Grade 11 Term I (27 hours)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **№** | **Themes** | **Hour** | **Calendar time** | | **Real time** | | **Homework** |
| A | B | A | B |
| **Unit I Study skills achievement** | | | | | | | |
|  | 1.A. Active learning | 1 |  |  |  |  | Ex: 10 Page 13 |
|  | 1.B. Active learning | 1 |  |  |  |  | Ex: 8 Page 17 |
|  | 1.B. Active learning | 1 |  |  |  |  | Ex: 9 Page 17 |
|  | 2. A. Creative ways of learning | 1 |  |  |  |  | Ex: 5 Page 20 |
|  | 2. A. Creative ways of learning | 1 |  |  |  |  | Ex: 7 Page 21 |
|  | 2.B. Creative ways of learning | 1 |  |  |  |  | Ex: 10 Page 25 |
|  | Control work (4 skills) | 1 |  |  |  |  | Writing |
|  | Revision | 1 |  |  |  |  | Review |
| **Unit II Save the Earth** | | | | | | | |
|  | 1.A. Environmental problems | 1 |  |  |  |  | Ex: 6-7 Page 29 |
|  | 1.A. Environmental problems | 1 |  |  |  |  | Ex: 8 Page 29 |
|  | 1.B. Environmental problems | 1 |  |  |  |  | Ex: 9 Page 33 |
|  | 1.B. Environmental problems | 1 |  |  |  |  | Ex: 10 Page 33 |
|  | 2.A. Global warming | 1 |  |  |  |  | Ex: 8-9 Page 37 |
|  | 2.A. Global warming | 1 |  |  |  |  | Ex: 10 Page 37 |
|  | 2.B. Global warming | 1 |  |  |  |  | Ex: 6 Page 41 |
|  | 2.B. Global warming | 1 |  |  |  |  | Ex: 7 Page 41 |
|  | Control work (4 skills) | 1 |  |  |  |  | Writing |
|  | Revision | 1 |  |  |  |  | Review |
| **Unit III Keeping fit** | | | | | | | |
|  | 1.A. My health-my wealth | 1 |  |  |  |  | Ex: 8 Page 45 |
|  | 1.A. My health-my wealth | 1 |  |  |  |  | Ex: 9 Page 45 |
|  | 1.B. My health-my wealth | 1 |  |  |  |  | Ex: 9 Page 49 |
|  | 1.B. My health-my wealth | 1 |  |  |  |  | Ex: 10 Page 49 |
|  | 2.A.Healty food | 1 |  |  |  |  | Ex: 10 Page 53 |
|  | 2.B.Healty food | 1 |  |  |  |  | Ex: 6 Page 57 |
|  | 2.B .Healty food | 1 |  |  |  |  | Ex: 7 Page 57 |
|  | Control work (4 skills) | 1 |  |  |  |  | Writing |
|  | Revision | 1 |  |  |  |  | Review |

Grade 11 Term II (21 hours)

|  |  |  |  |  |  |  |  |
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| **№** | **Themes** | **Hour** | **Calendar time** | | **Real time** | | **Homework** |
| A | B | A | B |
| **Unit IV Tourism, travel** | | | | | | | |
|  | 1.A. On the move | 1 |  |  |  |  | Ex: 6 Page 61 |
|  | 1.A. On the move | 1 |  |  |  |  | Ex: 7 Page 61 |
|  | 1.B. On the move | 1 |  |  |  |  | Ex: 7 Page 64 |
|  | 1.B. On the move | 1 |  |  |  |  | Ex: 9 Page 65 |
|  | Control work (4 skills) | 1 |  |  |  |  | Writing |
|  | 2.A.Uzbek tourism | 1 |  |  |  |  | Ex: 6 Page 68 |
|  | 2.A. Uzbek tourism | 1 |  |  |  |  | Ex: 7 Page 69 |
|  | 2.B. Uzbek tourism | 1 |  |  |  |  | Ex: 5-6 Page 73 |
|  | 2.B. Uzbek tourism | 1 |  |  |  |  | Ex: 7 Page 73 |
|  | Control work (4 skills) | 1 |  |  |  |  | Writing |
|  | Revision | 1 |  |  |  |  | Review |
| **Unit V Market economy** | | | | | | | |
|  | 1.A. What is marketing? | 1 |  |  |  |  | Ex: 5 Page 76 |
|  | 1.A. What is marketing? | 1 |  |  |  |  | Ex: 7 Page 77 |
|  | 1.B. What is marketing? | 1 |  |  |  |  | Ex: 5-6 Page 80 |
|  | 1.B. What is marketing? | 1 |  |  |  |  | Ex: 7 Page 81 |
|  | 2.A. Advertising and shopping | 1 |  |  |  |  | Ex: 7 Page 85 |
|  | 2.A. Advertising and shopping | 1 |  |  |  |  | Ex: 8 Page 85 |
|  | 2.B. Advertising and shopping | 1 |  |  |  |  | Ex: 6-7 Page 89 |
|  | 2.B. Advertising and shopping | 1 |  |  |  |  | Ex: 8 Page 89 |
|  | Control work (4 skills) | 1 |  |  |  |  | Writing |
|  | Revision | 1 |  |  |  |  | Review |

Grade 11 Term III (30 hours)

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| **№** | **Themes** | **Hour** | **Calendar time** | | **Real time** | | **Homework** |
| A | B | A | B |
| **Unit VI Service** | | | | | | | |
|  | 1.A. Selling the service | 1 |  |  |  |  | Ex: 6-7 Page 93 |
|  | 1.A. Selling the service | 1 |  |  |  |  | Ex: 8 Page 93 |
|  | 1.B. Selling the service | 1 |  |  |  |  | Ex: 5 Page 97 |
|  | 1.B. Selling the service | 1 |  |  |  |  | Ex: 6 Page 97 |
|  | 2.A. Good or poor service | 1 |  |  |  |  | Ex: 7-8 Page 101 |
|  | 2.A. Good or poor service | 1 |  |  |  |  | Ex: 9 Page 101 |
|  | 2.B. Good or poor service | 1 |  |  |  |  | Ex: 3 Page 103 |
|  | 2.B. Good or poor service | 1 |  |  |  |  | Ex: 5 Page 105 |
|  | Control work (4 skills) | 1 |  |  |  |  | Writing |
|  | Revision | 1 |  |  |  |  | Review |
| **Unit VII Literature** | | | | | | | |
|  | 1.A. Literature genres | 1 |  |  |  |  | Ex: 6-7 Page 109 |
|  | 1.A. Literature genres | 1 |  |  |  |  | Ex: 8 Page 109 |
|  | 1.B. Literature genres | 1 |  |  |  |  | Ex: 8 Page 113 |
|  | 1.B. Literature genres | 1 |  |  |  |  | Ex: 9 Page 113 |
|  | 2.A. A book review | 1 |  |  |  |  | Ex: 6-7 Page 117 |
|  | 2.A. A book review | 1 |  |  |  |  | Ex: 8 Page 117 |
|  | 2.B. A book review | 1 |  |  |  |  | Ex: 3 Page 119 |
|  | 2.B. A book review | 1 |  |  |  |  | Ex: 8 Page 121 |
|  | Control work (4 skills) | 1 |  |  |  |  | Writing |
|  | Revision | 1 |  |  |  |  | Review |
| **Unit VIII Plagiarism** | | | | | | | |
|  | 1.A. What is plagiarism? | 1 |  |  |  |  | Ex: 5 Page 124 |
|  | 1.A. What is plagiarism? | 1 |  |  |  |  | Ex: 8 Page 125 |
|  | 1.B. What is plagiarism? | 1 |  |  |  |  | Ex: 4 Page 127 |
|  | 1.B. What is plagiarism? | 1 |  |  |  |  | Ex: 9 Page 129 |
|  | 2. A. How to avoid plagiarism? | 1 |  |  |  |  | Ex: 5 Page 132 |
|  | 2. A. How to avoid plagiarism? | 1 |  |  |  |  | Ex: 8 Page 133 |
|  | 2. B. How to avoid plagiarism? | 1 |  |  |  |  | Ex: 4 Page 135 |
|  | 2. B. How to avoid plagiarism? | 1 |  |  |  |  | Ex: 9 Page 137 |
|  | Control work (4 skills) | 1 |  |  |  |  | Writing |
|  | Revision | 1 |  |  |  |  | Review |

Grade 11 Term IV (24 hours)

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| **№** | **Themes** | **Hour** | **Calendar time** | | **Real time** | | **Homework** |
| A | B | A | B |
| **Unit IX Self evaluation** | | | | | | | |
|  | 1.A. Self -assessment | 1 |  |  |  |  | Ex: 5 Page 140 |
|  | 1.A. Self -assessment | 1 |  |  |  |  | Ex: 8 Page 141 |
|  | 1.B. Self -assessment | 1 |  |  |  |  | Ex: 4 Page 143 |
|  | 1.B. Self -assessment | 1 |  |  |  |  | Ex: 9 Page 145 |
|  | Control work (4 skills) | 1 |  |  |  |  | Writing |
|  | Revision | 1 |  |  |  |  | Review |
|  | 2.A. The role of feedback | 1 |  |  |  |  | Ex: 5 Page 148 |
|  | 2.A. The role of feedback | 1 |  |  |  |  | Ex: 8 Page 149 |
|  | 2.B. The role of feedback | 1 |  |  |  |  | Ex: 4 Page 151 |
|  | 2.B. The role of feedback | 1 |  |  |  |  | Ex: 9 Page 153 |
|  | Control work (4 skills) | 1 |  |  |  |  | Writing |
|  | Revision | 1 |  |  |  |  | Review |
| **Unit X My student life-my golden period** | | | | | | | |
|  | 1.A. The Preparation | 1 |  |  |  |  | Ex: 5 Page 156 |
|  | 1.A. The Preparation | 1 |  |  |  |  | Ex: 8 Page 157 |
|  | 1.B. The Preparation | 1 |  |  |  |  | Ex: 7 Page 161 |
|  | 1.B. The Preparation | 1 |  |  |  |  | Ex: 9 Page 161 |
|  | Grammar exercise | 1 |  |  |  |  | Review |
|  | 2.A. My dream job | 1 |  |  |  |  | Ex: 5 Page 164 |
|  | 2.A. My dream job | 1 |  |  |  |  | Ex: 8 Page 165 |
|  | 2.B. My dream job | 1 |  |  |  |  | Ex: 5 Page 167 |
|  | 2.B. My dream job | 1 |  |  |  |  | Ex: 7 Page 169 |
|  | Grammar exercise | 1 |  |  |  |  | Writing |
|  | Control work (4 skills) | 1 |  |  |  |  | Review |
|  | Revision | 1 |  |  |  |  |  |

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