

Dates					English Teacher:
Grades					Name Surname

Unit 1 Work and family

Lesson 1 Jobs at school

The aim of the lesson:

Educational: - to learn about the professions at school; - to learn about Munojat Yulchieva and David Beckham.

Developing: - to enable pupils to talk about the professions at school and ask and answer about celebrities; - to enable pupils to read for detailed and listen for specific information.

Socio-cultural: - to raise awareness of Uzbek and English celebrities.

Competence: SC1, SC2, LC, FLCC

Learning outcomes: At the end of the lesson pupils will be able to: - talk about the professions at school; - ask and answer about celebrities; - read for detailed and listen for specific information.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's Book; the DVD; a set of 5-7 small cards with professions for Activity 3

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

Activity 1 Listen and repeat. 5 min

Objectives: to introduce the unit topic; to warm up

STEP 1: Ask the pupils to listen to the song and say what this song is about. Play the DVD.

STEP 2: Play the DVD again and ask them to repeat the song.

Note: Remind them not to worry if they cannot sing the song well now. Say they will sing the song again in the next lessons.

III. Main part

Activity 2a Work in groups of 4/5. Read the text and complete the sentences with the words in the picture. 5 min

Objectives: to revise the vocabulary related to professions; to give practice in reading for detailed information; to practise inferring the meaning of words from the context

STEP 1: Ask the pupils to look at the picture of the school and the people who work there. Elicit who these people are.

STEP 2: Make groups of 4/5 pupils.

STEP 3: Ask the groups to read the text, discuss and put the professions from the picture into the gaps. Explain to the pupils that they do not have to copy the text, they can write the numbers and the professions.

Activity 2b Listen and check. 3 min

Objective: to listen for specific information to check predictions

Play the DVD. Ask the pupils to listen and check their answers in Activity 2a.

children. The (6) *cook* in the canteen makes lunch every day. And the (7) *cleaner* cleans the school. What is your job at school? Your job is to learn.

Activity 3 Work in group of 4/5. Ask and answer about jobs in your school. 7 min

Objectives: to give practice in asking and answering about professions at school; to reinforce the vocabulary related to professions

Note: In advance prepare a set of 5-7 small cards with professions (*e.g. doctor, teacher, cleaner, director, secretary, librarian, cook*) for each group.

STEP 1: Make groups of 4/5 pupils.

STEP 2: Give each group a set of cards with professions.

STEP 3: A pupil takes a card and keeps it a secret. The others in the groups must ask only Yes/No-questions to find the profession on the card as shown in the example. Then another pupil takes a card and keeps it a secret, etc.

Activity 4a Listen and complete the sentence. 3 min

Objective: to listen for specific information

STEP 1: Ask the pupils to open the Workbook to Page 84 and look at the incomplete sentence and the box with professions.

STEP 2: Play the DVD. Ask the pupils to listen and complete the sentence.

Answer key: *Vali is talking to the school doctor.*

IV. Post-activity

Activity 4b Write T for True and F for False. 7 min

Objective: to give more practice in listening for specific information

STEP 1: Ask the pupils to open the Workbook to Page 84 and read the five sentences about Vali.

Note: Remind the pupils not to write in the Workbook. Ask them to write numbers from 1 to 5 in their exercise books.

STEP 2: Play the DVD, the pupils listen to the dialogue in Activity 4a one more time and write T for True and F for False sentences in their exercise books.

V. Homework 2 min

Ask the pupils to look at the homework on Pages 84-85. Check that everybody understands what to do with the two tasks. If necessary, explain how to do the homework.

VI. Evaluation. Giving marks

Deputy director on educational affairs _____

Signature _____

Dates					English Teacher:
Grades					Name Surname

Lesson 2 Professions

The aim of the lesson:

Educational: - to learn how to split words into syllables and put the main stress.

Developing: - to enable pupils to talk about professions, their workplace and what they do; - to enable pupils to break words into syllables and put the main stress; - to enable pupils to listen for specific information.

Competence: SC1, SC5, SC, FLCC

Learning outcomes: At the end of the lesson pupils will be able to: - talk about professions, their workplace and what they do; - break words into syllables and put the main stress; - listen for specific information.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's Book; the DVD; cards for Activity 4

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register
- Checking homework

II. Pre-Activity

Activity 1 Listen and repeat. 5 min

Objectives: to warm up by singing the song; to check homework

STEP 1: Play the DVD. Ask the pupils to listen to the song and sing it. Look at Unit 1 Lesson 1 Activity 1 for the DVD script.

STEP 2: Checking homework. For checking homework Task 1 ask the pupils to play "Listen and guess" in groups. Pupils in turn read their sentences. Other pupils listen and guess the person. First you should demonstrate this activity with an example. The pupils can check Task 2 in pairs.

III. Main part

Activity 2a Work in pairs. Look and match. 5 min

Objectives: to introduce the new words; to establish the meaning of new words; to draw attention to similarities/differences

Ask the pupils to look at the picture, where they can see different professions. Ask the pupils about the meaning of some words, e.g. *photo, police, garden, TV, report*. Ask them to match the professions there with the words in the cloud.

Answer key: 1h; 2f; 3a; 4b; 5e; 6j; 7i; 8g; 9c; 10d

Activity 2b Work in pairs. Listen and repeat. Point to the picture. 3 min

Objective: to pronounce the words correctly

Ask the pupils to listen and repeat the words after the DVD. They also should point to the pictures with their fingers in turn.

Activity 3a Find similar words. 8 min

Objective: to practise the pronunciation of the new words; to raise awareness of stress patterns

STEP 1: Ask the pupils how many syllables there are in a word, e.g. "pho-to-gra-pher". You can write this word on the board. Substitute the syllables with "o". Write the stressed syllable with big "O".

STEP 2: Ask the pupils to repeat the word looking at the word code. You can beat time by clapping hands. Explain that the stressed syllable is pronounced louder than others.

Activity 3b Listen and check. 3 min

Objectives: to consolidate the pronunciation of the new words; to listen for specific information

Play the DVD. Ask the groups to repeat after the DVD and at the same time to check their answers.

DVD script and answer key:

oOoo	oOo	Ooo
pho-to-gra-pher	po-lice-man	pro-gram-mer
in-ter-pre-ter	as-sis-tant	gar-de-ner
li-bra-ri-an	T-V-star	ar-chi-tect

Activity 4 Match the sentences and the jobs. 7 min

Objective: to reinforce the new vocabulary

Note: In advance prepare 9 cards with the professions and 9 cards with the sentences for matching (you can find them in Activity 4 on Page 85). If in your class there are more pupils than the numbers of cards, you should prepare more cards so that each pupil has a card.

IV. Post-activity

Activity 5 Play "Tic Tac Toe". 7 min

Objectives: to reinforce the topic vocabulary; to have fun

STEP 1: Draw on the board a grid with 9 boxes and write jobs as shown in the example.

STEP 2: Divide the class into 2 teams.

STEP 3: Remind the pupils how to play this game.

V. Homework 2 min

Ask the pupils to look at the homework on Pages 85-86. Check that everybody understands what to do with the two tasks. If necessary, explain how to do the homework.

VI. Evaluation. Giving marks

Dates					English Teacher:
Grades					Name Surname

Lesson 3 He wants to be a/an ...

The aim of the lesson:

Educational: - to enable pupils to ask, answer and talk about future professions;

Developing: - to enable pupils to say about smb's choice of future profession and the reason for it; - to enable pupils to listen for specific information.

Competence: SC3, LC, FLCC

Learning outcomes: At the end of the lesson pupils will be able to: - ask, answer and talk about future professions; - say about smb's choice of future profession and the reason for it; - listen for specific information.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's Book; the DVD; a set of 5-7 small cards with professions for Activity 3

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

Activity 1 Listen and sing. 8 min

Objectives: to warm up by singing the song; to check homework

STEP 1: Play the DVD. Ask the pupils to listen to the song and sing it. Look at Unit 1 Lesson 1 Activity 1 for the DVD script. **STEP 2:** Checking homework. The pupils check in pairs the crossword. Then they ask and answer questions about their relatives' profession.

III. Main part

Activity 2 Chain Drill. 5 min

Objective: to revise the vocabulary. This is a usual Chain Drill activity.

Pupil 1 (throws a ball to Pupil 2 and asks): What do you want to be?

Pupil 2 (catches the ball and answers): I want to be an architect.

(Then s/he throws the ball to Pupil 3 and asks the question, etc.)

Note: 1) If necessary, practise the structures before starting Chain Drill. Ask the pupils to repeat after you in chorus, in rows and in pairs: *What do you want to be? I want to be a doctor.* 2) Remind of the article *a/an*. You can write on the board *a doctor – an architect*.

Activity 3 Listen to Sevara, Laziz and Dilnoza. Complete the table. 7 min

Objective: to give practice in listening for specific information

STEP 1: Ask the pupils to open the Workbook to Page 86 and copy the table in exercise 3 into their exercise books.

STEP 2: Say they will listen to the DVD 2 times. Ask them to write the professions the children want to be under the "wants to be ..." column of the table. Play the DVD.

STEP 3: Ask the pupils to complete the "why" column of the table. Play the DVD the second time.

Note: You can also ask the pupils to try to complete the "why" column before the second listening and then to check their answers.

Answer key:

name	wants to be...	why
Laziz	e.g. a reporter	because he wants to interview film stars.
Dilnoza	an interpreter	because she likes English and German.
Sevara	a pilot	because she likes planes.

Activity 4a Listen and match. 7 min

Objective: to give practice in listening for specific information

STEP 1: Ask the pupils to look at the pictures of the children and study their thought bubbles.

STEP 2: Ask the pupils to look at the picture of Daniel and ask, "What does Daniel want to be?" Elicit the answer. Then play the DVD and let them listen to the first sentence and check their answers: "Daniel wants to be a computer programmer because he likes computers."

IV. Post-activity

Activity 4b Work in pairs. Look and say what Aziz and his friends want to be. 6 min

Objective: to practice asking and answering about professions

STEP 1: Ask the pupils to repeat after you in chorus the question "What does Daniel want to be?" and the answer "Daniel wants to be a computer programmer", the question "Why?" and the answer "Because he likes computers."

STEP 2: Divide the class into two groups. Ask the first group to say the questions about Aziz and the second group say the answers. Then vice versa.

V. Homework 2 min

Ask the pupils to look at the homework on Page 86. Check that everybody understands what to do with the two tasks. If necessary, explain how to do the homework.

Answer key for Task 2:

1) hospital; 2) people; 3) takes; 4) breakfast; 5) car; 6) helps; 7) home

VI. Evaluation. Giving marks

Dates					English Teacher:
Grades					Name Surname

Lesson 4 A wedding in Fergana

The aim of the lesson:

Educational: - to learn about family trees

Developing: - to enable pupils to ask and answer questions and talk about families, relatives and relationship;
- to enable pupils to draw family trees; - to enable pupils to read for specific information and for the main ideas.

Competence: SC1, SC2, LC, FLCC

Learning outcomes: At the end of the lesson pupils will be able to: - ask and answer questions and talk about families;
- talk about relatives and relationship; - draw family trees and talk about the people in them; - read for specific information and for the main ideas.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's Book; the DVD; a set of 5-7 small cards with professions for Activity 3

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

Activity 1 Listen and sing. 7 min

Objectives: to warm up by singing the song; to check homework

STEP 1: Play the DVD. Ask the pupils to listen to the song and sing it. Look at Unit 1 Lesson 1 Activity 1 for the DVD script. **Note:** If you see that the class is bored with the song, you can choose any other song.

STEP 2: Checking homework. The pupils mingle and read the sentences they wrote in homework Task 1 to each other. Ask them to find two people who have similar sentences. Stop the class after 3-4 minutes and ask to report, for example:

Madina and I want to be a doctor because we want to help sick people. The pupils check the answers for homework Task 2 in pairs.

III. Main part

Activity 2a Look, listen and repeat. 5 min

Objectives: to revise and introduce family vocabulary; to establish the meaning of words; to pronounce the words correctly

STEP 1: Ask the pupils to look at Aziz's family tree. Ask questions about his family and relatives, for example: *How many sisters and brothers does Aziz have? What's his uncle's name? Is Bobur his mother's brother?*

STEP 2: Then introduce the new words. After that ask the pupils to repeat the words after the DVD.

Activity 2b Look and write about Aziz's family. 5 min

Objective: to consolidate the family vocabulary

STEP 1: Ask the pupils to open the Workbook to Page 86 and copy Aziz's relatives in Activity 2b into their exercise books.

STEP 2: Ask them to write the relationship between each two people as in the example.

Activity 2c Work in groups. Play "The Abdullaev Family". 5 min

Objective: to develop speaking skills about relatives

STEP 1: Make groups.

STEP 2: Explain that one pupil in the group chooses a person from the Abdullaev family s/he wants to be. S/he says the name, for example: *"My name's Davron"*. The other pupils ask him/her questions about the family, for example: *"Do you have any brothers or sisters?"* The pupil answers as Davron, for example: *"My father's name's Karim. I have a twin sister. Her name's Madina."*

Activity 3a Read about the Abdullaev family and answer the questions. 5 min

Objective: to read for specific information and for the main ideas; to use context to infer the meaning of vocabulary

STEP 1: Before you ask the pupils to read the text, draw their attention to the two questions.

STEP 2: The pupils read the text silently and then answer the questions.

IV. Post-activity

Activity 3b Work in pairs. Match the parts and make sentences about Aziz. 5 min

Objectives: to read for specific information; to establish meaning; to practise talking about relatives

STEP 1: Ask the pupils to open the Workbook to Page 87 and look at Activity 3b.

STEP 2: Ask the pupils to work individually, read and match the parts. They may need to read the text in Activity 3a if it is necessary.

Answer key: 1c; 2e; 3a; 4d; 5f; 6b

Activity 4 Draw your family tree and write about one relative. 5 min

Objective: to prepare for the next activity

Ask the pupils to draw their family tree in their exercise books and choose one of the relatives. They can write 2-3 sentences about his/her age, place of living, profession and anything else if they want. Tell the pupils to keep it a secret.

V. Homework 1 min

Ask the pupils to look at the homework on Page 87. Check that everybody understands what to do with the two tasks. If necessary, explain how to do the homework.

VI. Evaluation. Giving marks

Deputy director on educational affairs _____

Signature _____

Dates					English Teacher:
Grades					Name Surname

Lesson 5 Uzbek and English weddings

The aim of the lesson:

Educational: - to learn about Uzbek and English weddings.

Developing: - to enable pupils to talk about Uzbek and English weddings; - to enable pupils to compare Uzbek and UK wedding traditions; - to enable pupils to report on results.

Socio-cultural: - to raise awareness of Uzbek and UK wedding traditions.

Competence: SC1, SC6, LC, FLCC

Learning outcomes: At the end of the lesson pupils will be able to: - talk about Uzbek and English weddings; - compare Uzbek and UK wedding traditions; - work with the Wordlist; - learn a poem for pleasure; - report on results.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's Book; the DVD

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

Activity 1 Listen and sing. 7 min

Objectives: to warm up by singing the song; to check homework

STEP 1: Play the DVD. Ask the pupils to listen to the song and sing it. Look at Unit 1 Lesson 1 Activity 1 for the DVD script. **STEP 2:** Checking homework. Ask the pupils to work in pairs and read the sentences to each other.

III. Main part

Activity 2 Play "Find Someone Who". 5 min

Objectives: to revise and activate the family vocabulary; to warm up

STEP 1: Ask the pupils to open the Workbook to Page 87 and copy the table in Activity 2 into their exercise books.

Option: to save time you can print the table on slips of paper and distribute to the pupils.

STEP 2: The pupils mingle in the classroom, ask each other questions, for example: "How many brothers do you have?" or "Do you have two brothers?" and complete the list.

STEP 3: The first person to fill in the sentences correctly is the winner. Get feedback after most of the pupils have finished to make sure their information is right, for example: "Zamira, do you have two brothers?"

Activity 3 Look, listen and repeat. Write the meaning of the words from the Wordlist. 5 min

Objectives: to introduce the new words; to practise working with the Wordlist; to pronounce the words correctly

STEP 1: Ask the pupils to work individually and look up the words in the Wordlist and write the meaning in their exercise books. **STEP 2:** Check their answers.

STEP 3: The pupils repeat the words after the DVD.

Activity 4a Look at pictures. Find and say differences between Uzbek and English weddings. Read & check. 10 min

Objectives: to read for detailed information; to learn about UK traditions and compare them with Uzbek traditions; to prepare for the next activity

STEP 1: Ask the pupils to look at the pictures and say what they see in them.

STEP 2: Then ask them to say about what is different and similar in Great Britain's weddings and the weddings in Uzbekistan, for example: *In England they have pageboys. In Uzbekistan we have ...*

STEP 3: Then ask them to read the text silently and check their ideas.

Activity 4b Work in pairs. Ask and answer. Complete the table. 8 min

Objective: to talk about weddings in the UK and Uzbekistan

STEP 1: Ask the pupils to open the Workbook to Page 88 and copy the table in Activity 4b into their exercise books.

STEP 2: Ask the pupils to work in pairs. Before they begin ask them to sort out who will fill in the columns for Uzbekistan and Great Britain. **STEP 3:** In pairs the pupils ask and answer the questions and fill in the table.

IV. Post-activity

Activity 4c Report. 4 min

Objective: to practise reporting on the results

A representative from each pair reports on their results as in the example.

Activity 5 Listen and repeat. 5 min

Objective: to learn a poem for pleasure

Play the DVD. Make pauses at the end of each line. Let the pupils repeat the lines of the rhyme.

V. Homework 1 min

1) Ask the pupils to bring a picture of a celebrity.

2) Ask the pupils to look at the homework on Page 88. Check that everybody understands what to do with the two tasks. If necessary, explain how to do the homework.

VI. Evaluation. Giving marks

Deputy director on educational affairs _____

Signature _____

Dates					English Teacher:
Grades					Name Surname

Lesson 6 Project

The aim of the lesson:

Educational: - to learn how to prepare and make a presentation.

Developing: - to enable pupils to prepare and make a presentation of celebrities; - to provide an opportunity for pupils to work creatively and cooperatively; - to develop writing, listening and speaking skills.

Competence: SC3, SC5, LC, FLCC

Learning outcomes: At the end of the lesson pupils will be able to: - talk about professions; - prepare and make a presentation of celebrities.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's Book; the DVD; cards with professions for Activity 2

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register
- Checking homework

II. Pre-Activity

Activity 1 Listen and sing. 8 min

Objectives: to warm up by singing the song; to check homework

STEP 1: Play the DVD. Ask the pupils to listen to the song and sing it. Look at Unit 1 Lesson 1 Activity 1 for the DVD script.

STEP 2: Checking homework. The pupils work in pairs to check each other's answers.

III. Main part

Activity 2 Play "What's My Job?" 15 min

Objective: to consolidate the vocabulary about professions

Note: In advance prepare as many cards with professions as the number of pupils in the class.

STEP 1: Stick the cards on the pupils' backs so that they do not see their own.

STEP 2: Let them mingle in the room and ask a question: "What is my job?" or "What do I do?" Other pupils must not tell the profession. They must say what a person of that profession does. The pupil who managed to guess the profession asks: "Am I a ...?" The other pupils answer "Yes" or "No".

Activity 3a Work in groups. Make a poster about your favourite person. 10 min

Objectives: to make a poster; to prepare for the next activity

STEP 1: Make groups.

STEP 2: Explain to the pupils that they can the picture of a celebrity they have brought and tell/write about him/her anything they want. But they should use the plan in the textbook.

IV. Post-activity

Activity 3b Make the presentations. 10 min

Objectives: to develop pupils' presentation skills; to practise talking about a celebrity; to develop listening skills

STEP 1: Ask the groups to present their celebrities. Encourage group presentation.

STEP 2: Ask all the groups to listen to other group's presentations and choose the best one.

V. Homework 2 min

- 1) Ask the pupils to do the quiz "I can ..." at home.
- 2) Ask the pupils to get prepared for Progress Check 1.

VI. Evaluation. Giving marks

Dates					English Teacher:
Grades					Name Surname

Progress Check 1

1 Listen and complete the table. (5x3=15)

name	wants to be	why
Danil	e.g. a policeman	because he likes ...
Komil		because he likes ...
Navbahor		because she wants ...

Answer key:

name	wants to be	why
Danil	a policeman	because he likes the uniform
Komil	a computer programmer	because he likes computers
Navbahor	a doctor	because she wants to help people

2a Read and complete the sentences. (4x2=8)

like, goes, bed, beautiful, sings

This is Sabina. She's tall and (1) **e.g. beautiful**. She likes singing. She goes to work in the evening. She (2) ___ her songs for lots of people. They (3) ___ her songs. She (4) ___ home at eleven o'clock. She is very tired and she goes to (5) ___.

Answer key: 1) beautiful; 2) sings; 3) like; 4) goes; 5) bed

2b Answer the question. (1x1=1)

What does Sabina do?

She's a ...

a) secretary; b) singer; c) reporter

Answer key: singer

2c Write the questions. (3x2=6)

1) does/do/Sabina/What? **e.g.** What does Sabina do?

2) does/look/she/What/like?

3) What/she/like/doing/does?

4) When/she/does/to/work/go?

Answer key:

1) What does Sabina do?

2) What does she look like?

3) What does she like doing?

4) When does she go to work?

3 Complete the words. (3x2=6)

1) a p_otographer; 2) an inte_preter; 3) an ar_hitect; 4) a ga_dener

Answer key: 1) a photographer; 2) an interpreter; 3) an architect; 4) a gardener

4 Match the questions and answers. e.g. 1d (4x2=8)

1) What is her name? a) In Fergana.

2) What is her job? b) She sings classical Uzbek songs.

3) Where was she born? c) A singer.

4) Where is she from? d) Munojat Yulchieva.

5) What is she famous for? e) Uzbekistan.



Answer key: 1d; 2c; 3a; 4e; 5b

4 Write three sentences about your relative's job. (3x2=6)

e.g. My father is a farmer. He works on a farm. He looks after cows.

Total: 50 points

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