we want to visit.
Key: 1 and 2 not free; 3 we don't know; **4** free.

Motto: **From this place, we gain enlightenment and precious knowledge**
Established c. 1209

IV. Post Activity

A ctiv ity 2 c Objective: to practise inferring the meaning of unknown words and using the Wordlist to check PP work out the meaning of the words and then check in the Wordlist. You could ask them how they guessed (similar to their language, similar to a word they already know, from the context, etc.) Then say the words and ask P P to repeat them after you in chorus, in rows and individually. Activ ity 2d Objective: to stimulate a personal responsejto the information in the text P P work in pairs telling each other the places they would like to visit. When they are ready, ask a few pairs to tell the class their answers. Find which places are the most popular. E.G: - What three places would you like to visit most?
- I'd like to visit. ..
Activity 3 Objective: to revise and practise asking for and giving directions Ask PP to work in pairs. PP take turns to ask directions to one of the plases on the map in activity 2a and to give directions.

V. Evaluation Giving marks
VI. Giving homework: Ex 1 P. 13 (write about next summer holidays)

Deputy director on educational affairs: _____ ***Signature*** _____

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Dates					*English Teacher:*
Grades					*Name Surname*

Theme: Apple Day

Aims	Competences	Type and methods of the lesson	Required equipment
Educational: to revise and practice yes/no questions, *would like to* ***Developing:*** to develop reading, listening and speaking skills ***Socio-cultural:*** to learn about special days and festivals in the USA, Uzbekistan	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: * To know yes/no questions, construction **would like to** * To listen and read for detailed information and make notes	**Type of the lesson:** mixed, traditional **Methods of the lesson:** frontal, pair work	tape recorder, pictures

PROCEDURE OF THE LESSON:

I. Organizational moment:
Greeting
Checking the register
Checking the homework: Ex 1 P. 13 (write about next summer holidays)

II. Pre – activity

Activity la Read the leaflet and answer the questions.
Objective: to help pupils to read a leaflet PP look at the questions, read the leaflet and find the answers. Teacher gives them some time to do this and then checks the answers

Activity lb Read the words, guess the meaning and write.
Obiective: to guess the meaning of the text from the context
PP read the leaflet and find the words, they guess the meaning and write the translation in mother tongue. PP can look at the wordlist

New words:	
harvest ['ha: vlst] hosil heart [ha :t] yurak art I [a:t] / crafts [kra.'ft] q o ’l ishlanma	entertainment [‘enta'telnmant] - o ’yin-kulgi equipment [I'kwlpmant] l) - j i h o z , uskuna

III. Main Part

Activity 2 Listen and answer the questions.
Objective: to listen for main points

Activity 3a Copy your teacher’s table. Read and complete.
Objective: to make notes from reading; to use notes to talk from

Name of the holiday or festival	Season	Place	Opening time	Activities	Food
e.g. Apple bay					

When they have finished, teacher asks PP about Apple Day and asks to answer according to the table

IV. Post - activity
Activity 3c Answer the questions.
Obiective. to stimulate a personal response to the information in the texts
In pairs PP tell each other about what festivals they would like to visit

V. Giving homework Ex 1 P. 13 (write about favorite holiday or festival)
VI. Evaluation: giving marks
VII. Conclusion The results of the lesson

Deputy director on educational affairs: _____ ***Signature*** _____

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Dates					*English Teacher:*
Grades					*Name Surname*

Theme: Project

Aims	Competences	Type and methods of the lesson	Required equipment
Educational: to revise and practice *would like to; words* ***Developing:*** to develop speaking skills, develop PP ability to work cooperatively on groups ***Socio-cultural:*** to develop an appreciation of PP own culture	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: * To know all studied grammar point, words * To gather info about the place we live * Using new words and Gram points; to practice speaking	**Type of the lesson:** mixed, traditional **Methods of the lesson:** frontal, pair work	tape recorder, pictures

PROCEDURE OF THE LESSON:

I. Organizational moment:
Greeting
Checking the register
Checking the homework
Ex 1 P. 13 (write about favorite holiday or festival)

II. Pre - activity

Part 1 Make a poster about your town/village. Write about:
1 Location
2 How to get there
3 Interesting and famous places, sights, people, etc.
4 What events you have, when, what people can do, what they can eat there, etc.
Teacher divides PP in to groups of 3-4, ask them to prepare a leaflet about their town. They should include interesting information about the place where they live in. teacher pays PP attention that their leaflets should contain 4 points listed in their books

III. Main Part.

Part 2
When PP have finished, teacher displays their posters on the desk tops. PP go around and look at the leaflets. They should imagine they are tourists. They should find 1 thing they like in each leaflet

IV. Post - activity

Part3
When PP have finished looking at the leaflets and are sitting in their seats again, teacher goes though each leaflet and asks PP to say what they like about each one

V. Giving homework
Prepare for the progress check
VI. Evaluation: giving marks
VII. Conclusion The results of the lesson

Deputy director on educational affairs: _____ ***Signature*** _____

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Dates					*English Teacher:*
Grades					*Name Surname*

Theme: Pronunciation. Grammar Exercises

Aims	Competences	Type and methods of the lesson	Required equipment
Educational: to revise and practice *would like to; words* ***Developing:*** to develop speaking skills, develop PP ability to work cooperatively on groups ***Socio-cultural:*** to develop an appreciation of PP own culture	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: * To know the letters **C,** S, pronouns, there is / are * To be able to read the words consisting **c,** s correctly * To use these words in making up own sentences, translate sentences	**Type of the lesson:** mixed, traditional **Methods of the lesson:** frontal, pair work	tape recorder, books

PROCEDURE OF THE LESSON:

I. Organizational moment:
Greeting
Checking the register

II. Pre-activity

Pronunciation Exercise 1 a
sentence, seaside, scenario, recipe, once, space, miss, cycle, decide, across Pronunciation Exercise 2
Note: The underlined letters are read as [k] and bold ones as [s], consist, concert, circle, cassette, castle, accept If you think it will help your pupils you can explain as follows. However, many pupils learn better simply by focusing on, practicing and so learning the pronunciation of each word as they meet it for the first time. Explain that: The letter 'c' is read as [s] before vowels 'e, i, y'. In other cases it is read as [k] The letter's' is read as [s] when it comes at the beginning of words, before or after voiceless consonants and after'voiceless consonant + vowel' combinations at the end of words. Letter combina~tions like 'see, ss' are read as [s]

III. Main Part

Grammar Exercise 1
There are ten boys in our class. They are Sulton, Bahodir, etc.
2There is a castle on the hill. It is very old.
3There is a supermarket in my village. It is new and beautiful.
4There is a new director at our school. He/she is very kind.
5ln summer our town is very beautiful. There are lots of fountains They are cool and nice
6 There are several choyhonas in our town They are friendly and comfortable.
7 There are 34 pupils in our class. They are all good pupils.
8 There is a bus from our village to the town. It is not expensive
G**rammar Exercise 2**
1 There are many beautiful places in our village.
2 There is a castle on the hill, it is very old.
3 There is a supermarket opposite the bank.
4 Excuse me. Is there an art gallery near here?
5 How do I get to the art gallery?
6 There are many beautiful places in our village.

IV. Post – activity

PP make own dialogues, teacher walks around the class and help PP. When pp are ready few of them present their dialogues.
V. **Giving homework** Handouts
VI. Evaluation: giving marks
VII. Conclusion The results of the lesson

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Deputy director on educational affairs: _____ ***Signature*** _____

Dates					***English Teacher:***
Grades					***Name Surname***

Theme: Control Work (Dictation)

Aims	Competences	Type and methods of the lesson	Required equipment
Educational:*:** to know words, grammar rules ***Developing:*:** to develop listening and writing skills ***Socio-cultural: to develop **PP** feeling of accuracy in writing	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: To know all studied grammar point, words * To understand teacher's speech * To write studied words correctly	**Type of the lesson:** mixed, traditional **Methods of the lesson:** frontal, pair work	tape recorder, book

PROCEDURE OF THE LESSON:

I. Organizational moment:
Greeting
Checking the register

II. Pre – activity

Work with words from the text
A z o v e Sea - Azov dengizi
S cooters – motosikl
Except [ik'sept] qabul qilmoq

III. Main Part

My summer holidays

After my hard and busy school year my summer holidays began. I felt happy and began to plan a lot of wonderful things to do during my summer holidays. I went to the Azove seaside with my relatives. The water was very warm there because Azove Sea isn't deep.What I liked there - a lot of different kinds of entertainment there: "water mountains", water scooters and discos. There was nothing to do all day except lying in the sun and getting a wonderful tan. I was playing with my little sister on the sand and in the waves teaching her to swim. Later I returned to Tashkent and spent some time in town going out with my friends, reading, listening to music, watching TV, and playing computer games. After that I went to the sports camp where I spent seven days. During my summer holidays I made many new friends, read a lot o f interesting books, knew a lot of useful things. Now 1 feel ready to get back to school. I am happy to meet my friends and teachers.

IV. Post - activity

After PP have written the dictation they try to tell what was the text about (they translate it with the help of the teacher). Teacher may read the sentences one by one and PP translate them

V. Conclusion
The results of the lesson

Deputy director on educational affairs: _____ ***Signature*** _____

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Dates					***English Teacher:***
Grades					***Name Surname***

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