***“Bo'sh o’zlashtiruvchi o’quvchilar” ish rejasi***

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| **t/r** | **Theme** | **Hour** | **Date** |
| 1 | Artikl |  |  |
| 2 | To be fe'lining tuslanishi |  |  |
| 3 | There is ( are ) konstruksiyasi |  |  |
| 4 | Kishilik olmoshlari |  |  |
| 5 | No’aniq olmoshlar - some , any, no |  |  |
| 6 | Doing exercises |  |  |
| 7 | Doing exercises |  |  |
| 8 | Hozirgi zamon davom fe'li |  |  |
| 9 | To be going to iborasi |  |  |
| 10 | O'tgan noaniq zamon |  |  |
| 11 | Doing exercises |  |  |
| 12 | Sonlar |  |  |
| 13 | Otlarda ko'plik son yasalishi |  |  |
| 14 | Otlarning qaratqich kelishigi |  |  |
| 15 | Doing exercises |  |  |
| 16 | Doing exercises |  |  |
| 17 | So'roq gaplarning turlari |  |  |
| 18 | Tanlov so'roq gaplar |  |  |
| 19 | Maxsus so'roq gaplar |  |  |
| 20 | Tasdiqlovchi so'roq gaplar |  |  |
| 21 | Hozirgi noaniq zamon majhul nisbat |  |  |
| 22 | Kelasi zamon o'miga hozirgizamonning ishlatilishi |  |  |
| 23 | Modal fe'llar |  |  |
| 24 | Doing exercises |  |  |
| 25 | May , might modal fe'li. |  |  |
| 26 | Must, to have to modal fe'llari |  |  |
| 27 | Should modal fe'li |  |  |
| 28 | O’tgan zamon davom fe’li |  |  |
| 29 | Hozirgi tugallangan zamon |  |  |
| 30 | Sifat darajalari |  |  |
| 31 | Ko'chirma va o'zlashtirma gap |  |  |
| 32 | Gerundiy |  |  |
| 33 | Sifatdosh II |  |  |
| 34 | Kelasi zamon davom fe’li |  |  |

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***“Bo’sh o’zlashtiruvchi o’quvchilar”***

**Jurnali**

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***“Iqtidorli o’quvchilar” ish rejasi***

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| **t/r** | **Theme** | **Hour** | **Date** |
| 1 | Text: Poets and writers of Uzbekistan. |  |  |
| Grammar: Perfect tenses. |  |  |
| To do exercises. |  |  |
| 2 | Text: British and American Eng lish |  |  |
| Grammar: Would, should and used to. |  |  |
| To do exercises. |  |  |
| 3 | Text: Village school |  |  |
| Grammar: Compound sentences |  |  |
| To do exercises |  |  |
| 4 | Text: The Eastern Rome. |  |  |
| Grammar: The subjunctive mood. |  |  |
| To do exercises. |  |  |
| 5 | Text: American holidays |  |  |
| Grammar: Direct and indirect soeech. |  |  |
| To do exercises. |  |  |
| 6 | Text: Education in Great Britain and America. |  |  |
| Grammar: Types of questions. |  |  |
| To do exercises. |  |  |
| 7 | To do exercises. |  |  |
| Revision |  |  |
| Revision |  |  |

***“Iqtidorli o’quvchilar”***

**Jurnali**

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