**Grade 10 Term I**

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| **№** | **Units** | **Units and lessons** | **Hours** | **Date** | | **Update** | | **Homework** |
| **10A** | **10B** | **10A** | **10B** |
|  | **Unit I** | **My country –my pride** | | | | | | |
| **1** | **Lesson 1** | 1.A. Welcome to Uzbekistan | 1 |  |  |  |  |  |
| **2** | **Lesson 2** | Grammar: Passive Voice | 1 |  |  |  |  |  |
| **3** | **Lesson 3** | 1.B. Welcome to Uzbekistan | 1 |  |  |  |  |  |
| **4** | **Lesson 4** | 2. A. Famous people | 1 |  |  |  |  |  |
| **5** | **Lesson 5** | The founder of algebra | 1 |  |  |  |  |  |
| **6** | **Lesson 6** | Grammar: Past simple and Past Perfect | 1 |  |  |  |  |  |
| **7** | **Lesson 7** | 2.B. Famous people | 1 |  |  |  |  |  |
| **8** | **Lesson 8** | Speaking: Hero in me life |  |  |  |  |  |  |
| **9** | **Lesson 9** | Control work 1 | 1 |  |  |  |  |  |
| **10** | **Lesson 10** | Revision | 1 |  |  |  |  |  |
|  | **Unit II** | **What is your specialty?** | | | | | |  |
| **11** | **Lesson 1** | 1.A. Introduction to the speciality | 1 |  |  |  |  |  |
| **12** | **Lesson 2** | Grammar: to be going to… |  |  |  |  |  |  |
| **13** | **Lesson 3** | 1.B. Introduction to the speciality | 1 |  |  |  |  |  |
| **14** | **Lesson 4** | Speaking: Future profession | 1 |  |  |  |  |  |
| **15** | **Lesson 5** | 2.A. Job interview | 1 |  |  |  |  |  |
| **16** | **Lesson 6** | Grammar: Using “should” | 1 |  |  |  |  |  |
| **17** | **Lesson 7** | 2.B. Job interview | 1 |  |  |  |  |  |
| **18** | **Lesson 8** | Control work 2 | 1 |  |  |  |  |  |
|  | **Unit III** | **My future plans** | | | | | | |
| **19** | **Lesson 1** | 1.A. Looking back … moving on… | 1 |  |  |  |  |  |
| **20** | **Lesson 2** | About Albert Einstein | 1 |  |  |  |  |  |
| **21** | **Lesson 3** | 1.B. Looking back … moving on… | 1 |  |  |  |  |  |
| **22** | **Lesson 4** | Grammar: Modal verbs. Ought to, have to, should | 1 |  |  |  |  |  |
| **23** | **Lesson 5** | 2.A. Where to go? | 1 |  |  |  |  |  |
| **24** | **Lesson 6** | Grammar: Phrasal verbs | 1 |  |  |  |  |  |
| **25** | **Lesson 7** | 2.B. Where to go? | 1 |  |  |  |  |  |
| **26** | **Lesson 8** | IQ, Effort and Success | 1 |  |  |  |  |  |
| **27** | **Lesson 9** | Final Test 1 | 1 |  |  |  |  |  |

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**Grade 10 Term II**

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| **№** | **Units** | **Units and lessons** | **Hours** | **Date** | | **Update** | | **Homework** |
| **10A** | **10B** | **10A** | **10B** |  |
| **Unit IV** | | **Time management** | | | | | | |
| **1** | **Lesson 1** | 1.A. When? Where? How? | 1 |  |  |  |  |  |
| **2** | **Lesson 2** | About time | 1 |  |  |  |  |  |
| **3** | **Lesson 3** | Grammar: Prepositions | 1 |  |  |  |  |  |
| **4** | **Lesson 4** | 1.B. When? Where? How? | 1 |  |  |  |  |  |
| **5** | **Lesson 5** | Control work 3 | 1 |  |  |  |  |  |
| **6** | **Lesson 6** | 2.A. Priority organizer | 1 |  |  |  |  |  |
| **7** | **Lesson 7** | Grammar: Modal verbs | 1 |  |  |  |  |  |
| **8** | **Lesson 8** | 2.B. Priority organizer | 1 |  |  |  |  |  |
| **9** | **Lesson 9** | How to save time? | 1 |  |  |  |  |  |
| **10** | **Lesson 10** | Speaking: time management | 1 |  |  |  |  |  |
| **11** | **Lesson 11** | Control work 4 | 1 |  |  |  |  |  |
| **12** | **Lesson 12** | Revision | 1 |  |  |  |  |  |
|  | **Unit V** | **Team building** | | | | | | |
| **13** | **Lesson 1** | 1.A. Teenage problems | 1 |  |  |  |  |  |
| **14** | **Lesson 2** | Grammar: So, such, too, enough | 1 |  |  |  |  |  |
| **15** | **Lesson 3** | 1.B. Teenage problems | 1 |  |  |  |  |  |
| **16** | **Lesson 4** | Speaking: discussing about bullying | 1 |  |  |  |  |  |
| **17** | **Lesson 5** | 2.A. Study with others | 1 |  |  |  |  |  |
| **18** | **Lesson 6** | Grammar: every, all | 1 |  |  |  |  |  |
| **19** | **Lesson 7** | 2.B. Study with others | 1 |  |  |  |  |  |
| **20** | **Lesson 8** | Revision (grammar rules) | 1 |  |  |  |  |  |
| **21** | **Lesson 9** | Final test 2 | 1 |  |  |  |  |  |

**Grade 10 Term III**

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| **№** | **Units** | **Units and lessons** | **Hours** | **Date** | | **Update** | | **Homework** |
| **10A** | **10B** | **10A** | **10B** |  |
| **Unit VI** | | **International relationship** | | | | | | |
| **1** | **Lesson 1** | Famous acronyms | 1 |  |  |  |  |  |
| **2** | **Lesson 2** | 1.A. International organization | 1 |  |  |  |  |  |
| **3** | **Lesson 3** | Grammar: Special questions | 1 |  |  |  |  |  |
| **4** | **Lesson 4** | 1.B. International organization | 1 |  |  |  |  |  |
| **5** | **Lesson 5** | Writing: The rules of writing formal letters | 1 |  |  |  |  |  |
| **6** | **Lesson 6** | Multinational organizations in Uzbekistan | 1 |  |  |  |  |  |
| **7** | **Lesson 7** | 2.A. Youth organizations in Uzbekistan | 1 |  |  |  |  |  |
| **8** | **Lesson 8** | Grammar: Reported speech | 1 |  |  |  |  |  |
| **9** | **Lesson 9** | 2.B. Youth organizations in Uzbekistan | 1 |  |  |  |  |  |
| **10** | **Lesson 10** | Control work 5 | 1 |  |  |  |  |  |
| **11** | **Lesson 11** | Revision | 1 |  |  |  |  |  |
| **Unit VII** | | **Filling in forms** | | | | | | |
| **12** | **Lesson 1** | 1.A. Formal and informal text | 1 |  |  |  |  |  |
| **13** | **Lesson 2** | Grammar: Linking words | 1 |  |  |  |  |  |
| **14** | **Lesson 3** | 1.B. Formal and informal text | 1 |  |  |  |  |  |
| **15** | **Lesson 4** | 2.A. Application forms | 1 |  |  |  |  |  |
| **16** | **Lesson 5** | Grammar: prepositions | 1 |  |  |  |  |  |
| **17** | **Lesson 6** | 2.B. Application forms | 1 |  |  |  |  |  |
| **18** | **Lesson 7** | Curriculum Vitae | 1 |  |  |  |  |  |
| **19** | **Lesson 8** | Control work 5 | 1 |  |  |  |  |  |
| **20** | **Lesson 9** | Grammar: | 1 |  |  |  |  |  |
|  | **Unit VIII** | **Identifying your skills** | | | | | | |
| **21** | **Lesson 1** | 1.A. Success as a learner | 1 |  |  |  |  |  |
| **22** | **Lesson 2** | 1.A. Success as a learner | 1 |  |  |  |  |  |
| **23** | **Lesson 3** | 1.B. Success as a learner | 1 |  |  |  |  |  |
| **24** | **Lesson 4** | 1.B. Success as a learner | 1 |  |  |  |  |  |
| **25** | **Lesson 5** | 2. A. How smart are you? | 1 |  |  |  |  |  |
| **26** | **Lesson 6** | 2. A. How smart are you? | 1 |  |  |  |  |  |
| **27** | **Lesson 7** | 2. B. How smart are you? | 1 |  |  |  |  |  |
| **28** | **Lesson 8** | 2. B. How smart are you? | 1 |  |  |  |  |  |
| **29** | **Lesson 9** | Final Test 3 | 1 |  |  |  |  |  |
| **30** | **Lesson 10** | Revision | 1 |  |  |  |  |  |

**Grade 10 Term IV**

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| **№** | **Units** | **Units and lessons** | **Hours** | **Date** | | **Update** | | **Homework** |
| **10A** | **10B** | **10A** | **10B** |  |
|  | **Unit IX** | **IT skills** | | | | | | |
| **1** | **Lesson 1** | 1.A. Basics of e – learning | 1 |  |  |  |  |  |
| **2** | **Lesson 2** | Grammar: Reported speech | 1 |  |  |  |  |  |
| **3** | **Lesson 3** | 1.B. Basics of e – learning | 1 |  |  |  |  |  |
| **4** | **Lesson 4** | Debate: Advantages and disadvantages of computers | 1 |  |  |  |  |  |
| **5** | **Lesson 5** | Control work 7 | 1 |  |  |  |  |  |
| **6** | **Lesson 6** | Grammar: Prepositions | 1 |  |  |  |  |  |
| **7** | **Lesson 7** | 2.A. Internet safety | 1 |  |  |  |  |  |
| **8** | **Lesson 8** | The rules of writing “For against Essay” | 1 |  |  |  |  |  |
| **9** | **Lesson 9** | 2.B. Internet safety | 1 |  |  |  |  |  |
| **10** | **Lesson 10** | Control work 8 | 1 |  |  |  |  |  |
| **11** | **Lesson 11** | Great Uzbek writers and their works | 1 |  |  |  |  |  |
|  | **Unit X** | **Literature** | | | | | | |
| **12** | **Lesson 1** | 1.A. Uzbek literature | 1 |  |  |  |  |  |
| **13** | **Lesson 2** | Grammar: Sentence structure | 1 |  |  |  |  |  |
| **14** | **Lesson 3** | 1.B. Uzbek literature | 1 |  |  |  |  |  |
| **15** | **Lesson 4** | Definitions words | 1 |  |  |  |  |  |
| **16** | **Lesson 5** | Debate: “About books” | 1 |  |  |  |  |  |
| **17** | **Lesson 6** | 2.A. World literature | 1 |  |  |  |  |  |
| **18** | **Lesson 7** | Great English writers | 1 |  |  |  |  |  |
| **19** | **Lesson 8** | William Shakespeare’s plays and sonnets | 1 |  |  |  |  |  |
| **20** | **Lesson 9** | 2.B. World literature | 1 |  |  |  |  |  |
| **21** | **Lesson 10** | Great American writers | 1 |  |  |  |  |  |
| **22** | **Lesson 11** | Grammar: relative pronouns | 1 |  |  |  |  |  |
| **23** | **Lesson 12** | Final Test 4 | 1 |  |  |  |  |  |
| **24** | **Lesson 13** | Revision | 1 |  |  |  |  |  |

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