

Dates					<i>English Teacher:</i>
Grades					<i>Name Surname</i>

Theme: On the telephone

Aims	Competences	Type and methods of the lesson	Required equipment
<i>Educational:</i> - to revise vocabulary, yes/no and wh-questions <i>Developing:</i> - develop listening, reading and translation skills <i>Socio-cultural:</i> to learn about telephone conversation, social language while telephoning	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: * to know : not very, a bit, a little, quite * To be able to listen for main ideas, read for detailed information * To use new words and new grammar point in connected paragraph about places	Type of the lesson: mixed Methods of the lesson: frontal, group work	recorder

PROCEDURE OF THE LESSON:

I. Organizational part:

- a) greeting
- b) checking up the register

2 Pre – activity

Activity 1a

Objective: to help establish the meaning of new words

This is a normal matching activity. PP look at the pictures and match them and the words in their ex. books.

Key: *lc 2 3b 4a*

Vocabulary:
Telephone - telefon emergency services - qutqaniv xizmati fire brigade - o't o'chirish bo'limi ambulance - tez yordam

Activity 1b

Objective: to practise talking about telephones and telephoning

In groups PP take turns to ask and answer questions about telephones and telephoning. When they have finished, check the answers with the whole class by asking the questions one by one and feting several PP answer.

III. Main Part

Activity 2a

Objective: to practise listening for the main idea

PP copy the dialogue in their Ex. Books. Play the tape. PP listen and answer the questions,

r- Key: 1 *Steve 2 to say 'Happy Birthday'*

Activity 2b

Objective: to practise identifying and writing telephone phrases

Play the tape again. PP listen and fill in the missing bits of the conversation in their Ex.Bks. Then you ask the questions and they should answer.

Key:

1 Hello. Basildon 567292

2 Could I speak to ... please?

3 Yes. Speaking

IV. Post - activity

PP in pairs make up a telephone conversation to congratulate on Independence Day. Teacher walk around the classroom and help PP. after they make up dialogues PP present them to the class.

V. Giving the homework

Ex 1 P. 16 (write the telephone conversation in order)

VI. Evaluation giving marks

VII. Conclusion The results of the lesson

Deputy director on educational affairs: _____

Signature _____

Dates					<i>English Teacher:</i>
Grades					<i>Name Surname</i>

Theme: On the telephone. Consolidation

Aims	Competences	Type and methods of the lesson	Required equipment
<i>Educational:</i> - to introduce the structure 'I want to +verb' <i>Developing:</i> - to develop listening, speaking, writing and translating skills <i>Socio-cultural:</i> to practice the language of informal calls	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: * To present simple, words * To listen and find main point * To practice telling on the phone, make informal calls	Type of the lesson: mixed, traditional Methods of the lesson: frontal, group work, game	tape recorder,

PROCEDURE OF THE LESSON:

I. Organizational part:

- a) greeting
- b) checking up the register
- c) checking up homework: (Ex 1 P 16)

II. Pre-activity

Activity 1

Objective: to practise using telephone language

PP work in pairs and sit back to back so they cannot see their partner's face (Teacher explains to them that people never see the other speaker's face in a real telephone conversation). As the pairs make their calls, teacher walks around the class listening and prompting where necessary. Teacher tries not to interrupt the conversations too much but give PP a chance to try out the new language.

Suggestion. When most pairs have completed the four conversations teacher asks one or two stronger pairs to 'perform' for the class.

III. Main Part

Activity 2a

Objective: to practise listening for the main idea

Teacher plays the tape. PP listen and answer the question.

Tapescript

J: Hello. It's John here. Could I speak to Nick, please?

P: I'm sorry. *He isn't here at the moment* Can I take a message?

J: Yes. Could you tell him John called? Could you ask him to **phone me**?

P: OK. I'll tell him. Goodbye.

J: Bye

Activity 2 b

Objective: to practise identifying and writing telephone phrases

Teacher plays the tape again. PP listen and complete the missing phrases. (See Tapescript above)

IV. Post-activity

Activity 2c

Objective: to practise translating a simple telephone conversation

* translate the telephone conversation into their mother tongue.

Activity 2d

Objective, to practise using telephone language

The procedure is the same as for Activity 1.

V. Giving the homework

To make informal telephone conversation

VI. Evaluation giving marks

VII. Conclusion

The results of the lesson

Deputy director on educational affairs: _____

Signature _____

Dates					<i>English Teacher:</i>
Grades					<i>Name Surname</i>

Theme: Business phone calls

Aims	Competences	Type and methods of the lesson	Required equipment
<i>Educational:</i> - to revise Present Perfect, Present Simple, yes/know and wh-questions <i>Developing:</i> - to develop listening, speaking, writing and translating skills <i>Socio-cultural:</i> to practise the language of business telephone calls	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: * To know new vocabulary, Pr. Perfect, Pr. Simple, yes/know and wh-questions * To ask and answer questions * To practice telling on the phone, make formal calls	Type of the lesson: mixed, traditional Methods of the lesson: frontal, group work, game	tape recorder, cards

PROCEDURE OF THE LESSON:

I. Organizational part:

- a) greeting
- b) checking up the register
- c) checking up homework: (Make informal telephone conversation)

II. Pre-activity

Activity 1a

Objective: to help establish the meaning of new words

This is a normal matching activity. PP look at the pictures and match them and the words in their Ex.Bks.

Key: answerphone c, mobile phone a, telephone directory b

Vocabulary:
Answer phone – avtomat javob beruvchi telefon mobilephone - mobil telefon telephone directory - telefonkitobchasi

New words

Grammar

~ I think so. I am afraid not. Have you ever... I have never...

<i>Present Perfect Tense</i>		
Positive	Negative	Question
I have written this book.	I have never written this book.	Have I written this book?
You have written this book.	You have never written this book.	Have you written this book?
She/he/it has written this book.	She/he/it has never written this book.	Has she/he/it written this book?
We have written this book.	We have never written this book.	Have we written this book?
They have written this book.	They have never written this book.	Have they written this book?

Activity 1b

-Objective: to practise talking about mobile phones, telephone directories and answering machines

PP take turns to ask and answer questions.

III. Main Part

Activity 2a Objective: to practise listening for the main idea

Play the tape. PP listen and answer the question. Key: All the lines are busy.

Activity 2b Objective: to practise listening for the main idea

Play the tape. PP listen and answer the question. Key: There is nobody in the office

IV. Post - activity

Activity 4a Objective: to practise using the Wordlist

PP look up the two phrases in the Wordlist

Hold on - тухтанг, алокада колинг

Wrong number - нотугри ракам

Activity 4b Objective: to practise reading for specific information

read the two telephone conversations and match them with the messages. Key 1b 2a

V. Giving homework

Ex 1 P. 16 (to read the phone conversation and write the message John leaves for Jane)

XVI. Evaluation giving marks

Deputy director on educational affairs: _____

Signature _____

Dates					<i>English Teacher:</i>
Grades					<i>Name Surname</i>

Theme: Consolidation. Business phone calls

Aims	Competences	Type and methods of the lesson	Required equipment
<p>Educationahto revise Present Perfect, Present Simple, yes/know and wh-questions</p> <p>Developing: to develop listening, speaking, writing and translating skills</p> <p>Socio-cultural: to practise the language of business telephone calls</p>	<p>Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able:</p> <p>To know Pr. Simple, PrCont. Pr.Perf, Past Simple, Wh and yes/know questions</p> <p>* To use these grammar point in sentences</p> <p>* To make different telephone conversations</p>	<p>Type of the lesson: mixed</p> <p>Methods of the lesson: frontal, group work, game</p>	<p>tape recorder, cards</p>

PROCEDURE OF THE LESSON:

I. Organizational part:

- greeting
- checking up the register
- checking up the homework

Ex 1 P. 16 (to read the phone conversation and write the message John leaves for Jane)

II. Pre - activity

Teacher asks students questions to develop their speaking skills

Are business calls long or short?

What style is business call?

What are the opening and closing of business calls?

III. Main Part

Activity 5 Objective: to practise listening for specific information copy two message forms into their Ex.Bks as in Activity 4b. For date they can put the date of the lesson. PP listen to the telephone conversations and complete the message forms. If no information is given, PP should write 'not known', return, please.

Key:

<p>1</p> <p>Date: (date of lesson)</p> <p>For: Mr Black For: Lucy</p> <p>From: Paul Smith From: Dan</p> <p>Message: He'll call you later</p>	<p>2</p> <p>Date: (date of lesson)</p> <p>For: Lucy</p> <p>From: Dan</p> <p>Message: He'll call you later Message: Call him back when you get home. He wants to do his homework with you.</p>
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IV. Post - activity

To work with pictures and make up business telephone conversations



V. Giving homework Ex 1 P. 16 (to translate the telephone conversation)

Evaluation giving marks

Conclusion

Deputy director on educational affairs: _____

Signature _____

Dates					<i>English Teacher:</i>
Grades					<i>Name Surname</i>

Theme: At the post office

Aims	Competences	Type and methods of the lesson	Required equipment
Educational: to revise Future Simple, Present Simple, yes/no and wh-questions Developing: to develop listening, speaking and reading skills Socio-cultural: to talk about post offices and the services they provide	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: * to know Future Simple, Pr. Simple, yes/know and wh-questions, directions * to make up sentences * to write a telegram	Type of the lesson: standart Methods of the lesson: group work, game	poster

PROCEDURE OF THE LESSON:

I. Organizational part:

- greeting
 - checking up the register
 - checking up the homework
- Ex 1 P.9 (to translate the telephone conversation)

II. Pre-activity

Activity 1a

Objective: to practise asking and answering questions
 PP work in groups of 3 or 4 and take turns to ask and answer the questions

III. Main Part

Activity 1b

Objective: to practise reading for gist PP read and then say what the conversation is about.
 Key: A newcomer in Tashkent is asking for directions to the main post office In pairs PP practise reading with different emotion (desperation, interest, irritation, polite, slow, no emotion)

IV. Post —activity

Activity 1c

Objective: to revise and practise asking for and giving directions PP work in pairs P1 is a new pupil at your school. P2 is a teacher P1 asks for directions and P2 gives them Suggestion: before starting this activity you may want to elicit some of the key vocabulary and phrases for giving directions.

Activity 2a

Objectives: to give further practice in talking about what you can do in a post office; to practise the use of 'can' for ability look carefully at the pictures and text about parcels. Elicit sentences about what you can do in a post office, e.g. You can make an international telephone call. You can buy stamps. You can send a parcel by air mail. You can send telegrams.

Activity 2b

Objective: to practise the present perfect tense Elicit sentences in the present perfect.

103 Fill in Past Simple or Past Perfect, then state which action happened first.

1. When I *arrived* (arrive) at the station, the train *had left* (leave). **first action:** *had left*
2. We (light) the candles because the lights (go off).
first action:
3. When I got home I (discover) that somebody (break into) my flat.
first action:
4. The patient (die) before the ambulance (reach) the hospital.
first action:
5. John (eat) all the cakes by the time the other children (arrive) at the party. **first action:**

Giving homework Translate a telegram

Evaluation giving marks

Conclusion The results of the lesson

Deputy director on educational affairs: _____

Signature _____

Dates					<i>English Teacher:</i>
Grades					<i>Name Surname</i>

Theme: Consolidation. At the post office

Aims	Competences	Type and methods of the lesson	Required equipment
<p>Educational: to revise Future Simple, Present Simple, yes/no and wh-questions</p> <p>Developing: to develop listening, speaking and reading skills</p> <p>Socio-cultural: to talk about post offices and the services they provide; to raise awareness of the abbreviated language used in telegrams</p>	<p>Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: to know Future Simple, Pr. Simple, yes/know and wh-questions, directions * to listen for gist * to write a telegram</p>	<p>Type of the lesson: non-standart</p> <p>Methods of the lesson: game, pair work</p>	tape recorder

PROCEDURE OF THE LESSON:

I. Organizational part:

- greeting
- checking up the register
- checking up the homework

Translate a telegram

II. Pre-activity

Activity 3a

Objective: to practise using the Wordlist When PP know what the words mean, say the words and ask them to repeat after you in chorus, in rows and individually.

Vocabulary:

cash a postal order [kaej] ['psust(9)l] ['aids] - pochta tartibida naqt olmoq	by air mail [bal] [mell] - havo yo'li orqali
weigh/weight [wel] [welt]	an express telegram [ik'spres] ['teligraem] - ekspres telegramma
og'irlik m a'nosida o'lchab ko'rmoq/og'irlik	a registered letter ['reC^Isted] - buyurtma xat
sign/signature [sain] f'slgnatfa] - imzolamoq/imzo	per kilo [p3l] ['k i: b u] - bir kilo uchun

III. Main Part

Activity 3b

Objective: to practise listening for gist to read the four phrases (a-d). Tell them they must match the phrase with a conversation. Play the tape. When the tape has finished to compare answers.

Key: Id 2c 3b 4a

I. Post - activity

Activity 4

Objective: to give further practice (through role play) of the language needed in a post office

PP work in pairs. P1 is the post office clerk and P2 is the customer. role play the 4 situations. Walk around the class listening and prompting where necessary but try not to interrupt. When they have completed the four role plays, ask them to change roles and repeat.

213 Report the police-officer's questions to the shop owner.



1. What's your name?

2. Did you see the robbers?

3. What were they wearing?

1. The police-officer asked him what his name was.

2.

3.

4. How do you think they got in?

5. What did they take?

6. Has this ever happened before?

4.

5.

6.

V. Giving homework

To write a telegram

V. Evaluation

giving marks

VI. Conclusion

The results of the lesson

Deputy director on educational affairs: _____

Signature _____

Dates					<i>English Teacher:</i>
Grades					<i>Name Surname</i>

Theme: Control Work (dictation)

Aims	Competences	Type and methods of the lesson	Required equipment
Educational: to know words, grammar rules Developing: to develop listening and writing skills Socio-cultural: to develop PP feeling of accuracy in writing	Learning outcomes for English competence C1, C2, C3, C4: At the end of the lesson pupils will be able: To know vocabulary related to the topic * To understand teacher's speech * To write the words correctly	Type of the lesson: standart Methods of the lesson: individual	text

PROCEDURE OF THE LESSON:

I. Organizational part:

- greeting
- checking up the register
- checking up the homework (To write a telegram)

II. Pre - activity

Work with words from the text
 Subscribe sob'skraib] - obuna bo'lmoq (gazet, jumallarga)
 clerk [klaik] klerk, ofis ishchisi, kotib
 to queue [kju:] navbatda turmoq
 to stick [stlk] -yopishtirmoq

III. Main Part

Writing a dictation

" If you want to buy stamps, postcards, envelopes, to send a telegram or money order, to subscribe to newspapers or magazines, you have to go to the post-office. At some post-offices there is a special window where you may pay your rent, telephone, gas and electricity bills. —Yesterday, I had to send a parcel to my friend in another city. So I went to the nearest post-office. I handed the package to the clerk at the window marked "Parcel Post". She weighed it and I paid for the stamps which she stuck on the package Then I went to the next window marked "Stamps". I had to queue up there. When my turn came, I bought writing paper, envelopes and a few stamps. I sat down at a desk and wrote a letter. When the letter was ready, I wrote the address on the envelope, stuck a stamp on it and dropped it into the nearest letter-box.

IV. Post - activity

After PP have written the dictation they try to tell what was the text about (they translate it with the help of the teacher).
 _ Teacher may read the sentences one by one and PP translate the

V. Conclusion

The results of the lesson

Deputy director on educational affairs: _____

Signature _____

Dates					<i>English Teacher:</i>
Grades					<i>Name Surname</i>

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