Kids’ English

O‘zbekiston Respublikasi Xalq ta’limi vazirligi tomonidan umumiyo o‘rtta ta’lim maktablarining 2-sinf o‘quvchilari uchun darslik sifatida tasdiqlangan

Qayta ishlangan ikkinchi nashri

TOSHKENT
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Mualliflar ushbu o‘quv-metodik majmuaning yaratilishida ko‘rsatgan beminnat yordamlari va bergan qimmatlgi maslahatları uchun Britaniya Kengashi direktori S. Maknalti-ga hamda Respublika ta’lim markazi mutaxassislari o‘z minnatdorchiliklarini izhor etadilar.


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**Shartli belgilar:**

- tinglyab tushunish yoki video mashqlarini bajarish;
- o‘ynin tarzidagi mashqlarni bajarish;
- kuchli o‘quvchilar yoki sinflar uchun qo‘shimcha topshiriq;
- o‘quvchilarni faollashtirishga mo‘ljallangan jismoniy mashqlar;
- ish daftarida yozish, rasmlarni chizish, bo‘yash va h.k.lar uchun mo‘ljallangan topshiriqlar;
- gapirish amaliyoti uchun dialogik nutq.

**Respublika maqsadli kitob jamg‘armasi mablag‘lari hisobidan chop etildi.**

Aziz o‘qituvchilar va ota-onalar!


O‘quv-metodik majmua bolajonlarni zeriktirib qo‘ymaydi, aksincha, ingliz tilini o‘rganishga ishtiyoq uyg‘otish bilan bir qator da olam-olam quvonch ham bag‘ishlaydi degan umiddamiz.

Mualliflar
<table>
<thead>
<tr>
<th>Units and Lessons</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 1 All around me</strong></td>
<td></td>
</tr>
<tr>
<td>Lesson 1</td>
<td>A – apricot, B – bee</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>I have ...</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>This is my friend.</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>Let’s play!</td>
</tr>
<tr>
<td><strong>Unit 2 Days of the week</strong></td>
<td></td>
</tr>
<tr>
<td>Lesson 1</td>
<td>I can ...</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>What’s your favourite day?</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>Sunday, Monday ...</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>Let’s play!</td>
</tr>
<tr>
<td>Revision 1</td>
<td></td>
</tr>
<tr>
<td><strong>Unit 3 My free time</strong></td>
<td></td>
</tr>
<tr>
<td>Lesson 1</td>
<td>I like ...</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>On Sunday we ...</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>What’s that?</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>Let’s play!</td>
</tr>
<tr>
<td><strong>Unit 4 My hobby</strong></td>
<td></td>
</tr>
<tr>
<td>Lesson 1</td>
<td>I collect trains.</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>What’s your hobby?</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>I have eight planes.</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>Let’s play!</td>
</tr>
<tr>
<td>Revision 2</td>
<td></td>
</tr>
<tr>
<td><strong>Unit 5 My day off</strong></td>
<td></td>
</tr>
<tr>
<td>Lesson 1</td>
<td>We like playing tag.</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>Do you like ...?</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>I don’t like ...</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>Let’s play!</td>
</tr>
<tr>
<td><strong>Unit 6 School things</strong></td>
<td></td>
</tr>
<tr>
<td>Lesson 1</td>
<td>Eleven, twelve ...</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>We have ...</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>Can I have a pen, please?</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>Let’s play!</td>
</tr>
<tr>
<td>Revision 3</td>
<td></td>
</tr>
<tr>
<td>I can ...</td>
<td></td>
</tr>
<tr>
<td><strong>Unit 7 My school</strong></td>
<td></td>
</tr>
<tr>
<td>Lesson 1</td>
<td>Our school is big.</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>The door is brown.</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>Is this ...?</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>Let’s play!</td>
</tr>
<tr>
<td>Revision 4</td>
<td></td>
</tr>
<tr>
<td>I can ...</td>
<td></td>
</tr>
<tr>
<td><strong>Unit 8 Time</strong></td>
<td></td>
</tr>
<tr>
<td>Lesson 1</td>
<td>In the morning</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>It’s 2 o’clock.</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>What’s the time, Mr Wolf?</td>
</tr>
<tr>
<td>Units and Lessons</td>
<td>Pages</td>
</tr>
<tr>
<td>------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>Let’s play!</td>
</tr>
<tr>
<td></td>
<td><strong>Revision 5</strong></td>
</tr>
<tr>
<td><strong>Unit 9 School subjects</strong></td>
<td></td>
</tr>
<tr>
<td>Lesson 1</td>
<td>My favourite subject</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>Sevara likes maths.</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>Sevara doesn’t like ...</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>Let’s play!</td>
</tr>
<tr>
<td></td>
<td><strong>Revision 6</strong></td>
</tr>
<tr>
<td></td>
<td><strong>I can …</strong></td>
</tr>
<tr>
<td><strong>Unit 10 Months</strong></td>
<td></td>
</tr>
<tr>
<td>Lesson 1</td>
<td>January, February ...</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>There are 30 days in ...</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>What’s your favourite ...?</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>Let’s play!</td>
</tr>
<tr>
<td></td>
<td><strong>Revision 7</strong></td>
</tr>
<tr>
<td><strong>Unit 11 Holidays</strong></td>
<td></td>
</tr>
<tr>
<td>Lesson 1</td>
<td>I like presents.</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>It’s in September.</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>Happy Navruz!</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>Let’s play!</td>
</tr>
<tr>
<td></td>
<td><strong>Revision 8</strong></td>
</tr>
<tr>
<td></td>
<td><strong>I can …</strong></td>
</tr>
<tr>
<td><strong>Unit 12 My day</strong></td>
<td></td>
</tr>
<tr>
<td>Lesson 1</td>
<td>I make my bed.</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>It’s time ...</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>You are late!</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>Let’s play!</td>
</tr>
<tr>
<td></td>
<td><strong>Revision 9</strong></td>
</tr>
<tr>
<td><strong>Unit 13 Clothes</strong></td>
<td></td>
</tr>
<tr>
<td>Lesson 1</td>
<td>She has a pink dress.</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>Where are my shorts?</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>Do you like your uniform?</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>Let’s play!</td>
</tr>
<tr>
<td></td>
<td><strong>Revision 10</strong></td>
</tr>
<tr>
<td></td>
<td><strong>I can …</strong></td>
</tr>
<tr>
<td><strong>Unit 14 The world of fairy tales</strong></td>
<td></td>
</tr>
<tr>
<td>Lesson 1</td>
<td>I like cartoons.</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>On the farm</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>Let’s go to Susambil!</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>Let’s play!</td>
</tr>
<tr>
<td></td>
<td><strong>Revision 11</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Revision 12</strong></td>
</tr>
</tbody>
</table>
Lesson 1 A – apricot, B – bee

1
Listen and sing.
Tinglang va kuylang.

2a
Look, listen and point.
Rasmga qarang, tinglang va ko’rsating.

2b
Play “I can say …”.
„Men aytan olaman ...“ o’ynini o’ynang.

- e.g. A: a cat.
- B: I can say “Meow”.

3
Play “1, 2, 3 – hop! 1, 2, 3 – stop!”
„1, 2, 3 – hop! 1, 2, 3 – stop!“ o’ynini o’ynang.
4 Write the letters.
Harflarni yozing.

Aa

Bb

5a ✡ Look at A. Count and match.
A rasmga qarang. Hayvonlarni sanang va mos rasm va raqamni belgilang.

B

5b ✡ Look at B. Listen and repeat.
B rasmga qarang. Tinglang va takrorlang.
Lesson 2 I have ...

1. **Listen and sing.**
   Tinglang va kuylang.

2. **Look and say.**
   Rasmga qarang va ayting.

   I have two pens.

   I have three pens.

3. **Play “I have two grandads”.**
   „Mening ikkita buvam bor“ o’yinini o’ynang.
4. Write the letters.
  Harflarni yozing.

5. Work in pairs. Play “Look and guess”.
  Juftlikda bajaring. „Qarang va toping“ o‘ynini o‘ynang.
Unit 1 All around me
Lesson 3 This is my friend.

1. Listen and sing.
   Tinglang va kuylang. His name’s Aziz.
   My name’s Sevara.

2. Play “Snowball”.
   “Qor to’pi” o’yinini o’ynang.

3. Play “This is my friend. His name’s …”.
   “Bu mening do’stim. Uning ismi …” o’yinini o’ynang.

4. Look and do.
   Rasmga qarang va bajaring.

His name’s Aziz. =
His name is Aziz.
Write the letters.
Harflarni yozing.

Play “Letters”.
„Harflar“ o‘yinini o‘ynang.
### Unit 1 All around me

### Lesson 4 Let’s play!

1. **Listen and sing.**
   Tinglang va kuylang.

2. **Work in pairs. Play “Revision game”.**
   Juftlikda bajaring. „Takrorlash o‘yini“ni o‘ynang.

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**It’s a cat. = It is a cat.**

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<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
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<td></td>
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<td>3</td>
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<td>4</td>
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</tr>
<tr>
<td>5</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**A3**
3. **Write the letters.**
Harflarni yozing.

Gg Hh

4. **Play “Bingo”**.
„Bingo“ o‘ynini o‘ynang.

**Colour Bingo**

<table>
<thead>
<tr>
<th>Colour</th>
<th>Bingo</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Image]</td>
<td>[Image]</td>
</tr>
<tr>
<td>[Image]</td>
<td>[Image]</td>
</tr>
<tr>
<td>[Image]</td>
<td>[Image]</td>
</tr>
</tbody>
</table>

**Toy Bingo**

<table>
<thead>
<tr>
<th>Toy</th>
<th>Bingo</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Image]</td>
<td>[Image]</td>
</tr>
<tr>
<td>[Image]</td>
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</tr>
<tr>
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</tr>
</tbody>
</table>
Unit 2 Days of the week

Lesson 1 I can ...

1 Listen and repeat.
Tinglang va takrorlang.

2a Play “Jump”.
„Sakrang“ o‘yinini o‘ynang.
e.g. A: Jump.
B: I can jump.

2b Work in pairs. Point and say.
Juftlikda ishlang. Ko‘rsating va ayting.

2c Work in pairs. Mime and say.
Juftlikda ishlang. Imo-ishora bilan ko‘rsating va ayting.
3 Write the letters.  
Harflarni yozing.

4 Play “Letters”.  
„Harflar“ o‘yinini o‘ynang.
Lesson 2 What’s your favourite day?

1. **Listen and sing.**
   Tinglang va kuylang.

2. **Play “Ball”.**
   "Koptok" o’yinini o’ynang.
   **e.g. A:** (throws a ball) Sunday.

3. **Listen and repeat.**
   Tinglang va takrorlang.
   What’s = What is
4 Write the letters.
Harflarni yozing.

5 Play “Interview”.
“Intervyu” o’yinini o‘ynang.

What’s your favourite day?
Sunday.

6 Write, draw and colour.
Yozing, chizing va bo‘yang.
Unit 2 Days of the week

Lesson 3 Sunday, Monday ...

1. Listen and sing.
   Tinglang va kuylang.

2. Play “Cross the river”.
   „Daryodan o‘ting“ o‘yinini o‘ynang.
3. **Write the letters.**
Harflarni yozing.

4. **Play “Do sums”**.
“Misollar yeching“ o‘yinini o‘ynang.

9 + 1 = 10
9 + 1 = 10

Nine plus one is ten.

14 + 6 = 20
14 + 6
7 + 13

10
8 + 2

20
Unit 2 Days of the week

Lesson 4 Let’s play!

1. **Listen and sing.**
   Tinglang va kuylang.

2. **Play “Run and take”**.
   „Yugur va ol“ o‘yinini o‘ynang.

3. **Read and match.**
   O‘qing va mos kelgan so‘zni belgilang.

4. **Work in pairs. Play “Make a word”**.
   Juftlikda ishlang. „So‘z yasang“ o‘yinini o‘ynang.
1. **Play “ABC”**.
   „ABC“ o‘yinini o‘ynang.

2. **Play “Snakes and Ladders”**.
   „illonlar va narvonlar“ o‘yinini o‘ynang.

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**Move up!**
Yuqoriga harakat qiling.

**Move down!**
Pastga harakat qiling.
Unit 3 My free time
Lesson 1 I like ...

1 Listen and repeat.
Tinglang va takrorlang.

2a Look, listen and tick.
Qarang, tinglang va belgilang.

2b Play “What colour do you like?”.
„Qanday rangni yoqtirasiz?“ o‘yinini o‘ynang.

3 Work in pairs. Play “I like lemons”.
Juftlikda ishlang. „Limoni yaxshi ko‘raman“ o‘yinini o‘ynang.

![Fruit images]
4 Write the letters.
Harflarni yozing.

Oo Pp
open

5 Play “I like ...”.
„Men ... ni yoqtiraman“ o‘yinini o‘ynang.

I like pink pens.
Unit 3 My free time
Lesson 2 On Sunday we ...

1 🎨 Play “What’s your favourite game?”
„Sevimli o’yining nima?“ o’yinini o’ynang.

2a Look, listen and repeat.
Qarang, tinglang va takrorlang.

On Monday we play handball.
Mon – handball
Tue – computer games
Wed – basketball
Thurs – tennis
Sat – football
Sun – games

2b Play “On Monday we play ...”.
„Dushanba kuni biz ... o‘ynaymiz“ o’yinini o’ynang.
3 Write the letters.
Harflarni yozing.

Qq

4 Listen and say the chant.
Chantni tinglang va ayting.

Monday  Tuesday  Wednesday

Thursday  Friday  Saturday,

one, two, three.

Sunday come with me.

Monday on Monday
Unit 3  My free time

Lesson 3  What’s that?

1a  Look, listen and repeat.
Qarang, tinglang va takrorlang.

Look! That’s a lion. And that’s a tiger.

1b  Point and say.
Ko’rsating va ayting.
e.g. That’s a ...

1c  Work in pairs. Ask and answer.
Juftlikda ishlang. So’rang va javob bering.

A: (points) What’s that?
B: That’s a crocodile.

2  Play “Listen and guess”.
„Tinglang va toping“ o’yinini o‘ynang.

A: It’s big. It can swim.
B: That’s a crocodile.
3. **Write the letters.**
   Harflarni yozing.

4. **Look and say.**
   Qarang va ayting.

- This is a dog.
- That’s a cow.
- That’s a kite. = That **is** a kite.
Lesson 4 Let’s play!

1. Listen and sing.
   Tinglang va kuylang.

2. Play “Find your pair”.
   „Juftingni top“ o‘yinini o‘ynang.

   Juftlikda ishlang. Gaplar yasang.

4b. Play “Running dictation”.
   „Yugurish diktanti“ o‘yinini o‘ynang.
3. **Write the letters.**
   Harflarni yozing.

5. **Play “Look and say”.**
   „Qarang va ayting“ o’yinini o’ynang.

6. **Play “ABC”.**
   „Alifbo“ o’yinini o’ynang.
Unit 4 My hobby

Lesson 1 I collect trains.

1  Listen and repeat.
   Tinglang va takrorlang.

2a  Look, read and match.
    Qarang, o’qing va rasmga mos gapni toping.

   What’s this?

   It’s a kite.
   It’s a ball.
   It’s a doll.
   It’s a plane.
   It’s a car.
   It’s a train.

2b  Read, draw and write.
    O’qing, chizing va yozing.

2c  Play “I collect trains”.
    „Poyezdlar to‘playman“ o’yinini o‘ynang.

30
3 Write the letters.
Harflarni yozing.

4 Read and match.
O'qing va matnga mos keluvchi rasmni toping.

1 Hi. My name's Ben. I like books.
3 Hello. My name's Kate. I like computer games. I have 20 computer games.

a
b
c
Unit 4 My hobby

Lesson 2 What’s your hobby?

1. **Listen and sing.**
   Tinglang va kuylang.

2. **Play “What’s your hobby?”**
   „Sevimli mashg’ulotingiz nima?“ o’yinini o’ynang.
   **e.g.** A: What’s your hobby?
   B: My hobby’s planes.

3. **Work in groups. Play “Let’s play games”**.
   Guruhlarda ishlang. „Keling, o’ynaymiz“ o’yinini o’ynang.

   It’s windy.

   Let’s fly a kite.
4. **Write the letters.**
Harflarni yozing.

Do you like **yellow**?

5. **Look, listen and read.**
Qarang, tinglang va o‘qing.

Tigers and lions
In the zoo.

Kangaroos, crocodiles,
Zebras too.

Count the monkeys
Two by two.

All the animals
In the zoo.
Unit 4 My hobby

Lesson 3 I have eight planes.

1 Listen and sing.
Tinglang va kuylang.

2a Look, listen and write.
Qarang, tinglang va yozing.

2b Work in pairs. Point and say.
Guruhlarda ishlang. Ko‘rsating va ayting.

e.g. A: (points)
B: My name’s Zumrad. I collect planes.
I have eight planes.

2c Complete the sentences.
Gaplarni to‘ldiring.
Play “Are you a parrot?”
“Siz to‘tiqushmisiz?” o‘ynini o‘ynang.

I have two legs and two wings.

Are you a parrot?

Play “How many legs do you have?”
“Nechta oyog‘ingiz bor?” o‘ynini o‘ynang.
Unit 4 My hobby

Lesson 4 Let’s play!

1  **Listen and sing.**
   Tinglang va kuylang.

2a  **Look, listen and repeat.**
   Qarang, tinglang va takrorlang.

2b  **Sing “ABC song”.**
   „ABC qo‘shig‘i“ni kuylang.

2c  **Look and complete.**
   Qarang va tugallang.

3  **Play “ABC”.**
   „Alifbo“ o‘yinini o‘ynang.

4  **Play “Name Line”.**
   „Ismingiz tartibi bo‘yicha saflaning“ o‘yinini o‘ynang.

36
Revision 2

1️⃣ Work in pairs. Play “Make a word”. Juftlikda ishang. „So‘z yasang“ o‘yunini o‘ynang.

2️⃣ Listen, repeat and do. Tinglang takrorlang va bajaring.


e.g. A: Name, pink.

B: What’s his name?

His name is ...
Unit 5  My  day  off

Lesson 1  We  like  playing  tag.

1a  Look,  listen  and  repeat.

Bingo!

watching  TV  playing  games

playing  see-saw  playing  hopscotch

1b  Work  in  pairs.  Point  and  say.

e.g.  A:  (points).
B:  Playing  hopscotch.

2  Listen  and  repeat.

Playing  hopscotch,
Playing  games,
Playing  see-saw,
Playing  tag.

3a  Play  “I  like  playing  tag”.

3b  Work  in  groups  of  4.  Play  “You  like  …”.

e.g.  A:  (mimes).
B:  You  like  playing  hopscotch.

4  Write  the  sentences.

I  like  playing
I  like  running

38
Unit 5 My day off

Lesson 2 Do you like ...?

1 Sing the song.

2a Look, listen and repeat.

Do you like jumping a rope?
Do you like swimming?

Yes, we do.
No, I don’t.

2b Work in pairs. Play “Ask and answer”.

A: Do you like jumping?
B: No, I don’t. (Yes, I do.)

Do you like climbing?

No, I don’t.

3a Listen and tick.

3b Complete the sentences.

Do you like ...?
Yes, I do./No, I don’t.
Unit 5 My day off

Lesson 3 I don’t like ...

1 Listen and sing.

2a Look, listen and repeat.

1 Hello! My name’s Beeney.

I like sunny days. I don’t like rainy days.

Granny, do you like flowers?

2 Zzzzz...

Yes, I do. I like flowers! My favourite season is spring.

3 Grandad, do you like playing tag?

4 No, I don’t. I like honey and counting. And I don’t like lazy boys!

2b ✨ Look, read and match.

3a Listen and repeat.

grass water corn carrot cabbage

3b Read and match.

3c Play “They like/ I don’t like ...”.

I like sunny days.

I don’t like rainy days.
Lesson 4 Let’s play!

1a  Look, listen and repeat.

1b  Sing and play.

2  Play “You like / don’t like ...”.

You like playing see-saw.  +5
You like reading books.   +4
You don’t like carrots.   -4
You like playing football. +3
You like swimming.  +1
You don’t like water-melons. -4
You like jumping a rope. +2
You like playing hopscotch. +3
You don’t like running. -4
You like fruit and vegetables. +5
Unit 6 School things

Lesson 1 Eleven, twelve ...

1 Listen and sing.

2a Look, listen and repeat.

one eleven

two twelve
	hree thirteen

four fourteen

five fifteen

six sixteen

seven seventeen

eight eighteen

nine nineteen

ten twenty

2b ⭐ Write the numbers.

3 🎈 🎉 Play “Numbers”.

4 🎈 🎉 Play “More. Less”.

5 🎈 Play “How old is your sister?”

42
Unit 6 School things

Lesson 2 We have ...

1 Listen and sing.

2 Look, listen and repeat.
   - a sharpener
   - an album
   - a pencil case

3 Play “Memory game”.
   - an eraser

4 Play “Numbers”.

5a Work in groups of 4.
   Play “We have …”.
   - We have five pink pens.

5b Play “Reporting”.
   A: We have ten blue pencils.
   B: We have seven blue pencils.

6 Play “Run and tap”.

43
Unit 6 School things

Lesson 3 Can I have a pen, please?

1. Listen and sing.
2. Write the words in the right column.
3a. Look, listen and repeat.
   Can I have a somsa, please?
   Thank you.
   Here you are.

3b. Look and complete.

3c. Work in pairs. Play “Can I have ... ?”
   A: Can I have a ...?
   B: Yes, here you are.
   A: Can I have a ...?
   B: No, sorry.

4. Look and do.

5. Work in groups of 4/5. Play “Please”.
   A: Can I have a pen?
   B: No, sorry.
   A: Can I have a pen, please?
   B: Yes. Here you are.
Unit 6 School things

Lesson 4 Let’s play!

1 Listen and sing.
2 Look, listen and repeat.

What’s in your bag?
I have pens, books, pencils, a hot dog ...

It’s not a hot dog. It’s a “hot cat!”

Oh, no!

3 Play “What’s in your bag?”
4 Play “Five questions”.
5 Play “Bingo”.
6 Silent picture dictation.
Revision 3

1. Play “Memory game”.

2. Play “I like .../don’t like ...”.
   e.g. I like bananas. I don’t like apples.

3. Play “Numbers”.

   1 3 5 10 12 15 16 17 18 20
   e.g. Pupil 1: Blue.
        Pupil 2: One.

5. Play “Make a word”.

I can ...

6. Work in pairs. Do the quiz “I can ...”.
   1) I can say the ABC.
      Alifboni ayta olaman.
      A B C D

   2) I can speak and write about my family.
      Oilam haqida gapirib, yoza olaman.
      e.g. I have ...

   3) I can say the days of the week.
      Hafta kunlarini ayta olaman.
      e.g. Monday ...

   4) I can speak about my hobby.
      Sevimli mashg’ulotim haqida gapira olaman.
      e.g. My hobby’s ...

   5) I can count, read and write from 1 to 20.
      1 dan 20 gacha sanay, o’qiy va yoza olaman.
Unit 7 My school

Lesson 1 Our school is big.

1 Listen and repeat.

2a Look, listen and repeat.

- our school
- classroom
- library
- gym
- canteen

2b Work in pairs. Point and say.

3 Look, listen and do.

4a Look, listen and guess.

- an English room
- a library
- a maths room
- a canteen
- a gym

4b Work in pairs. Look and write.

4c Work in pairs. Show and say.

e.g. This is our school.
    It’s ... .
    We have ... .
Unit 7 My school

Lesson 2 The door is brown.

1. Listen and repeat.

2. Listen and complete.

3a. Look, listen and repeat.

- a board
- a door
- a window
- a desk
- a wall

3b. Play “Run and tap”.

4. ✨ Read and stick.

5. ✍️ Look and complete.

6. ✨ Look and write.

48
Unit 7  My school
Lesson 3  Is this ...?

1a  Look and say.
Good morning, Mr Brown.
This is my teacher, Mr Brown.
Good morning.
This is my teacher, Mrs Green.
Good morning, Mrs Green.

1b  Work in threes.  Play “Teachers”.

2  Look, listen and point.

3  Look and read.
Is this a library?
Oh, no!  This is a gym.
Where’s the library?
No, it’s an English room.

4  Is that a library?
No, it’s a canteen.

4  Is this a library?
Hm...

4  Look and complete.
Yes. Do you like reading books?

4 - Kids’ English, 2-sinf
Unit 7  My school

Lesson 4  Let’s play!

1  Play “Look and say”.
   Ask a question.  Make a sentence.

2  Work in groups. Play “This is my school”.

50
1. Play “Make a word”.

2. Work in two teams. Choose and Say.

<table>
<thead>
<tr>
<th>Points</th>
<th>Classroom</th>
<th>School</th>
<th>Read and answer</th>
<th>Read and do</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>This is ... . That is a ... .</td>
<td>What colour is the door?</td>
<td>Stand up, go to the board and say: “This is my teacher Mrs/Mr ...”.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>The books are ... .</td>
<td>Is this ... ?</td>
<td>What’s this?</td>
<td>Look and say the time.</td>
</tr>
<tr>
<td>3</td>
<td>Complete. Desk, board, ..., ... and ... .</td>
<td>Say five school rooms.</td>
<td>What’s on the table?</td>
<td>Go to the door. Open it. Say “Good bye”.</td>
</tr>
<tr>
<td>4</td>
<td>Our classroom is ... .</td>
<td>Our library is ... .</td>
<td>What’s in your classroom?</td>
<td>Say seven days of the week.</td>
</tr>
</tbody>
</table>
3 Work in pairs. Do the quiz “I can …”.

1) I can speak about school things.
   O‘quv qurollari haqida aytga olaman.
   e.g. I have ... It’s ...

2) I can say and write about my free time.
   Bo‘sh vaqtim haqida ayting, yoza olaman.
   e.g. I like ...

3) I can say and write about my Sunday.
   Dam olish kunim haqida gapirib, yoza olaman.
   e.g. On Sunday I ...

4) I can use “This is ...” and “That is ...” in sentences.
   “This is ...” va “That is ...” iboralarini gaplarda ishlata olaman.
   e.g. This is a book. That is a door.

5) I can ask questions using “Is this ...?/Is that ...?” and answer them.
   “Is this ...?/Is that ...?” iboralarini yordamida savollar bera olaman va ularga javob bera olaman.

Is this a dog?

Is that a kite?
Unit 8 Time

Lesson 1 In the morning

1 Sing the song.

2 Look and say.

morning afternoon evening

3a Read and complete the table.

1 get up 2 brush teeth 3 have breakfast 4 go to school 5 play games 6 watch TV

3b Play “Point and say”.

3c Work in pairs. Play “Miming”.

e.g. A: Brush teeth. B: (mimes).

4 Work in pairs. Listen and say.

e.g. A: I get up ... B: ... in the morning.

5 Write three sentences.

e.g. I brush teeth in the morning.
Unit 8  Time

Lesson 2  It’s 2 o’clock.

1  Look, listen and say.

It’s 2 o’clock.  It’s 2.30.

2  Look and do.

3  Listen, repeat and write the time.

4  Play “My favourite time”.
   e.g.  A: What’s your favourite time?
       B: It’s three o’clock. (I play games.)

5  Play “Clock”.

6  Play “Time Bingo”.

54
Unit 8 Time

Lesson 3 What’s the time, Mr Wolf?

1 Work in pairs. Listen and repeat.
   What’s the time?  It’s eleven o’clock.
   Thank you.

2 Work in pairs. Ask and complete.

3 Play “What’s the time, Mr Wolf?”

4a Look and say.
   at [clock] = at eight o’clock
   at [clock] = at twelve thirty

4b Play “I get up at 7 o’clock”.
   e.g. A: Get up.
   B: I get up at 7 o’clock. Have breakfast.
   C: I have breakfast at ... .

5 Write three sentences.
   e.g. I have breakfast at 7.30.
Unit 8 Time

Lesson 4 Let’s play!

1. Play “What’s the Time?”

2. Play “Time Game”. Say the time and a sentence.
   e.g. A: What’s the time?  
       B: It’s 8 o’clock. I go to school.
Revision 5

1. Play “Backdrowing”.

2. Play “What’s the time?”

3. Work in pairs. Do the quiz “I can ...”.
Juftlikda „Men qila olaman“ viktorinasini bajaring.

1) I can ask about and say the time.
Vaqt haqida so‘rab, aytga olaman.
e.g. – What’s the time? – It’s eight o’clock.

2) I can use the prepositions of time: in, at, on. In, at, on payt predloglarini ishlata olaman.
e.g. in the evening, at 7 o’clock, on Wednesday.

3) I can make sentences with time.
Men vaqtlar bilan gaplar yasay olaman.
e.g. I have breakfast at 7 o’clock.
Unit 9 School subjects

Lesson 1 My favourite subject

1. Listen and repeat.

2a. Look, read and match.

2b. Listen and repeat.

3. Play “What’s your favourite subject?”

A: What’s your favourite subject?
B: English. What’s your favourite subject?

4a. Look and write.

4b. Work in group of 4. Listen and guess.

PE = Physical education
Unit 9 School subjects
Lesson 2 Sevara likes maths.

1 📚 Look, say and write.

gets up, has breakfast, plays games, goes to school, reads books, watches TV

e.g. Sevara gets up at 6 o’clock. Sevara brushes her teeth at 6.30.

2 🎵 Play “She likes music. I like maths”.

3a 💼 Work in groups of 4. Ask and write.

3b 🎨 Play “Reporting”.

e.g. Rustam gets up at 6. Madina gets up ...

4 ⭐ Read and say about Diana.

e.g. Her name’s Diana. She lives in London.

My name’s Diana. I live in London. I get up at 6.30. I have breakfast at 7. I go to school “Green”. I like my school. We have reading, writing, maths, music, PE and art.

read — reads
watch — watches
have — has
Unit 9 School subjects

Lesson 3 Sevara doesn’t like ...

1. Listen and sing.

2. Look and read.

I like honey and counting.
I don’t like lazy boys.

My granny likes spring and flowers. My grandad likes honey and counting. He doesn’t like lazy boys.

3. Play “I don’t like …”.
   e.g. A: I don’t like singing.
        B: He doesn’t like singing.

4a. Work in groups. Play “Do you like …?”
   e.g. A: Do you like English?
        B: Yes. Do you like music?
        A: No, I don’t.

4b. Report to the class.
   e.g. Amir likes English. He doesn’t like music.

5. Play “Listen and guess”.
   e.g. A: She likes English and music.
        She doesn’t like maths.
        B: Kate? I don’t like ...
        He / She doesn’t like ...
Unit 9 School subjects
Lesson 4 Let’s play!

1️⃣ Sing the song.

2️⃣ Play “When do you have music?”
   e.g. A: (throws a ball). When do you have art?
   B: On Friday.

music, English, PE, maths, reading,
art, Uzbek, Russian

3️⃣ Play “Tic Tac Toe”.

61
Revision 6

1 Work in pairs. Look, match and say.
   e.g. We count at maths lessons.

1 We count ...
2 We read, write and speak English ...
3 We play football ...
4 We sing songs ...

   a) at music lessons.
   b) at PE lessons.
   c) at maths lessons.
   d) at English lessons.

2 Work in teams. Choose and say.
   e.g. Days of the week, 10 points.

<table>
<thead>
<tr>
<th>Days of the week</th>
<th>School things</th>
<th>School subjects</th>
<th>Time</th>
<th>Like playing/doing</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
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<tr>
<td>20</td>
<td>20</td>
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<td>30</td>
<td>30</td>
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<td>30</td>
</tr>
<tr>
<td>40</td>
<td>40</td>
<td>40</td>
<td>40</td>
<td>40</td>
</tr>
</tbody>
</table>

3 Work in pairs. Play “Make a word”.

62
4 Work in pairs. Do the quiz “I can ...”.

1) I can say sentences with parts of the day.
   Kun qismlari bilan gaplar aytga olaman.
   e.g. I go to school in the morning. I watch TV in the afternoon.

2) I can read and draw clocks.
   Men soatlarni aytib, chiza olaman.
   e.g. It’s 8 o’clock.

3) I can speak about school subjects.
   Men maktabda fa’lilanlar haqida gapira olaman.
   e.g. My favourite subjects ... .

4) I can speak about my day.
   Men kun tartibim haqida gapira olaman.
   e.g. I get up at ... .

5) I can say what I do at the lessons.
   Darslarda nima qilishim haqida gapira olaman.
   e.g. I read and write ... .

6) I can say what my friend likes and doesn’t like.
   Men do‘stimning nimalarni yoqtirishi va yoqtirmasligi haqida gapira olaman.
   e.g. My friend likes ... . He doesn’t ... .

7) I can ask and say when we have lessons.
   Darslarimiz qachon bo‘lishi haqida so‘rab, aytga olaman.
   e.g. — When do you have English?
       — On Tuesday and Thursday.
Unit 10  Months
Lesson 1  January, February ... 

1a Look and say in your mother tongue.

1b Write the order.

1c Check.

Play “Say in order”.
A: September.
B: October.

Look and guess.
Dec  Sep  Mar  Jun  Aug  Oct
Jul  May  Apr  Jan  Nov  Feb

Work in groups. Play “Write a month”.

Play “Bingo”.

Put the months in alphabetical order.
E.g. 1  April  2  ...
Unit 10  Months

Lesson 2  There are 30 days in ...

1  Listen and repeat.  There is one calendar.

2a  Look, listen and repeat.

There are four pictures.

2b  Play “There is ... There are ...”.

e.g.  A: There is a door.
     B: There are doors.
     A: There is a ...

3a  Look and say.

<table>
<thead>
<tr>
<th>four weeks</th>
<th>twelve months</th>
<th>four seasons</th>
<th>a month</th>
<th>a year</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 days</td>
<td>31 days</td>
<td>28 days</td>
<td>January</td>
<td>February</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>March</td>
<td></td>
</tr>
</tbody>
</table>

3b  Look and complete.

4a  Play “There are 30 days in ...”.

4b  Write three sentences.

e.g. There are thirty days in September.

21 = twenty-one
Unit 10 Months

Lesson 3 What’s your favourite …?*

1  Listen and repeat.

2a  Play “Listen and point”.

2b  Look and say.

rainy snowy sunny windy cloudy

cold hot warm cool

It’s cold in winter.
It’s snowy in winter.

3  Work in pairs. Play “Spring. It’s warm in spring”.

  e.g.  A: Spring.  B: It’s warm in spring.

4a  Play “Seasons”.

4b  Play “Our favourite season”.

Our favourite season is summer.
It’s hot in summer.

There are three months in summer.

We can jump a rope.

66
Lesson 4 Let’s play!

1. Listen and repeat. My birthday is in July.

2. Play “Months quiz”.
My birthday is in November.

3. Look, read and complete.

4a. Look, read and translate.

4b. Listen and repeat. When’s your birthday?
It’s in November.

5. Play “Birthday line”.
A: When’s your birthday?
B: It’s in September.

6. Play “Backdrawing”.

When’s your birthday? = When is your birthday?
It’s in September. = It is in September.
Read and complete the table.

Ali: My birthday month starts with ‘A’. It has five letters.
Zarina: My birthday month has two “o” letters.
Amir: Summer starts in this month. I have my birthday.
Muslima: My birthday month starts with ‘J’. It has seven letters.
Soliha: My birthday and Navruz are in this month.
Botir: My birthday month has 28 or 29 days.

Play “My birthday month”.

Play “Do sums”.

Listen and find the odd one out.
Unit 11 Holidays

Lesson 1 I like presents.

1 🎨 Listen and sing.

2a 🎨 Look, listen and match.

2b 🎨 Look, read and match.

My birthday month has two “u” letters.

August.

3 🎀 Play “My birthday month”.

4a 🎀 Work in pairs. Play “I like my present”.

e.g. A: I like my present. It’s black and white.
    B: A ball.

4b 🌟 Draw and write.
Unit 11 Holidays

Lesson 2 It’s in September.

1 Listen and sing.

2a Listen, read and match.

1 It’s my birthday! My birthday is in June. We sing, dance, play games, and eat cakes.

2 We live in Mexico. We have Independence Day. It’s in September.

3 I live in Korea. We have Earth Day in April. We plant flowers and trees.

2b Read and match.

3 Work in pairs. Play “Listen and say”.

E.g. A: Independence Day.
    B: It’s in September.

4 Work in groups. Play “Look and guess”.

E.g. Group 1: Good morning, granny. Happy holiday!

5 Complete the sentences.
Unit 11 Holidays
Lesson 3 Happy Navruz!

1a Look and say what holiday it is.

1b Complete the flower diagram for Navruz.

2a Read the texts and find the words.
   special food parade

They live in Mexico. December is their favourite month. They have a special holiday. They sing songs and eat special food. They play games. It’s a lot of fun!

They live in Korea. May is their favourite month. They have a special holiday for children. They play games, go to parades and eat special food. Children get presents. It’s a lot of fun!

2b Listen and repeat.

3a Complete and read your story.

3b Play “Listen and guess”.
Unit 11 Holidays

Lesson 4 Let’s play!

1. Listen and sing.

2. Play “Put in order”.
   Navruz  Women’s Day  Independence Day  New Year’s Day  Teachers’ Day  birthday

3. Play “Bingo”.

4. Play “Find your partner”.

72
1. Work in groups of 4. Play “Months and holidays”.

2. Play “Make a word”.

(Explanation of the diagram: The diagram is a game board with months of the year in Russian and English. Each month is represented by a color-coded square. There are ladders and snakes, with the snake on May and the ladder on April. The game involves moving up or down the board based on the month landed on.)
**I can ...**

3 Work in pairs. Do the quiz “I can ...”.

1) **I can write and say the months in order.**
Oylarni tartib bo‘yicha yozib, aytga olaman.
**e.g.** January, ...

2) **I can use the short forms of months.**
Oylarning qisqa shaklini ishlata olaman.
**e.g.** Feb – February, ...

3) **I can count from 1 to 31.**
1 dan 31 gacha sanay olaman.

4) **I can use “There is …/There are …”.**
“There is .../There are ...” ishlata olaman.
**e.g.** There is a calendar on the wall.
There are thirty days in April.

5) **I can name the holidays in Uzbekistan.**
O‘zbekiston bayramlarini aytga olaman.
**e.g.** Navruz, ...

6) **I can say when my birthday is.**
Tug‘ilgan kunim oyini aytga olaman.
**e.g.** My birthday’s in ...

7) **I can say when the holidays are.**
Bayramlar qachon nishonlanishini aytga olaman.
**e.g.** Navruz is in March.

8) **I can ask a question about birthday.**
Tug‘ilgan kun haqida savol bera olaman.
**e.g.** “When ...?”
Unit 12 My day

Lesson 1 I make my bed.

1a Look, listen and repeat.

1b Work in pairs. Point and say.

- make (my) bed
- do morning exercises
- wash (my) face and hands
- get dressed
- comb (my) hair
- have lunch
- do homework

1c Play “Find your partner”.

2 Work in pairs. Play “Robot”.

- e.g. A: Make your bed.
- B: (mimes).

3 Work in pairs. Play “My day”.

4 Look and write.

I make my bed.
You make your bed.
Unit 12  My day

Lesson 2  It’s time ...

1a  Look, listen and repeat.
1b  Look, read and match.

Hurray!
It’s time to get presents!

2a  Play “Listen and say”.

e.g. A:  Get dressed.
       B:  It’s time to get dressed.

2b  Work in groups. Play “It’s time ...”.

   e.g.  Gr A:  Have breakfast.
           Gr B:  It’s time to have breakfast.

3a  Listen and draw the time.

3b  Play “What’s the time?”

4  Write the sentences.

76
Unit 12 My day

Lesson 3 You are late!

1a  Read and match.
I’m sad.  Men baxtliman.
I’m happy.  Men kech qoldim.
I’m tired.  Men charchadim.
I’m hungry.  Men g’amginman.
I’m late.  Men bandman.
I’m busy.  Mening qornim och.

1b  Look and write.

2  Look, read and find the correct sentence.
a) Tom is a lazy boy.  b) Tom is a busy boy.

Tom, get up. It’s time to go to school.
I love football!
Oh, no!

I’m tired. Help me, please.
Oh, no!

Oh, sorry mum. I’m busy.
Good morning, Mrs Brown.
Oh, no!

You are late. The lesson is over. Goodbye, Tom.

3a  Sing the song.

3b  Read the poem.
I am happy. We are happy.
You are happy. You are happy.
He is happy. They are happy too!
She is happy.

3c  Work in pairs. Write your poem.
Unit 12  My day

Lesson 4  Let’s play!

1
Sing the song.

2a
Work in groups. Play “Time”.

2b
Work in groups. Play “Make a clock line”.

2c
Work in groups. Play “Clock salad”.
1. Play “What’s the time?”

2. Work in pairs. Play “Ask and answer”.
   
   e.g. A: What’s the time?  
   B: It’s six o’clock.  
   It’s time to get up.
Unit 13 Clothes

Lesson 1 She has a pink dress.

1 Listen and sing.

2a Look, listen and repeat.

2b Play “Look and say”.

3a Look, read and find Malika.

Malika: Look ... I like this T-shirt. Do you like it?
Ziyoda: Yes, it’s nice. I like the colour. It’s my favourite. I like orange.
Malika: I don’t like orange. My favourite colours are blue and pink.

3b Work in pairs. Play “Listen and point”.

4a Look and make sentences.

<table>
<thead>
<tr>
<th>He / She</th>
<th>has</th>
<th>a blue</th>
<th>a pink</th>
<th>a yellow</th>
<th>an orange</th>
<th>dress.</th>
<th>T-shirt.</th>
<th>cap.</th>
<th>hat.</th>
</tr>
</thead>
</table>

4b Write three sentences.
Unit 13 Clothes

Lesson 2 Where are my shorts?

1 Listen and sing.

2a Look and match.

2b Look, listen and repeat.

3a Look, read and point.

3b Work in pairs. Play “Where are my shorts?”

A: Where is/are my ... ?

B: It’s/They are ...

4 Play “Picture dictation”.

5 Look and write.
Unit 13 Clothes

Lesson 3 Do you like your uniform?

1 Listen and sing.

2a Look, listen and repeat.

wear a uniform a doctor
a pilot a jacket
a cook cooking

2b Work in pairs. Point and say.

A: (points)
B: She is a doctor. She wears a uniform. Her uniform is ...

2c Look, listen and point.

3a Look, read and find.

I like my school. This is our school uniform. Girls wear red skirts, white shirts and red jackets. Boys wear red trousers, white shirts and red jackets.

3b Choose and complete.

4 Write the words in the right box.
Lesson 4 Let’s play!

1. Listen and sing.

2. Play “Simon says”.

3. Play “Describe and guess”.
   e.g. She has ...

4. Work in pairs.
   Find five differences.

   A: Look at this picture.
   B: Look at page 85.
   A: The girl has a white hat.
   B: The girl has a red hat.
Revision 10

1. Play “Listen and run.”
   e.g. A: I have blue jeans.
       B: I have a purple cap.

2. Play “I have a T-shirt.”

3. Play “Running dictation.”

I can ...

4. Work in pairs. Do the quiz “I can …”.

1) I can describe clothes.
   Men kiyimlarni tasvirlay olaman.
   e.g. He has a white T-shirt.

2) I can write what clothes I have.
   Men qanday kiyimlarim bor ekanligini aya olaman.
   e.g. I have a yellow cap.

3) I can write about school uniform.
   Men maktab formasini tasvirlab yoza olaman.
   e.g. I like our school uniform. Girls wear ...
4) **I can describe uniforms of doctors, cooks and pilots.** Men shifokorlar, oshpazlar va uchuvchilar formalarini tasvirlay olaman.
   *e.g.* Pilots wear a uniform. They wear ...

5) **I can use words (happy, sad, tired, busy, hungry).** (Happy, sad, tired, busy, hungry) so‘zlarini ishlata olaman.
   *e.g.* I am happy.

6) **I can say where the clothes are (‘on’, ‘in’, ‘under’).**
   Men ‘on’, ‘in’, ‘under’ va h.k. predloglar yordamida kiyimlar qayerda joylashganini ayta olaman.
   *e.g.* The cap is on the table. The jeans are under the chair.

7) **I can ask where the clothes are.**
   Men kiyimlar qayerda ekanligini so‘ray olaman.
   *e.g.* Where is my shirt? Where are my jeans?

8) **I can say about my daily routine.**
   Men kun tartibim haqida ayta olaman.
   *e.g.* I get up at ...

9) **I can use “It’s time ...”**.
   *e.g.* It’s time to get up.

---

**Lesson 4 Let's play!**

4 🎨 Work in pairs.
   Find five differences.

**B:** Look at this picture.
**A:** The girl has a white hat.
**B:** The girl has a red hat.
Unit 14 The world of fairy tales

Lesson 1 I like cartoons.

1 Answer the questions.
Do you like cartoons?
What cartoons do you know?
Do you know Little Red Riding Hood?

2a Look, listen and repeat.
Hello, Mr Wolf.
Hello, Little Red Riding Hood.

2b Find the words in the wordlist.
tasty little meet eat up cartoon
Granny, what big eyes you have!
Granny, what a big nose you have!

2c Look and read.
Hello, granny.
Hello, Little Red Riding Hood.
Granny, what long ears you have!
Granny, what big teeth you have!

2d Look and match.

3 Answer the question.
What is the end of the cartoon?

4 Work in pairs. Act out.
Yes! I like little girls. Yum, yum, yum. They are tasty.
Unit 14 The world of fairy tales

Lesson 2 On the farm

1 🎵 Listen and sing.

2a Answer the questions.
   1 Where are the animals?
   2 What animals can you see?
   3 What can they do?

2b Look in the wordlist.
   donkey mouse tail

3a Read and say what horses can do.
   Horses are big animals.
   They are white, black and brown.
   They can run, jump and swim.
   They like eating grass.

3b Choose an animal and write.

4 🎉 Work in pairs. Play “What animal am I?”
   e.g. A: I live on the farm. I can run and jump.
        I like eating grass. I have four legs and
        a long tail. I am brown.
        B: Are you a horse?
        A: Yes!
Unit 14 The world of fairy tales

Lesson 3 Let’s go to Susambil!

1. Answer the questions.
Do you know the story “Susambil”? Where do the animals want to go? Why?

2a. Find the words in the Wordlist.
fresh air clean water bull

2b. Listen, look and say.

Where do you go? I want to go to Susambil.
What is Susambil? I want to go to Susambil.
Let’s go to Susambil! There’s a lot of grass, fresh air, and clean water there.

B

C

D

There’s a lot of grass, fresh air, and clean water there.

A

Let’s go to Susambil! We want to go to Susambil, too.

Let’s go to Susambil! We want to go to Susambil.

Let’s go to Susambil! I want to go to Susambil, too.

88
Unit 14 The world of fairy tales

Lesson 3 Let’s go to Susambil!

E

Where do you go?

What is Susambil?

We want to go to Susambil.

I want to go to Susambil, too.

There’s a lot of grass, fresh air, and clean water there.

Let’s go to Susambil!

F

Ea-ea-a!

Cock-a-doodle-doo!

Moo-moo!

Z-z-z-z-z!

He-e-e- lp!

Squeak!

3 Work in groups. Discuss and say the end of the story.

Lesson 4 Let’s play!

1 🎆 Play “Simon says”.

2 Work in teams. Choose and say.

<table>
<thead>
<tr>
<th>Sing a song</th>
<th>Likes and dislikes</th>
<th>The days of the week</th>
<th>The months</th>
<th>The seasons</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>10</td>
<td>10</td>
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<tr>
<td>30</td>
<td>30</td>
<td>30</td>
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<td>30</td>
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</table>

89
1. Work in groups of 3. Play “Look and say”.

<table>
<thead>
<tr>
<th>classroom things</th>
<th>school subjects</th>
<th>animals</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.g. eraser</td>
<td>English</td>
<td>elephant</td>
</tr>
</tbody>
</table>

2. Work in pairs. Ask and write.
   A: What’s your favourite game?
   B: ...

<table>
<thead>
<tr>
<th></th>
<th>me</th>
<th>my partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>favourite game</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>favourite season</td>
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</tr>
<tr>
<td>3</td>
<td>favourite day</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>favourite subject</td>
<td></td>
</tr>
</tbody>
</table>

3a. Read and match.

1. Do you watch
   b) reading books?
2. Do you play
   c) English?
3. Do you like
   d) computer games?
4. Do you have
   e) cartoons on TV?

3b. Work in pairs. Ask and answer the questions.

   A: When do you get up?
   B: At 7 o’clock.

<table>
<thead>
<tr>
<th></th>
<th>me</th>
</tr>
</thead>
<tbody>
<tr>
<td>get up</td>
<td>7.00</td>
</tr>
<tr>
<td>have breakfast</td>
<td></td>
</tr>
<tr>
<td>come home</td>
<td></td>
</tr>
<tr>
<td>do (your) homework</td>
<td></td>
</tr>
<tr>
<td>go to bed</td>
<td></td>
</tr>
</tbody>
</table>
Revision 12

Work in pairs. Do the quiz “I can ...”.

1) I can sing the “ABC” song.
   Men „Alifbo“ ashulasini kuylay olaman.

2) I can speak about my friend.
   Men do’stim haqida gapira olaman.

3) I can do sums.
   Men misollar bajara olaman.

4) I can speak about my free time.
   Men bo’sh vaqtim haqida gapira olaman.

5) I can speak about my day off.
   Men dam olish kunim haqida gapira olaman.

6) I can speak about classroom things.
   Sinfdagi narsalar haqida gapira olaman.

7) I can say the time.
   Soatni ayta olaman.

8) I can speak about my school.
   Maktabim haqida gapira olaman.

9) I can speak about my favourite subject.
   Sevimli fanim haqida gapira olaman.

10) I can say what I like/don’t like.
    Yoqtiradigan va yoqtirmaydigan narsalarim haqida gapira olaman.

11) I can say the months.
    Oylarni ayta olaman.

12) I can speak about holidays.
    Bayramlar haqida gapira olaman.

13) I can speak about my day.
    Men kun tartibimni ayta olaman.

14) I can speak about clothes.
    Kiyimlar haqida gapira olaman.

15) I can speak about fairy tales.
    Ertaklarni ayta olaman.
Hurmatli ota-onalar!
1-sinf davomida kichkintoynlarimiz o‘qish va yozuvsiz, o‘ynlar asosida, tinglesh va gapirish orqali ingliz tilidan saboq olishgan, Siz esa ularning sinfdagi o‘rgangan bilimlarni uydga mustahkamlashlariga, uy vazifalarni bajarishlariga beminnat yordamchilarni ayamagan edingiz. 2-sinf davomida ham Siz ular bilan shug‘ullanishingga vaqt topib, ularning ingliz tilidan bilim darajalarni yanada ko‘tarishing hissangizni qo‘shishni davom ettirasiz, degan umumdamiz.
Siz uchun alohida taqdim etilayotgan quyidagi sahifalarda berilgan rasmli so‘z va iboralarini, odatdagidek, savol va javoblarda ishlatishning va bu orqali bolajonlar bilan ingliz tilida ko‘proq mashq qilishingiz mumkin.
Berilgan inglizcha gap, so‘z va iboralarning translipiyasining o‘qishidan oldin quyida keltirilgan qoidalar, fonetik ma’lumotlar bilan yaxshilab tanishiş inglizcha qilishingiz, ingliz tiliga xos ayni tovushlarni (a‘niqsa, [θ], [ð], [v], [w], [iː], [ɔː], [ɛː], [uː], [ɔː], [æ], [eə], [ʊ]) talaffuz qilishda qiyinchilik sezangiz, ular haqida o‘qituvuqidan yordam so‘rashingiz maqsadaga muvofiqlidir.

Ingliz tilining unli hamda undosh tovushlari
Ingliz tili alifbosini 26 harfdan iborat bo‘lib, ulardan 20 tasi undosh (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z), 6 tasi esa unli (a, e, i, o, u, y) harflar hisoblanadi. Bu unli va undosh harflar jami bo‘lib 44 ta undosh va 20 ta unli) tovush beradi.
Bu tovushlarni quyidagi qiyosiy jadvalda orqali o‘zbek tilida mavjud tovushlar bilan taqqoslab, osongina o‘rganib olishingiz va maskur kitobdagi inglizcha so‘zlarning translipiyasini o‘qiy olish hamda inglizcha talaffuzni to‘g‘ri amalga oshirish imkoniyatiga ega bo‘lishingiz mumkin.
So‘zlarning translipiyasida o‘rta [ ] qavslar ichida berilgan. Transkripsiyada asosiy urgu [ ] (masalan: cabbage [kæbɪdʒ], ikkilamchir, ya‘ni kuchsizroq urgu esa [, ] belgisi bilan ifodalangan (masalan: engineer [ˌɛnɡɪnər])).

Ingliz va o‘zbek tillari undosh tovushlarining qiyosiy jadvali

<table>
<thead>
<tr>
<th>Ingliz tili undosh tovushlari</th>
<th>O‘zbek tilidagi o‘xshash tovushlari</th>
<th>Ingliz tili undosh tovushlari</th>
<th>O‘zbek tilidagi o‘xshash tovushlari</th>
</tr>
</thead>
<tbody>
<tr>
<td>[k] king [kaɪŋ]</td>
<td>kitob</td>
<td>[h] hot [hɔt]</td>
<td>hakam</td>
</tr>
<tr>
<td>[ɡ] get [ɡet]</td>
<td>gul</td>
<td>[m] my [maɪ]</td>
<td>masal</td>
</tr>
</tbody>
</table>
***Izoh:

1) Ingliz tilida “th” harflari birikmasi ba’zan [θ] tovushni, ba’zan esa [ð] tovushini beradi. [θ] tovushi o’zbek tilidagi “s” tovushiga o’xshasa-da, u biroz boshqacharoq talaffuz etiladi. U tish oraligi tovushi hisoblanadi. Demak, [ð] tovushini talaffuz qilish uchun til uchi tishlar orasiga keltirilib, havo jarangiz chiqariladi. [θ] tovushini qoidaga binoan to’g’ri talaffuz etish va uni o’zbek tilidagi “s” tovushidek talaffuz etmaslik lozim. Aks holda, butnlay boshqacha ma’noga ega so’z anglashlishi mumkin. Taqqoslang: think (o’ylamoq) – sink (cho’kmqoq); thin (yuqqa, inginchka) – sin (gunoh);

2) [θ] tovushi esa o’zbek tilidagi “z” tovushiga o’xshasa-da, undan biroz farq qiladi. U ham tish oraligi tovushi hisoblanadi. Shuning uchun, [ð] tovushini talaffuz qilishda til uchi tish oralig’igakeltiriladi vahvo jarangli qilib chiqariladi;

3) Ingliz tilidagi [r] tovushi o’zbek tilidagi “r” tittroq tovushidan o’zgacha talaffuz etiladi. Ingliz tilidagi [ɹ] tovushi tanglay yumshoq tovushi hisoblanadi, ya’ni u til uchiini tanglaygako’tarib, uni titratmasdan talaffuz etiladi;

4) Ingliz tilidagi [w] tovushi ham o’zbek tilidagi “v” tovushidan o’zgacha talaffuz etiladi. Ingilizcha [w] tovushi o’zbekcha “v” tovushidan farqli o’laroq labnamagan. U lablarni cho’zib, aylana hosil qilish orqali talaffuz qilinadi. [w] tovushini qoidaga binoan to’g’ri talaffuz etish va uni o’zbek tilidagi “v” tovushidek talaffuz etmaslik lozim. Aks holda, butnlay boshqacha ma’noga ega so’z talaffuz etilgan bo’ladi. Taqqoslang: west (g’arb) – vest (mayka; nimcha).

### Ingliz va o’zbek tillari unli tovushlarining qiyosiy jadvali

<table>
<thead>
<tr>
<th>Ingliz tili unli tovushlar</th>
<th>O’zbek tilidagi o’xshash tovushlar</th>
<th>Ingliz tili unli tovushlar</th>
<th>O’zbek tilidagi o’xshash tovushlar</th>
</tr>
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<tbody>
<tr>
<td>[i:] each [i:tʃ]</td>
<td>***1</td>
<td>[ə:] learn [λr:n]</td>
<td>***1</td>
</tr>
<tr>
<td>[t] its [ɪts]</td>
<td>igna</td>
<td>[o:] river ['rivə]</td>
<td>olti</td>
</tr>
<tr>
<td>[ɔ:] car [kɑː]</td>
<td>****1</td>
<td>[ai] fine [fain]</td>
<td>nay</td>
</tr>
<tr>
<td>[o:] top [top]</td>
<td>qop</td>
<td>[əʊ] cloud [klaʊd]</td>
<td>pauza</td>
</tr>
<tr>
<td>[u:] good [gʊd]</td>
<td>kun</td>
<td>[u:] here [hər]</td>
<td>iye! (ajablanish)</td>
</tr>
</tbody>
</table>

***Izoh:


2) o’zbek tilida [æ], [e] va [o] kabi tovushlar ham mavjud emas. Shuning uchun ularni talaffuz qilish o’zbek o’cuqchilar uchun biroz qiyinchilik tug’dirishi tabiyy. Bu tovushlarga quyidagicha ta’rif berish mumkin:

a) [æ] tovushi [a] va [e] tovushlari uyg’unligidan tashkil topadi. U o’zbek tilidagi “e” tovushiga o’xshash, lekin [æ] tovushini talaffuz qilish uchun og’iz “e” ning talaffuziga qaraganda kattaroq ochiladi;


<table>
<thead>
<tr>
<th>Unit</th>
<th>All around me</th>
<th>A a</th>
<th>B b</th>
<th>C c</th>
<th>D d</th>
<th>E e</th>
<th>F f</th>
<th>G g</th>
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<tr>
<td>1</td>
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<td></td>
<td>bee</td>
<td>cat</td>
<td>doll</td>
<td>elephant</td>
<td>fish</td>
<td>grape</td>
<td>head</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>[bi:]</td>
<td>[kæt]</td>
<td>[dɒl]</td>
<td>[ˈɛlɪfənt]</td>
<td>[fіʃ]</td>
<td>[ɡreɪp]</td>
<td>[hɛd]</td>
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<td>mushuk</td>
<td>qo‘g‘irchoq</td>
<td>fil</td>
<td>baliq</td>
<td>uzum</td>
<td>bosh</td>
</tr>
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<td></td>
<td>balloon</td>
<td>cow</td>
<td>duck</td>
<td>eggplant</td>
<td>frog</td>
<td>goat</td>
<td>hair</td>
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<td></td>
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<td>[kɔʊ]</td>
<td>[dʌk]</td>
<td>[ˈɛɡ(pl)ə:nt]</td>
<td>[frog]</td>
<td>[ɡəʊt]</td>
<td>[hevə]</td>
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<td>qurbaqa</td>
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<table>
<thead>
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<tr>
<td>[æpl]</td>
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<td>[ɒˈrɪk]</td>
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<td>[bi:]</td>
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<td>[ɒˈrɪk]</td>
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<tr>
<th>C c</th>
<th>cat</th>
<th>cow</th>
</tr>
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<tr>
<td>[kæt]</td>
<td>[kɔʊ]</td>
<td>[dʌk]</td>
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<tr>
<th>D d</th>
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<th>duck</th>
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<tr>
<td>[dɒl]</td>
<td>[dʌk]</td>
<td>[dək]</td>
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<table>
<thead>
<tr>
<th>E e</th>
<th>elephant</th>
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<table>
<thead>
<tr>
<th>F f</th>
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<th>frog</th>
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<tr>
<td>[fіʃ]</td>
<td>[frog]</td>
<td>[fроɡ]</td>
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<tr>
<th>G g</th>
<th>grape</th>
<th>goat</th>
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<tr>
<td>[ɡreɪp]</td>
<td>[ɡəʊt]</td>
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<th>head</th>
<th>hair</th>
<th>horse</th>
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<tbody>
<tr>
<td>[hɛd]</td>
<td>[hevə]</td>
<td>[həʊs]</td>
<td>[hɔːs]</td>
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### Unit 2 Days of the Week

<table>
<thead>
<tr>
<th>Word</th>
<th>Pronunciation</th>
<th>Image</th>
</tr>
</thead>
<tbody>
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<td>ice-cream</td>
<td>/aɪsˈkriːm/</td>
<td><img src="image1" alt="Ice Cream" /></td>
</tr>
<tr>
<td>in</td>
<td>/ɪn/</td>
<td><img src="image2" alt="Gift" /></td>
</tr>
<tr>
<td>pink</td>
<td>/pɪŋk/</td>
<td><img src="image3" alt="Pink" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Word</th>
<th>Pronunciation</th>
<th>Image</th>
</tr>
</thead>
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<td>/dʒʌmp/</td>
<td><img src="image4" alt="Jump" /></td>
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<tr>
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<td>/dʒæm/</td>
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### Unit 3 Days of the Week

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<tr>
<td>peach</td>
<td>/pi:tʃ/</td>
<td><img src="image18" alt="Peach" /></td>
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95
Unit 5 My day off

I like watching TV.
[at 'laik 'watʃiŋ ti:vıː]  
Men televizor ko'rishni yoqtiraman.

I don't like playing tag.
[ət 'doun't laik 'pleinŋ tæɡ]  
Men quvlashmachoq o'ynashni yoqtirmayman.

Do you like swimming?
[djuː juː 'laik 'swʊmiŋ]  
Siz suzishni yoqtirasizmi?

Yes, I do.
[jes ar 'du:]  
Ha.

No, I don't.
[naʊ ar 'doun't]  
Yo'q.

playing hopscotch
[ˈpleinŋ ˈhɔpskɒtʃ]  
sopolak o'ynash

watching TV
[ˈwatʃiŋ tiːvıː]  
televizor tomosha qilish

playing see-saw
[ˈpleinŋ ˈsiːsɔː]  
innanada uchish

jumping a rope
[ˈdʒʌmpɪŋ ə ˈroʊp]  
arqonda sakrash

7 – Kids’ English, 2-sinf
Unit 6 School things

**How old are you?**
[ˈhɔː ˈɔuld ə ˈjuː]
Yoshingiz nechada?

I’m eight.
[ɪm ˈeɪt]
Men sakkiz yoshdaman.

**How old is your sister/brother?**
[ˈhɔː ˈɔuld iz ˈjoʊ ˈsɪstə / ˈbrʌðə]
Sizning singlingiz/akangiz necha yoshda?

She/he is fifteen.
[ʃi / hi ɪz fɪfti:n]
U o’n besh yoshda.

- **eleven** [ˈɛlɪvn] o’n bir
- **twelve** [ˈtwɛlv] o’n ikki
- **thirteen** [ˈθɜːti:n] o’n uch
- **fourteen** [ˈfɔːti:n] o’n to’rt
- **fifteen** [ˈfɪfti:n] o’n besh
- **sixteen** [ˈsɪksti:n] o’n olti
- **seventeen** [ˈsɛvnti:n] o’n yetti
- **eighteen** [ˈeɪti:n] o’n sakkiz
- **nineteen** [ˈnənti:n] o’n to’qqiz
- **twenty** [ˈtwenti] yigirma
- **pencil case** [ˈpensl keɪs] qalamdon, **sharpener** [ˈʃɑːpənə] qalam ochqich, **eraser** [ɪrəˈzə] o’chirg’ich, **album** [ˈælbəm] albom, **ruler** [ˈruːlə] chizg‘ich, **colour pencils** [ˈkʌləˌpenslz] rangli qalamlar.
Can I have ... please?
[ˈkɒn əri ˈhev ... pliːz]  
Iltimos, ... ni olsam bo'ladimi?

Yes, here you are.
[jes ˈhɪə juː]  
Ha, mana marhamat.

Thank you.
[ˈθæŋk juː]  
Rahmat.

No, sorry.
[nəʊ ˈsɒri]  
Yo'q, kechirasiz.

**Unit 7 My school**

Is this your teacher?
[ɪz ɪz juː ˈtiːʃə]  
Bu sizning o'qituvchingizmi?

Yes. This is my teacher Mrs Brown.
[jes ˈdɪsɪz mai ˈtiːʃə ˈmɪsɪz ˈbraʊn]  
Ha, bu mening o'qituvchim, Braun xonim.

Is that a library?
[ɪz ˈðæt ə ˈlaɪbrəri]  
Ana u kutubxonami?

No, it's a canteen.
[noʊ, ɪts ə ˈkæntiːn]  
Yo'q, u oshxonan

<table>
<thead>
<tr>
<th>English</th>
<th>Uzbek</th>
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<tr>
<td>desk</td>
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<tr>
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<td>eshik</td>
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<td>deraza</td>
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<td>board</td>
<td>doska</td>
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<td>table</td>
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<tr>
<td>chair</td>
<td>stul</td>
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</tbody>
</table>

99
**Unit 8 Time**

**morning**
- [mərˈnɪŋ]
- ertalabki payt

**in the morning**
- [ɪn də ˈmərˈnɪŋ]
- ertalabki paytda

**afternoon**
- [ˌɑːftəˈrɔn]
- tushdan keyingi payt

**in the afternoon**
- [ɪn də ɑːftəˈrɔn]
- tushdan keyin

**evening**
- [ˈɛvnɪŋ]
- kechki payt,
- oqshom

**in the evening**
- [ɪn də ˈɛvnɪŋ]
- kechqurun, oqshomda

**What’s the time?**
- [wɒts də ˈtæm]
- Soat necha bo’ldi?

**It’s one o’clock.**
- [ɪts ˈwʌn əˈklɒk]
- Soat bir bo’ldi.

**It’s two o’clock.**
- [ɪts ˈtuː əˈklɒk]
- Soat bir yarim bo’ldi.

**What’s your favourite time?**
- [wɒts ˌdʒə ˈfɜːrvɪt ˈtæm]
- Sevimli vaqtingiz qachon?

**It’s three o’clock.**
- [ɪts ˈθriː əˈklɒk]
- Soat uch.
- I play games.
- [aɪ ˈpleɪ ˈɡeɪmz]
- Men o’yin o’ynamoq.

**get up**
- [ɡet ʌp]
- o’rnidan turmoq, go to school
- [ɡəʊ tə ˈskuːl]
- maktabga bormoq, play games
- [pleɪ ˈɡeɪmz]
- o’yin o’ynamoq, 
- brush teeth
- [bʁaʃ ˈtiːθ] tish yuvmoq, at eight o’clock
- [æt ˈeɪt əˈklɒk]
- soat sakkizda, watch TV
- [ˈwɒtʃ ˈtiːvɪ] televizor ko’rmoq
Unit 9 School subjects

My favourite subject is English.
[Maи fevrнt ‘sabdzikt iz ‘инглиз]
Mening sevimli fanim ingliz tili.

Amir likes Maths, English and PE.

He doesn’t like music.

What’s your favourite subject?
[‘wots jo: fevrнt ‘sabdзikt] Sevimli faningiz nima?

Jasur gets up at 7 o’clock.

He brushes his teeth at 7.30.

He goes to school at 8.

English
[‘инглиз] Ingliz tili

Russian
[‘тaп] Rus tili

Music
[‘мju:zik] Musiqa

Art
[‘ӕт] Tasviriy san’at

Reading
[‘ри:дз] O‘qish kitobi

Mother tongue
[маддә ‘таң] Ona tili

PE
[пи: ‘и:] Jismoniy tarbiya

Maths
[‘матӕс] Matematika
**Unit 10 Months**

**What's your favourite month?**
[wəts juː joʊˈɛvri ˈmænθ]
Sevimli oyingiz qaysi?

**March.**
[maːtʃ]
Mart oyi.

**January** [ˈdʒænjuəri] yanvar
February [ˈfebruəri] fevral
March [maːtʃ] mart
April [ˈeɪprəl] april
May [meɪ] may
June [dʒuːn] iyun
July [dʒuːli] iyul
August [ˈɔːɡʌst] avgust
September [septəmbr] sentabr
October [ɑːktəʊbr] oktabr
November [nəʊvəmbr] noyabr
December [dɪˈsembər] dekabr

**There are 28 days in February.**
[ˈθɛərɪ ˈtwenti ˈeɪt θiːz ɪn ˈfebruəri]
Fevral oyida 28 kun bor.

**There are 30 days in April.**
[ˈθərɪ ˈθirti ˈthiːz ɪn ˈeɪprəl]
April oyida 30 kun bor.

21 twenty-one [ˈtwenti ˈwʌn]
yigirma bir
22 twenty-two [ˈtwenti ˈtuː]
yigirma ikki
23 twenty-three [ˈtwenti ˈθrɪ]
yigirma uch
24 twenty-four [ˈtwenti ˈfɔː]
yigirma to‘rt
25 twenty-five [ˈtwenti ˈfɔːv]
yigirma besh

26 twenty-six [ˈtwenti ˈsiks]
yigirma olti
27 twenty-seven [ˈtwenti ˈsɛvn]
yigirma yetti
28 twenty-eight [ˈtwenti ˈeɪt]
yigirma sakkiz
29 twenty-nine [ˈtwenti ˈnain]
yigirma to‘qqiz
30 thirty [ˈθɜːti] o‘ttiz
31 thirty-one [ˈθɜːti ˈwʌn] o‘ttiz bir

**When’s your birthday?**
[wənˈzjuː ˈbɔːði]
Tug’ilgan kuningiz qachon?

**It’s in May.**
[ɪts ɪn ˈmeɪ]
May oyiда.
Unit 11 Holidays

It's my birthday in June! We sing and eat cakes.

In Korea we plant flowers and trees in April.

Uzbekistan
[ʊ:zbekstaːn] O'zbekiston

special food
[ˈspɛf] 'fuːd' maxsus taom

dance
['daːns] raqsga tushmoq

Independence Day
[ɪnˈdɪpəndəns ˈdeɪ] Mustaqillik kuni

Korea
[kərə] Koreya

plant
[plaːnt] o'simlik o'tkazmoq

Earth Day
[ˈɜːθdeɪ] Yer kuni

presents
[preznts] sovg'alar

New Year's Day
[ˈnjuː ˈjɪəz ˈdeɪ] Yangi yil kuni

parade
[ˈpæreɪd] parad

Women's Day
[ˈwɪmnz ˈdeɪ] Xotin-qizlar kuni

Teachers' Day
[tʃɪəz ˈdeɪ] O'qituvchilar kuni

Koreyada biz gullar va daraxtlarni april oyida ekamiz.
Unit 12 My day

When do you get up?
[wən dju: 'get ap]
Siz qachon uyg‘onasiz?
I get up at six.
[ai 'get ap ət 'siks]
Men soat oltida uyg‘onaman.

It’s time to ...
[its 'tam tə ...]
...payt bo‘ldi

make a bed
[metk a bed]
o‘rinni yig‘ishtirish

do morning exercises
[du: 'mɔːnŋ eksəsaizəz]
ertalabki mashqlarni bajarmoq

get dressed
[get 'drest]
kiyinmoq

comb hair
[kəʊm 'heə]
soch taramoq

have lunch
[hæv 'lʌntʃ]
tushlik qilmoq

do homework
[du: hɔːməwə:k]
uy vazifasini bajarmoq

wash face and hands
['wɔːf feis ənd hændz]
yuz va qo‘llarni yuvmoq

She is sad.
[jiːz 'sæd]
U xafa.

We are happy.
[wi ɑː ˈhæpi]
Biz baxtlimiz.

You are late.
[juː ɑː ˈlɛt]
Siz kech qoldingiz.

It is hungry
[ɪts ˈhæŋɡri]
Uning qorni och.

He is tired.
[hɪz tərəd]
U charchadi.

They are busy.
[ðeə ɑː ˈbɪzi]
Ular band.
Unit 13 Clothes

- **T-shirt** [ˈtiːʃt:] futbolka
- **skirt** [skɔt:] yubka
- **trainers** [ˈtreiməz] krossovka
- **cap** [kæp] kepka
- **hat** [haːt] shlapa
- **shirt** [ʃɜt] erkaklar koˈylagi
- **dress** [dres] koˈylak
- **wear** [weə] kiymoq, kiyib olmoq
- **jeans** [ˈdʒiːnz] jinsi
- **shorts** [ʃɔrts] shortik, kalta shim
- **uniform** [juːˈnɪfɔrm] uniforma, forma
- **jacket** [ˈdʒækɪt] kalta kamzul, kastum
- **trousers** [ˈtraʊzəz] shim
- **doctor** [ˈdɒktə] shifokor
- **cook** [kʊk] oshpaz

**Where are my jeans?**
[ˈweərəː maɪ ˈdʒiːnz] Jinsiyim qayerda?
**They are on the chair.**
[ˈdeɪə ən ðə ˈtʃeə] U stul ustida.

**Where is my shirt?**
[ˈweəz maɪ ˈʃɜt] Koˈylagim qayerda?
**It’s on the table.**
[ɪts ən ðə ˈteɪbəl] U stol ustida.
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<th>Uzbek</th>
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bag n  [bæɡ]  portfel, sumka
to’p, koptok
ball n  [bɔːl]  banan
basketball n  [bɑːskɪtbaːl]  basketbol
bear n  [bɪə]  ayiq
bee n  [bi:]  asalari
big adj  [bɪɡ]  katta
bird n  [bɜːd]  qush
birthday n  [bɜːθdi]  tug’ilgan kun
black adj  [blaːk]  qora
board n  [bɔːd]  sинф доскаги
blue adj  [bluː]  ko’k
book n  [bʊk]  kitob
brother n  [’brʌðə]  aka, uka
box n  [bɒks]  quti
boy n  [bɔɪ]  o’g’il bola
brown adj  [braʊn]  jigarrang
brush n, v  [braʃ]  1) cho’tka; 2) cho’tkalamoq
tishlarni cho’tka bilan tozalamoq
brush teeth  ho’kiz, buqa
bull n  [bʊl]  ish bilan band
busy adj  [’bɪzɪ]

C c

cabbage n  [’kæbɪdʒ]  karam
tort, pirojnyiy
cake n  [keɪk]  taqvim
calendar n  [’kælɪndər]  qila olmoq, qo’lidan kelmoq
Can I have …?  ...ni olsam bo’ladimi?
canteen  [’kæntiːn]  oshxona
cap n  [kæp]  kepka, shapka
car n  [kɑː]  avtomobil
carrot n  [’kærət]  sabzi
cartoon n  [kɑː’tuːn]  multfilm
cat n  [kæt]  mushuk
chair n  [tʃeə]  stul
chant n  [tʃænt]  chant (kichik she’r)
cherry n  [’tʃeəri]  olcha
chick n  [tʃɪk]  jo’ja
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<tr>
<td>cow</td>
<td>sigir</td>
</tr>
<tr>
<td>crayon</td>
<td>rangli bo’r</td>
</tr>
<tr>
<td>crocodile</td>
<td>timsoh</td>
</tr>
<tr>
<td>cucumber</td>
<td>bodring</td>
</tr>
<tr>
<td>dad</td>
<td>dada</td>
</tr>
<tr>
<td>dance</td>
<td>raqs tushmoq</td>
</tr>
<tr>
<td>dear</td>
<td>qadri, aziz</td>
</tr>
<tr>
<td>December</td>
<td>dekabr</td>
</tr>
<tr>
<td>desk</td>
<td>yozuv stoli, parta</td>
</tr>
<tr>
<td>English</td>
<td>Uzbek</td>
</tr>
<tr>
<td>---------</td>
<td>-------</td>
</tr>
<tr>
<td>do v</td>
<td>bajarmoq, qilmoq</td>
</tr>
<tr>
<td>do v [də:]</td>
<td>krossvord yechmoq</td>
</tr>
<tr>
<td>do crosswords</td>
<td>ertalabki badantarbiya</td>
</tr>
<tr>
<td>[də:ˈkrɔswoʊdз]</td>
<td>mashqlarini bajarmoq</td>
</tr>
<tr>
<td>do morning exercises</td>
<td>misolni ishlaqoq</td>
</tr>
<tr>
<td>[də: ˈmɔːnɪŋ ˈeksaʊərəz]</td>
<td>doktor, vrach, shifokor</td>
</tr>
<tr>
<td>do sums v</td>
<td>kuchuk, it</td>
</tr>
<tr>
<td>[də: ˈsʌms]</td>
<td>qo‘g’irochoq</td>
</tr>
<tr>
<td>doctor n</td>
<td>eshak</td>
</tr>
<tr>
<td>[ˈdɔktə]</td>
<td>eshik</td>
</tr>
<tr>
<td>dog n</td>
<td>rasm chizmoq</td>
</tr>
<tr>
<td>[dɔg]</td>
<td>ko‘ylak</td>
</tr>
<tr>
<td>doll n</td>
<td>o‘rdak</td>
</tr>
<tr>
<td>[dɔl]</td>
<td></td>
</tr>
<tr>
<td>donkey n</td>
<td>quloq</td>
</tr>
<tr>
<td>[dɔŋki]</td>
<td>Yer kuni</td>
</tr>
<tr>
<td>door n</td>
<td>yemoq, yeb qo‘ymoq</td>
</tr>
<tr>
<td>[dɔː]</td>
<td>baqlajon</td>
</tr>
<tr>
<td>draw v</td>
<td>sakkiz</td>
</tr>
<tr>
<td>[dɾɔː]</td>
<td>o‘n sakkiz</td>
</tr>
<tr>
<td>dress n</td>
<td>o‘n bir</td>
</tr>
<tr>
<td>[dres]</td>
<td>ingliz tili</td>
</tr>
<tr>
<td>duck n</td>
<td>o‘chirg‘ich</td>
</tr>
<tr>
<td>[dʌk]</td>
<td>kechqurun, ogshom</td>
</tr>
<tr>
<td>quloq</td>
<td>kechqurun, ogshomda</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>E e</td>
<td>ko‘z</td>
</tr>
<tr>
<td>ear n</td>
<td>ertak</td>
</tr>
<tr>
<td>[ɪə]</td>
<td>oila</td>
</tr>
<tr>
<td>Earth Day n</td>
<td>ota</td>
</tr>
<tr>
<td>[ˈɜːð ˈdeɪ]</td>
<td>sevimli</td>
</tr>
<tr>
<td>eat (up) v</td>
<td>fevral</td>
</tr>
<tr>
<td>[ɪt (əp)]</td>
<td>o‘n besh</td>
</tr>
<tr>
<td>eggplant n</td>
<td>ellik</td>
</tr>
<tr>
<td>[ˈeɡplaːnt]</td>
<td>topmoq</td>
</tr>
<tr>
<td>eight num</td>
<td>tugatmoq; oxir</td>
</tr>
<tr>
<td>[eɪt]</td>
<td>baliq</td>
</tr>
<tr>
<td>eighteen num</td>
<td></td>
</tr>
<tr>
<td>[ˈeɪtɪn]</td>
<td></td>
</tr>
<tr>
<td>eleven num</td>
<td></td>
</tr>
<tr>
<td>[ɪˈleɪn]</td>
<td></td>
</tr>
<tr>
<td>English n</td>
<td></td>
</tr>
<tr>
<td>[ɪŋɡlɪʃ]</td>
<td></td>
</tr>
<tr>
<td>eraser n</td>
<td></td>
</tr>
<tr>
<td>[ɪˈreɪzə]</td>
<td></td>
</tr>
<tr>
<td>evening n</td>
<td></td>
</tr>
<tr>
<td>[ɪˈvɛnɪŋ]</td>
<td></td>
</tr>
<tr>
<td>in the evening adv</td>
<td></td>
</tr>
<tr>
<td>eye n</td>
<td></td>
</tr>
<tr>
<td>[aɪ]</td>
<td></td>
</tr>
<tr>
<td>F f</td>
<td></td>
</tr>
<tr>
<td>fairy tale n</td>
<td></td>
</tr>
<tr>
<td>[ˈfeəri ˈteɪl]</td>
<td></td>
</tr>
<tr>
<td>family n</td>
<td></td>
</tr>
<tr>
<td>[ˈfæməli]</td>
<td></td>
</tr>
<tr>
<td>father n</td>
<td></td>
</tr>
<tr>
<td>[ˈfɑːðə]</td>
<td></td>
</tr>
<tr>
<td>favourite adj</td>
<td></td>
</tr>
<tr>
<td>[ˈfeɪvərɪt]</td>
<td></td>
</tr>
<tr>
<td>February n</td>
<td></td>
</tr>
<tr>
<td>[ˈfebruərɪ]</td>
<td></td>
</tr>
<tr>
<td>fifteen num</td>
<td></td>
</tr>
<tr>
<td>[ˌfɪfˈtiːn]</td>
<td></td>
</tr>
<tr>
<td>fifty num</td>
<td></td>
</tr>
<tr>
<td>[ˈfɪfti]</td>
<td></td>
</tr>
<tr>
<td>find v</td>
<td></td>
</tr>
<tr>
<td>[fænd]</td>
<td></td>
</tr>
<tr>
<td>finish v, n</td>
<td></td>
</tr>
<tr>
<td>[ˈfɪnɪʃ]</td>
<td></td>
</tr>
<tr>
<td>fish n</td>
<td></td>
</tr>
<tr>
<td>[fɪʃ]</td>
<td></td>
</tr>
</tbody>
</table>
five num [fæɪv]  
besh  

floor n [floː]  
1) qavat; 2) pol  

fly v [flaɪ]  
uchmoq  

fly a kite v  
varrak uchirmoq  

food n [fuːd]  
ovqat, yemish  

football n ['fuːtbɔːl]  
futbol  

for prep [fɔː, fə]  
uchun  

forty num [fɔːti]  
qirq  

four num [fɔː]  
toʻrt  

fourteen num [fɔːˈtiːn]  
oʻn toʻrt  

fresh adj [freʃ]  
sof, musaffo  

fresh air n  
toza havo  

Friday n [ˈfraɪdi]  
juma  

friend n [ˈfrɛnd]  
doʻst  

frog n [froɡ]  
qurbaqa  

fun n [fʌn]  
xursandchilik  

G g  

G game n [ɡeɪm]  
oʻyin  

get dressed v [get ˈdrest]  
kiyinmoq  

get up v [ˈget ˈʌp]  
oʻrmaidan turmoq  
girl n [ɡɜːl]  
qiz bola  
give v [ɡɪv]  
bermoq  
go v [ɡəʊ]  
bormoq, yurmoq  
go to school v  
maktabga bormoq  
goat n [ɡəʊt]  
echki  
good adj [ɡʊd]  
yaxshi  

Good morning! [ɡʊd ˈmɔːnɪŋ]  
Xayrlı tong!  
grape [ɡreɪp]  
uzum  
grass n [ɡrɑːs]  
oʻt, maysa  
great adj [ɡreɪt]  
buyuk, ulugʻ, zoʻr  
green adj [ɡriːn]  
yashil  
grey adj [ɡreɪ]  
kulrang  
group n [ɡruːp]  
guruh  
guess v [ɡes]  
taxmin qilmoq  
gym n [dʒɪm]  
gimnastika (sport) zali
Hair  [heə]
Hand  [hænd]
Handball  [ˈhændbɔːl]
Happy  [ˈhæpi]
Hat  [hæt]
Have  [hæv]
I have  [ˈaɪ hæv]
Have breakfast  [ˈhæv ˈbrekfəst]
Have lunch  [ˈhæv ˈlʌntʃ]
He  [hiː]
Head  [hed]
Hello  [həˈloʊ]
Hen  [hen]
Her  [hɜː]
Hi  [haɪ]
His  [hɪz]
His/her name is...
Hobby  [ˈhɒbɪ]
Holiday  [ˈhɒlədeɪ]
Hop  [hɒp]
Hopscotch  [ˈhɒpskɒtʃ]
Horse  [hɔːs]
Hot  [hɒt]
Hot dog  [ˈhɒtdoʊg]
Hungry  [ˈhʌŋgri]
I  [aɪ]
I like  [ˈaɪ ˈlaɪk]
I like doing...
in  [ɪn]
Independence Day  [ɪndɪˈpendəns ˈdeɪ]
Interview  [ˈɪntərvjuː]
is  [ɪz]
Soch
Qo'il
Qo'il to'pi
Baxtli
Shlapa
Ega bo'limoq, bor bo'limoq
Menda...bor.
Nonushta qilmoq
Tushlik qilmoq
U (o'g'il bolalar uchun ishlaltiadi)
Bosh, kalla
Salom
tovuq
Uning (qiz bolalarga nisbatan)
Salom
Uning (o'g'il bolalarga nisbatan)
Uning ismi...
Hobbi, sevimli mashg'ulot
1) bayram; 2) ta'til
Sakramoq
Sopolak, chertak
Ot
Issiq
Xot-dog
Och, ochiqqan, qorni och
Men
Men...ni yoqtiraman.
Men...qilishni yoqtiraman.
1) ichida (joyga nisbatan);
2) ...da (paytga nisbatan)
Mustaqillik kuni
Intervyu
Bo'limoq (3-shaxs birlik uchun)
it pron [ɪt]
It’s time to ...
It’s two o’clock.
It’s two thirty.

J
jacket [ˈdʒækit]
jam [dʒæm]
January n [ˈdʒænjuəri]
jeans n [dʒiːnz]
July n [dʒuːlai]
jump v [dʒʌmp]
jump a rope v [dʒʌmp əˈrəʊp]
jumping n [dʒʌmpɪŋ]
June n [dʒuːn]

K
kangaroo n [ˈkæŋɡərəuː]
kite n [kaɪt]
knee n [niː]
Korea n [kəˈriə]

L
late adj [lɛt]t
lazy adj [ˈleɪzi]
left adj [lɛft]
leg n [lɛɡ]
lemon n [ˈlemən]
lesson n [ˈlesn]
Let’s ... [lɛts]
letter n [ˈletə]
library n [ˈlaɪbrəri]
line n [laɪn]
lion n [laɪən]
listen v [ˈlɪsn]
little adj [ˈlɪtl]
Little Red Riding Hood [ˈlɪtl ˈred ˈrɛdɪŋ ˈhʊd]
long adj [lɔŋ]

u (3-shaxs birlik uchun)
Biror narsa qilish vaqti bo’ldi.
Soat ikki bo’ldi.
Soat ikki yarim bo’ldi.

kalta kamzul, kastum
murabbo
yanvar
jinsi
iyul
sakramoq
arqon (arg’amchi) sakramoq
sakrash
iyun

kenguru
varrak
tizza
Koreya

kech, kech qolgan
yalqov, dangasa, ishyoqmas
chap
oyoq
limon
dars
Kelinglar...
1) xat; 2) harf
kutubxona
chiziq
sher, arslon
tinglamoq
kichkina
Qizil shapkachacha
uzoq, uzun
look v [lʊk]
a lot of adv [əˈlətəv]

M m
make v [meɪk]
March n [mɑːtʃ]
match v [mætʃ]
maths n [mæθəs]
May n [meɪ]
meet v [miːt]
melon n [ˈmɛlən]
Mexico n [ˈmɛksɪkəu]
mime v [maɪm]
Monday n [ˈmɑːndi]
monkey n [ˈmɑŋki]
month n [mʌnθ]
morning n [ˈmɔːrniŋ]
in the morning adv
mother n [ˈmɑːðə]
mother tongue n
[ˈmɑːðə ˈtʌŋ]
mouse n [maʊs]
mouth n [maʊθ]
Mr n [ˈmɪstə]
Mrs n [ˈmɪsɪz]
mum n [mʌm]
music n [ˈmjuːzɪk]
my pron [maɪ]

qaramoq
ko'p

qilmoq, yasamoq
mart
mos keltirmoq, mos keladiganini
tanlamoq
matematika
may
uchrashmoq
qovun
Meksika
imo-ishora bilan ifodalamoq
dushmanba
maymun
oy
tong
ertalab, ertalabki paytda
ona
ona tili

sichqon
og‘iz
janob
xonim
oyi
musiqa
mening

ism, nom
Mening isimim ...
Navro‘z bayrami
yangi
Yangi yil kuni
to‘qqiz
o‘n to‘qqiz
yo‘q
Kechirasiz, yo‘q.
Yo‘q.
nose n [nəuz]
November n [nɔvəˈmiːbə]
number n [ˈnumbə]

O o
October n [ɒkˈtɛəubə]
old adj [əuld]
How old are you?
on prep [ɒn]

one num [wʌn]
onion n [ˈɔnjən]
orange n, adj [ˈɔrindʒ]
our adj [əʊə]

P p
pair n [peə]
parade n [pəˈreɪd]
PE n [piˈiː]
peach n [pɛtʃ]
pear n [peə]
pen n [pen]
pencil n [ˈpensl]
pencil case n [ˈpenslˌseɪs]
pepper n [ˈpɛpə]
photo n [ˈfəʊtəʊ]
picture n [ˈpɪktʃə]
pilot n [ˈpaiələt]
pink adj [pɪŋk]
plane n [pleɪn]
plant n, v [plaɪnt]
play v, n [pleɪ]
play football/hockey
play hopscotch/games
play see-saw
play tag v [pleɪ ˈtæɡ]

burun
noyabr
nomer, raqam

oktabr
eski, qari
Necha yoshdasiz?
1) ustida (joyga nisbatan);
2) ...da (paytga nisbatan)
bir
piyoz
1) apelsin; 2) olovrang
bizning, bizniki

juft
parad, namoyish
jismoniy tarbiya (dars)
shaftoli
nok
ruchka
qalam
qalamdon

qalampir, garmdori
fotosurat
rasm
uchuvchi
pushti rang
samolyot
1) o'simlik; 2) o'tqazmoq
1) o'ynamoq; 2) o'yin
futbol/xokkey o'ynamoq
sopolak/o'yunlar o'ynamoq
innanada uchmoq
quvlashmachoq o'ynamoq
please interj [pliːz]
plum n [plʌm]
plus n [plʌs]
poem n [ˈpɔəm]
point v [pɔɪnt]
present n [ˈpreznt]
pumpkin n [ˈpʌmpkɪn]
pupil n [ˈpjuːpl]
purple adj [ˈpɜːpl]

Q q
question n [ˈkwɛstʃən]
queen n [ˈkwiːn]

R r
rainbow n [ˈreɪnbəʊ]
rainy adj [ˈreɪmi]
read v [riːd]
reading n [ˈriːdɪŋ]
red adj [red]
repeat v [rɪˈpiːt]
report v [rɪˈpɔːrt]
revision n [riˈvɪʒən]
right adj [rɑɪt]
river n [ˈrɪvə]
robot n [ˈrəʊbot]
rooster n [ˈruːstə]
ruler adj [ˈruːlə]
run v [rʌn]
Russian adj [ˈrʌʃn]

S s
sad adj [sæd]
Saturday n [ˈsætədi]
say v [seɪ]
school n [skuːl]
school things [ˈskuːl ˈθɪŋz]
see v [siː]

iltimos
olxo‘ri
qo‘shuv, plus
she‘r
ko‘rsatmoq
sov‘g‘a
oshqovoq
o‘quvchi
binafsharang, siyohrang

savol
qirolicha

kamalak
yomg‘irli, seryomg‘ir
o‘qimoq
o‘qish
qizil
qaytarmoq, takrorlamoq
axborot (hisobot) bermoq
qaytarish, takrorlash
1) to‘g‘ri; 2) o‘ng
daryo
robot
xo‘roz
chizg‘ich
yugurmoq
1) ruscha; 2) rus tili

g‘amgin, xafa
shanba
demoq, aytmoq
maktab
o‘quv qurollari
ko‘rmob
see-saw n  ['siːsɔː]
sentence n  ['sentəns]
September n  [ˈseptəmbr]
seven num  ['sevn]
seventeen num  ['sevnˌtiːn]
sharpener n  ['ʃɑːpənə]
she pron  [ʃiː]
sheep n  [ʃiːp]
shirt n  [ʃɜːt]
short adj  [ʃɔːt]
shorts n  [ʃɔːts]
shoulder n  ['ʃɔuldə]
sing v  [sɪŋ]
sister n  ['sɪstə]
sit v  [sɪt]
sit down v  [sɪt 'dɔun]
six num  [sɪks]
sixteen num  ['sɪksˌtiːn]
skate v  [skeɪt]
ski v  [ski]
skirt n  [skɜːt]
small adj  [smɔːl]
snowman n  ['snəʊmən]
song n  [sʌŋ]
sorry v  [ˈsɔrɪ]
speak v  [spiːk]
special adj  [ˈspeʃəl]
spring n  [ˈsprɪŋ]
stand up v  [ˈstænd ʌp]
start n, v  [stɑːt]
strawberry n  ['strɔːbəri]
summer n  ['sʌmə]
Sunday n  ['sændi]
sunny adj  [ˈsʌni]
swim v  [swɪm]
table n [ˈteɪbl]
tail n [ˈteɪl]
tasty adj [ˈteɪsti]
taxi n [ˈteɪksi]
teacher n [ˈtiːʃə]
Teachers' Day n [ˈtiːʃəz ˈdeɪ]
team n [tiːm]
teddy bear n [ˈtedi ˈbɛə]
teeth n [tiːθ]
ten num [ten]
tennis n [ˈtenɪs]
Thank you v [θæŋkjuː]
that adj [ðæt]
the [ðə, ðiː, ðiː]
there is/are [ðərɪz/ðərəː]
thing n [θɪŋ]
this pron [ðɪs]
three num [θriː]
Thursday n [θriːzdi]
tiger n [ˈtaɪɡər]
time n [ˈtaɪm]
tired adj [tærld]
to prep [tu, tə, tuː]
toe n [təʊ]
tooth n [tuːθ]
tomato n [təˈmɑːtəʊ]
toy n [tɔɪ]
tractor n [træktə]
train n [trɛɪn]
trainers n [trɛɪnəz]
tree n [triː]
trousers n \(\text{[\text{tra}\underline{u}\text{z}\underline{e}\text{z}]}\)
T-shirt n \(\text{[\text{ti}:'\underline{z}\text{t}]}\)
Tuesday n \(\text{[\text{tju}:'\underline{z}\text{di}]}\)
twelve num \(\text{[\text{twelv}]}\)
twenty num \(\text{[\text{twenti}]}\)
twenty-one num \(\text{[\text{twenti '\underline{w}\text{an}]}}\)
two num \(\text{[\text{tu:}]}\)

U
under prep \(\text{[\text{'\underline{a}nd\underline{e}]}}\)
unit n \(\text{[\text{ju}:'\underline{n}\underline{t}]}}\)
Uzbek n \(\text{[\text{\text{'u}\underline{z}\text{bek}]}}\)
Uzbekistan n \(\text{[\text{\text{'u}\underline{z}\text{beki}'\underline{st}\underline{a}:n}]}}\)

V
vase n \(\text{[\text{\text{v}}\underline{a}\underline{z}]}}\)
volleyball n \(\text{[\text{\text{v}}\underline{ol}\underline{i}\underline{b}\underline{o}:l}]}}\)

W
wall n \(\text{[\text{\text{w}}\underline{\text{c}}\underline{\text{l}]}}\)
want v \(\text{[\text{\text{w}}\underline{\text{a}}\text{nt}]}}\)
watch TV v \(\text{[\text{\text{w}}\underline{\text{a}}\underline{\text{t}\text{f} ti:'\underline{v}\text{i}]}}\)
watermelon n \(\text{[\text{\text{\text{w}}\underline{\text{c}}\underline{\text{t}\text{e}}\underline{\text{m}\text{e}\text{l}\text{e}\text{n}]}}\)
we pron \(\text{[\text{\text{wi:}]}}\)
Wednesday n \(\text{[\text{\text{wenz}\underline{d}\underline{I}]}}\)
well adj \(\text{[\text{\text{wel}]}}\)
what pron \(\text{[\text{\text{w}}\underline{\text{t}]}}\)
white adj \(\text{[\text{\text{wa}}\underline{\text{nt}]}}\)
who pron \(\text{[\text{\text{hu:}]}}\)
window n \(\text{[\text{\text{\text{w}}\underline{\text{i}}\underline{\text{nd}\underline{\text{e}}\underline{\text{u}]}}}}\)
wish n, v \(\text{[\text{\text{wij}]}}\)
with prep \(\text{[\text{\text{wi}}\underline{\text{d}]}}\)
foul n \(\text{[\text{\text{w}}\underline{\text{ul}\underline{f}]}}\)
word n \(\text{[\text{\text{w}}\underline{\text{z}}\underline{d}]}}\)
wordlist n  [ˈwɜːdlɪst]  
write v  [rɪt]

Y y
yellow adj  [ˈjeləʊ]
yes interj  [jɛs]
you pron  [juː, jə]
your pron  [jɔː]

Z z
zebra n  [ˈziːbrə]
zoo n  [zuː]

lug‘at  
yozmoq

sariq rang
ha
sen, siz
sening, sizning

zebra
hayvonot bog‘i

K 40


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O‘quv nashri

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Klara Inogamova, Oysara Maxsudova

Kids’ English

Qayta ishlangan ikkinchi nashri

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# Darslik holatini ko‘rsatuvchi jadval

<table>
<thead>
<tr>
<th>№</th>
<th>O‘quvchining ismi, familiyasi</th>
<th>O‘quv yili</th>
<th>Darslikning olingandagi holati</th>
<th>Sinf rahbarining imzosi</th>
<th>Darslikning topshirilgandagi holati</th>
<th>Sinf rahbarining imzosi</th>
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</table>

# Darslik ijaraga berilib, o‘quv yili yakunida qaytarib olinganda yuqoridagi jadval sif rahbari tomonidan quyidagi baholash mezonlariga asosan to‘ldiriladi:

<table>
<thead>
<tr>
<th>Yangi</th>
<th>Darslikning birinchi marotaba foydalanishga beriligandagi holati.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yaxshi</td>
<td>Muqova butun, darslikning asosiy qismidan ajralmagan. Barcha varaqlar mavjud, yirtilmagan, ko‘chmagan, betlarida yozuv va chiziqlar yo‘q.</td>
</tr>
<tr>
<td>Qoniqarli</td>
<td>Muqova ezilgan, birmuncha chizilib chetlari yedirilgan, darslikning asosiy qismidan ajralish holati bor, foydalanuvchi tomonidan qoniqarli ta’mirlangan. Ko‘chgan varaqrlar qayta ta’mirlangan, ayrim betlarga chizilgan.</td>
</tr>
<tr>
<td>Qoniqarsiz</td>
<td>Muqova chizilgan, yirtilgan, asosiy qismidan ajralgan yoki butunlay yo‘q, qoniqarsiz ta’mirlangan. Betlari yirtilgan, varaqlari yetishmaydi, chizib, bo'yab tashlangan. Darslikni tiklab bo'lmaydi.</td>
</tr>
</tbody>
</table>