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The authors and publishers also gratefully acknowledge the following sources from which short quotations have been used:

TV HITS, Attic Futura Publication, London
Jazz Chants, Carolyn Graham, Oxford University Press
George Woolard, Lessons with Laughter LTP, 1996
A. Gotebiowska, Getting Students to Talk, Prentice Hall, 1990

- tinglab tushunish yoki video mashqlarni bajarish;
- o’yin tarzidagi mashqlarni bajarish;
- mashq daftarini ochib, u yerdan tegishli mashqni daftarga ko’chirib olish va bajarish uchun mo’ljallangan topshiriqlar;
- darslikning shu sahifasida joylashgan tegishli mashqni daftarga ko’chirib olish va bajarish uchun mo’ljallangan topshiriqlar;
- gapirish amaliyoti uchun dialogik nutq.

Respublika maqsadli kitob jamg’armasi mablag’lari hisobidan chop etildi.

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Lesson 1 My favourite things

**Homework**
Write 4 sentences about your friend. Use:
Quyidagilardan foydalanib, do'stingiz haqida 4 ta gap yozing:

1. She/He likes _____________________________
2. She/He can ______________________________
3. She's/He's good at ________________________
4. Her/His favourite __________________________

Lesson 2 I have two sisters.

**Classwork**
3a Read and complete.

1. There are ___________ children in the family.
2. The eldest sister’s ___________ is Sabina.
3. Sabina wants to be a ________________.
4. Davron and Madina cannot ____________ and ________________.
5. They can ________________________________.
6. The cat’s name is ________________.
7. Snowball likes __________________________

**Homework**

   1. My father’s sister is my ___________.
   2. My father’s brother is my ___________.
   3. My mother’s father is my ___________.
   4. My mother’s mother is my ___________.
   5. My uncle’s brother is my ___________.

2. Write three questions. Uchta savol yozing.

   e.g. What’s your uncle’s name?
   1. What’s your ________________________________
   2. What’s ________________________________
   3. What ________________________________

Lesson 3 Who is the youngest?

**Homework**
1. Write the questions. Savollarni yozing.

   the youngest/Who/in your family/is?
   is/the eldest/in your family/Who?
Classwork and homework

2 Read the answers. Write the questions.
Javoblarni o’qing. Savollar yozing.
1 ________________. My name is Tom.
2 ________________. My dad’s name is Harry.
3 ________________. My mum’s name is Barbara.
4 ________________. My sister’s name is Sara.
5 ________________. My brother’s name is Ron.

Lesson 4 Where are you from?

Homework
Choose a letter and write an answer. Biror maktub tanlang va javob yozing.

Hi __________,
My name’s __________. I’m __________. I live __________.
My hobbies are: ________________________________________.
My favourite sports are: ____________________________________.
My favourite subject is ____________________________________.
Please write to me,

Lesson 5 What’s your address?

Classwork

2 Look, read and complete.
Qarang, o’qing va to’ldiring.

Homework

Look at Activity 4.
Write about Lucy.
4-mashqqa qarang.
Lusi haqida yozing.
Lesson 1 They live in a ...

Classwork

2a Look and write the words.

| a kitchen | a bedroom | a living room |

Homework

Look at Activity 4. Complete the sentences.

Every day | Yesterday
---|---
e.g. I go to school at 8.
I ________ home at 2.
I ________ with Ozoda.
I ________ tomato salad.
I ________ in my bedroom.
e.g. I went to school at 7.30.
I ________ home at 3.
I ________ with Umida.
I ________ cucumber salad.
I ________ in the living room.

Lesson 2 What number is your house?

Classwork

3a Read and write the questions.

1) house/What number/your/is? __________________________
2) have/How many rooms/do you? _______________________
3) is/What/favourite room/your? _______________________
4) do you do/What/in your favourite room? _______________

Homework

Complete the sentences. Gaplarni tugallang.

1) e.g. We _______ in the kitchen.
2) We ____________________________ in the living room.
3) We ____________________________ in the bedroom.
4) We ____________________________ in the gym.
5) We ____________________________ in the canteen.
6) We ____________________________ in the library.
Lesson 3 What’s your job?

Homework
Answer the questions. Savollarga javob bering.

1) Where is Mrs Whitfield from? ____________________________
2) What is her job? _________________________
3) Where does she work? __________________________
4) Where do her parents live? ______________________
5) What is her father’s job? _______________________
6) What is her mother’s job? _______________________

Lesson 4 Where do you work?

Classwork
3b Complete the sentences.

1) Lisa is a ___________________. She works at the ____________________.
2) Andy is ____________________. He works ____________________.
3) David ______________________. He _________________
4) Julia ______________________. She ____________________.

Homework
Write true sentences. Rost gaplar yozing.

1) Directors work at the shop. e.g. No, directors work at the school.
2) Teachers work at the hospital. __________________________
3) Nurses work at the bank. __________________________
4) Police officers work at the museum. _____________________
5) Doctors work at the police station. ______________________
6) Shop assistants work on the farm. _______________________
7) Farmers work at the college. ___________________________

Lesson 5 How do you go to … ?

Homework
Write answers to the questions. Savollarga javoblar yozing.

1) Do you live far from school? Yes, it’s about 15 kilometres from the school.
2) How do you go home? __________________________
3) How do you go to your grandparents? __________________________
Classwork and homework

Lesson 1 His hair is short and curly.

**Classwork**

2b Complete the sentences.

**e.g.** 1) Roma has ___________ curly and blond _______________ hair.
2) Lena has _________________ hair.
3) Barno has _________________ hair.
4) Alisher has dark _________________ hair.
5) Robot A has a ________________ head.
6) Robot B has a ________________ head.

**Homework**

1 Match the words and pictures.

So‘zlarga mos rasmlarni toping.

1 long 2 red 3 big 4 round
5 brown 6 square 7 blue

2 Write the words. So‘zlarni yozing.

1) _______________ = not short
2) _______________ = not curly
3) _______________ = not big
4) _______________ = not square

Lesson 2 He is tall and thin.

**Homework**

1 Complete the sentences with is/isn’t, are/aren’t.

Gaplarni „is/isn’t“ yoki „are/aren’t“ bilan to‘ldiring.

1) His hair _______ dark. It’s blond. 4) My hair _______ blue.
2) Her eyes _______ brown. 5) My eyes _______ green.
3) Her hair _______ long and curly. 6) His eyes _______ yellow.

2 Look, read and find Bobur and Malika.

Qarang, o‘qing va Bobur hamda Malikani toping.

Bobur is a tall boy. He has short, straight, dark hair. His nose is small. His eyes are dark. Malika is 9 years old. She is short and thin. She has short, curly, dark hair. Her nose is small.

Bobur _______
Malika _______
Lesson 3 My robot has ...

**Homework**

1. Write the sentences. Gaplar yozing.
   - e.g. have/eyes/I/brown. **I have brown eyes.**
   - 1) father/my/tall/is ____________________
   - 2) sister/his/has/hair/long__________________
   - 3) eyes/my/are/brown______________________
   - 4) her/is/nose/small ______________________

2. Write the words in the correct place. Add more words.
   - So'zlarni to'g'ri joyga yozing. Yana so'zlar qo'shing.
   - mother  teacher  red  white  leg  green  doctor  son  ear  father
   - driver  hair
   - e.g. mother

3. Look, read and find Tom, Dick, Pete and Mark.
   - Tom, Dick, Pete and Mark are friends. Pete does not have long legs. Dick does not have big ears. Mark and Tom have curly hair. The thin boy is not Tom.

Lesson 4 My family is ...

**Homework**

Write about your family. Oilangiz haqida yozing.

There are ___________ ___________ in my family. This is my ___________. Her/his name is ___________. I have ___________ sisters/brothers. My sisters/brothers are ___________ ___________ old. My sister’s/sisters’ name(s) is/are ___________. My brother’s/brothers’ name(s) is/are ___________. My ___________ is tall/short. Her/his hair is ___________. Her/his eyes are___________.

Lesson 5 He didn’t stay at home.

**Classwork**

2c Read about Nodira and write about Ahror.

- e.g. 1) Yesterday Nodira stayed at home. **Ahror didn’t stay at home.**
- 2) Nodira helped her mother. ______________________________
- 3) Nodira cleaned the room. ______________________________
- 4) Nodira swept the floor. ______________________________
Classwork and homework

5) Nodira washed the dishes_______________________________________________
6) Nodira mopped the floor.______________________________________________
7) Nodira took the rubbish out.____________________________________________
8) Nodira talked to her friend on the phone.________________________________

3a Write two true sentences and one false sentence about yesterday.
_e.g. I played with my little sister. I had six lessons. I went to the doctor yesterday._

Homework

1 Complete the sentences. Use the Past Simple form.
Gaplarni tugallang. O’tgan zamon shaklini ishlating.

Last Sunday I ______ (visit) my friend Laziza. We ______ (play) computer games. Then we ______ (listen) to music and ______ (dance). In the afternoon, we ______ (walk) to the park with her brother Alibek. And in the evening we ______ (watch) a funny film and ______ (laugh) a lot. It ______ (be) great.

2 Bring a photo of your favourite celebrity to your class.
Siz uchun sevimli mashhur shaxsning fotosuratini keyingi darsga olib keling.

3a Find the words “pocket” and “surprise” in the Wordlist.
“Pocket” va “surprise” so’zlarining ma’nosini lug’atdan toping.

3b Read the text and write T for True and F for False.
Matnni o’qing va to’g’ri gaplar uchun T, noto’g’ri gaplar uchun F deb yozing.

Rufty Tufty is a black doll. He has a black face and curly black hair. His eyes are brown. His mouth is red. He has white teeth. Rufty Tufty does not like to get up early. One morning Mother says, “It’s time to get up, Rufty Tufty,” “I don’t want to get up,” says Rufty Tufty. “Do you want to get a surprise?” asks Mother. Rufty Tufty loves surprises. He opens his eyes and asks, “Can I play with it?” “No, you can’t. It’s a new red jacket.” “It isn’t a surprise. I don’t like it,” says Rufty Tufty. “But the jacket has five pockets,” says Mother. “Oh, five pockets!” says Rufty Tufty and jumps out of bed. He is happy.
Classwork and homework

1) Rufty Tufty is a boy.
2) He has a black face and hair.
3) His eyes are blue.
4) He likes to get up early.
5) He loves surprises?
6) The jacket has four pockets.
7) He likes his new red jacket.

Lesson 6 Project

Homework

1 Complete the sentences in the Past Simple form.
O’tgan zamon shakllarini ishlatib, gaplarni tugallang.

e.g. 1) Nilufar and Dildora __watched__ (watch) a film last night.
2) Alim ____________ (clean) his teeth in the morning.
3) Guzal ______________ (phone) her friend yesterday.
4) We played with a dog and ______________ (laugh) a lot.
5) The children _____________ (play) tennis yesterday.
6) Olim ____________ (stay) at home last Saturday.

2 Find “hedgehog” in the Wordlist.
“Hedgehog” so‘zining ma’nosini lug‘atdan toping.

3 Read and write answers.
O’qing va savollarga javob yozing.

My name’s Heggy. I’m a hedgehog. There are ten in my family. We live in a small house. My grandparents are nice. I have three brothers. Their names are Hoggy, Higgy and Huggy. So there are four boys in my family. I have two sisters. My sisters are small and nice. My parents are big and strong. I am strong too. I have a long face, dark eyes, a long nose and a small mouth. I have big ears and short legs.

Is Heggy a hedgehog?

e.g. Yes, he is.

Are there nine hedgehogs in Heggy’s family?

No, there aren’t.

Does Heggy have grandparents?

Does Heggy have three brothers?

Is Heggy’s father strong?

Is Hoggy Heggy’s sister?

Does Heggy have a long nose?

Does Heggy have blue eyes?

How many girls are there in Heggy’s family?

4 Draw Heggy. Heggining rasmini chizing.
Lesson 1 Today is ...

**Classwork**

2a Look and write the days.

- e.g. Mon **Monday**
- Tue
- Weds
- Thu

**Homework**

Read the answers. Write the questions.

Javoblarni o‘qing. Ularga savollar yozing.

- e.g. *Where did they go*?
- 1
- 2
- 3
- 4

- On Tuesday they went to Chorsu Market.
- On Friday they went to Tashkent Zoo.
- They bought fresh fruits and vegetables.
- They saw old trains.
- They ate ice cream.

Lesson 2 The third day is Wednesday.

**Homework**

Complete the sentences. Gaplarni tugallang.

1 What’s the ____________ month of the year? It’s January.
2 What’s the ____________ month of the year? It’s February.
3 What’s the ____________ month of the year? It’s March.
4 What’s the ____________ month of the year? It’s May.
5 What’s the ____________ month of the year? It’s August.
6 What’s the ____________ month of the year? It’s November.
7 What’s the ____________ month of the year? It’s December.

Lesson 3 We must do our homework.

**Classwork**

4a Look, read and complete.

I cannot ___________________ and ___________________.
I must ___________________ and ___________________.

100
Classwork and homework

4b Look, read and complete.

Daddy said:
Don’t _______________________.
You must _______________________.

Mum said:
Don’t _______________________.
You must _______________________.

Homework

Look at Activity 3. Write 2 sentences with must and 2 with mustn’t.
3-mashqqa qarang. „Must“ bilan 2 ta, „mustn’t“ bilan ham 2 ta gap yozing.

Lesson 4 On Thursday I...

Classwork

3a Complete your diary.

Homework

Do the crossword. Krossvordni yeching.

<table>
<thead>
<tr>
<th>?</th>
<th>1</th>
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</thead>
<tbody>
<tr>
<td>2</td>
<td></td>
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<tr>
<td>3</td>
<td></td>
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<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

1 It’s the eighth month of the year. 4 It’s the sixth day of the week.
2 It’s the seventh day of the week. 5 It’s the fourth month of the year.
3 It’s the fourth day of the week. 6 It’s the fifth month of the year.

Lesson 5 School subjects

Homework

Complete the sentences. Gaplarni tugallang.

1 I like _______________________ because it is ____________________.
2 I like _______________________ because it is ____________________.
3 I don’t like ___________________ because it is ___________________.
4 I don’t like ___________________ because it is ___________________.

UNIT 4 My school life
Classwork and homework

Lesson 1 I like ... . It’s fun.

Homework

1 Choose a day and write your timetable.
   - Biror kunni tanlab, o’z dars jadvalingizni yozing.

   (Day) ____________________________.
   My first lesson is ____________________________.
   My second lesson is ____________________________.
   My third ____________________________.
   My fourth ____________________________.

2 Copy and complete. Gaplarni ko‘chirib oling va tugallang.
   My friend __________ is a _______. He goes to _______ five days a week. He learns a lot of _______. His favourite subjects are _______ and _______. He doesn’t like _______.

3 Match. Savollarga mos javoblarni toping.
   1 How many lessons do you have on Friday? a No, it’s boring.
   2 Is geography your favourite subject? b No, it’s maths.
   3 Is your first lesson English today? c Six.

Lesson 2 What time is it?

Homework

1a Look and draw.
   Qarang va soatlarni chizing.

1 07.45 e.g. 3 15.30
2 10.00 4 12.15

1b Look and write.
   Qarang va vaqtlarni yozing.

1 13.00 e.g. 3
2

1c Read, draw and write. O‘qing va soatlarni chizing va yozing.

1 It’s half past three. 3 It’s a quarter to seven.
2 It’s two o’clock. 4 It’s a quarter past seven.
Lesson 3 Midday? Midnight?

**Homework**

Copy and complete the sentences. Gaplarni ko’chirib oling va tugallang.

In the morning I ________________________________
In the afternoon I ________________________________
In the evening I ________________________________
I go to school ________________________________
What time is it? It’s ________________________________
My friend and I play football ________________________________

Lesson 4 Do you like it?

**Homework**

1a Match. So‘zlarga mos javoblarni toping.

1 have lunch a boshlamoq
2 have a break b tushlik qilmoq
3 have lessons c darslar bo‘limoq; o‘qimoq
4 begin d tuga(la)moq, tamomlamoq
5 end e tanaffusga chiqmoq

1b Check your answers in the Wordlist. Javobingizni lug‘atdan tekshiring.

Lesson 5 When does the school start?

**Homework**

1 Answer the questions. Savollarga javob bering.

1 When do children in Uzbekistan go to school?
2 When does the school start?
3 How many lessons do you usually have?
4 How many big breaks do you have?
5 What do you do in the afternoon?
6 Do you wear a uniform?

2 Write 2 true and 2 false sentences about schools in Germany.

Germaniya maktablari haqida 2 ta to‘g‘ri va 2 ta noto‘g‘ri gap yozing.

* e.g. In Germany children have lessons in the morning and in the afternoon.

3 Write in order. Gaplarni tartib bo‘yicha yozing.

* e.g. Fred likes school.

a She likes music too.
 b Fred has a sister Betsy.
 c Fred likes school.
 d Betsy likes literature and history.
 e But he is not a pupil; he is four.
 f She does not like maths.
 g She is a pupil in the fifth class.
Classwork and homework

Lesson 1 Classroom things

Homework

1. Complete the sentences. Write about your classroom.
   Gaplarni to‘ldiring. O‘z sinfxonangiz haqida yozing.
   - There is one ________________ in the classroom.
   - There are two ________________ in the classroom.
   - There are three ________________ in the classroom.
   - There are four ________________ in the classroom.
   - There are five ________________ in the classroom.

2. Choose a classroom. Write four sentences about it. Do not write the name of the room. Biror sinfxona tanlab, u haqida 4 ta gap yozing. Xonaning nomini yozmang.

Lesson 2 Lucy’s pen is blue.

Homework

Write the sentences. Use “his/her”. “His/her”dan foydalanib, gaplar yozing.
1) The girl’s ball is orange. e.g. Her ball is orange.
2) The boy’s ball is white.
3) Kamola’s bag is pink.
4) Jasur’s pencil is brown.
5) Setora’s eraser is red.
6) Bobur’s eraser is black.

Lesson 3 It’s my book.

Classwork

6. Complete the sentences. Use: my, your, his, her.
      No, it’s Ulugbek’s book.
   2) Madina has a green bag. _________ bag is nice.
   3) My brother bought a new car. _________ car is black.
   4) Where’s my sister’s bag? It’s not _________ bag.
      _________ bag is red and pink.

Homework

Complete the sentences. Use: your, my, his.
“Your, my, his”dan foydalanib, gaplarni to‘ldiring.
Classwork and homework

Aziz: Kamol, is it _________ rucksack?
Kamol: No. _________ rucksack is black and white.
Aziz: Where’s _________ rucksack?
Kamol: Look ... is it _________ rucksack?
Aziz: No, it’s Davron’s rucksack. It’s black and orange. _________ rucksack is brown.

Lesson 4 This – that, these – those

Homework

Answer the questions. Savollarga javob bering.

e.g. Madina’s hair is brown.

<table>
<thead>
<tr>
<th>hair</th>
<th>eyes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anna</td>
<td>blond</td>
</tr>
<tr>
<td>John</td>
<td>red</td>
</tr>
<tr>
<td>Dilnoza</td>
<td>black</td>
</tr>
<tr>
<td>Madina</td>
<td>brown</td>
</tr>
<tr>
<td>Timur</td>
<td>brown</td>
</tr>
</tbody>
</table>

1  Whose hair is brown?
2  Whose hair is blond?
3  Whose hair is black?
4  Whose eyes are green?
5  Whose eyes are blue?
6  Whose eyes are black?
7  Whose eyes are grey?

Lesson 5 Our school is old but nice.

Classwork

4b Complete the sentences.

e.g. Her school is in London but our school is in Tashkent.

1) Her school is in London but our school is in ____________
2) Her first lesson is at 9.15 but our first lesson ____________
3) She has four lessons in the morning and two in the afternoon but we have ____________
4) She can sing French songs but we can __________________
5) She has a lot of French books but we have ____________

Homework

Write a letter to Iris. Describe your school.

Dear Iris,

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
Please write to me.

Love,

__________________________

Lesson 6 Project

Classwork

2 Listen and complete the sentences.

e.g. Sally is in the garden. Sally is playing with her sister’s ____________
She doesn’t go to ____________ She cannot ____________ but she can ________
Classwork and homework

Lesson 1  I usually wake up at ...

Homework

1 Write the sentences in order. Gaplarni tartib bo'yicha yozing.

a) I put on clothes.  e) I get to school at 7.45.
b) I get washed. f) I usually brush my teeth.
c) I have breakfast with my family.  g) I brush my hair.
d) I wake up at 7.10 and get up at 7.20.  h) I leave home.

2 Write what you do at these times. Bu paytlarda nima qilishingizni yozing.

6.00  6.30  7.00  7.15  8.00  8.00 - 9.00

Lesson 2  Aziz often plays football.

Classwork

4c Write the sentences about Aziz.

I don't stay at school.  I don't play tag.  I don't play computer games.  I don't lay the table for dinner.

Homework

1 Complete the sentences for s/he. “S/he” uchun gaplarni to’ldiring.

e.g. I clean the table.  She cleans the table.

1 I teach English.  She ________ English.
2 We come home at 2 o’clock.  He ________ home at 1 o’clock.
3 We often watch TV.  She often ________ TV.
4 You never play football.  He never ________ football.
5 They always brush their teeth.  He ________ his teeth.
6 I do my homework.  She ________ her homework.
7 I get up at 7 o’clock.  He ________ up at 7 o’clock.
8 We have a break for lunch.  She ________ a break for lunch.
9 I eat biscuits for lunch.  She ________ biscuits for lunch.
10 I finish my lunch at 12.30.  He ________ his lunch at 12.30.
11 They leave school at 1.45.  She ________ school at 1.45.

2 Write six sentences.

Oltita gap yozing.

e.g. I always clean my room. My friend always cleans his room.

<table>
<thead>
<tr>
<th>always</th>
<th>sometimes</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>my friend</td>
</tr>
<tr>
<td>clean my room</td>
<td>✓</td>
</tr>
<tr>
<td>do my hair</td>
<td>✓</td>
</tr>
<tr>
<td>do homework</td>
<td>✓</td>
</tr>
<tr>
<td>play football/tennis</td>
<td>✓</td>
</tr>
</tbody>
</table>
Classwork and homework

3 Write 3 things you and your family don’t do.
Siz va oilangiz qilmaydigan 3 narsa yozing.
e.g. I don’t lay the table. Salim doesn’t go shopping.

Lesson 3 The Whitfields visit Tashkent.

Homework

1 Write what your parents, brothers and sisters do/don’t do.
Ota-onangiz, aka-uka, opa-singillaringiz qiladigan/qilmaydigan ishlar haqida yozing.

2 Copy and complete the words.
1) s ___ ___ de ___ t
2) be ___ ___ tifu ___
3) h ___ s ___ ___ ri ___ a ___
4) uni ___ er ___ it ___

Lesson 4 What do you do after school?

Homework

1 What do you do after school? Write sentences.
Maktabdan so‘ng nima qilasiz? Gaplar yozing.

2 Write about your favourite sportsman or film star.
Sevimli sportchi yoki kino yulduzingiz haqida yozing.

Lesson 5 Does he ...? Yes, he does.

Homework

1 Read the texts in Activity 5. Write a similar text about a pupil in your class. Don’t write his/her name.
Sinfdoshingiz haqida shunga o‘xshash matn yozing, lekin uning ismini yozmang.

2 Complete the sentences. Gaplarni to‘ldiring.
1) Does she like maths? 5) Does he read German books?
2) Do you get up at 5 o’clock? 6) Do they go to school on time?
3) Does she watch TV? 7) Does this pen write?
4) Do you play hockey?

Lesson 6 Project

Homework

Write sentences about Heggy. Heggi haqida gaplar yozing.
e.g. Heggy wakes up at ... .
Lesson 1 I like playing ...

**Homework**

1. Write four sentences about what your family likes and doesn’t like.
   - e.g. My father likes playing draughts but my mother doesn’t.

2. Write the -ing forms of these words.
   - speak, open, play, stop, run, live, sit

Lesson 2 Do you have a hobby?

**Classwork**

4a. Play “My friend likes...”. Write the names.
   - e.g. A: Do you like playing chess? Rustam: Yes, I do.
   - e.g. Rustam
   - ■ playing chess
   - ■ collecting cards
   - ■ writing poems
   - ■ collecting coins
   - ■ doing puzzles
   - ■ playing computer games
   - ■ taking photos
   - ■ playing draughts

**Homework**

1. Write Aziz’s letter to Lucy about his hobbies.
   - Aziz nomidan uning sevimli mashg‘ulotlari haqida Lusiga xat yozing.

2. Complete the sentences.
   - e.g. My granny likes sewing.
   - I like ______ letters.
   - I don’t like ______ early.
   - Does he like ______ English?
   - He likes ______ puzzles.
   - I don’t like ______.
   - Ali likes ______ chess.
   - Aziz doesn’t like ______ maths.
   - Does your brother like ______ tennis?
   - He doesn’t like ______ his homework.

Lesson 3 Do you like singing?

**Homework**

1. Complete the questions with “do”, “does” and the right words.
   - Savollarini “do”, “does” va mos so‘zlar bilan to‘ldiring.
   - e.g. Does she like cycling? Do you like doing puzzles?
   - 1) ______ she ______ roller-skating?
   - 2) ______ you ______ the long-jump?
   - 3) ______ you ______ cards?
   - 4) ______ she ______ a kite?
   - 5) ______ you ______ fishing?
   - 6) ______ she ______ a rope?
   - 7) ______ you ______ the high-jump?
   - 8) ______ she ______ a skateboard?

2. Write a quiz for your friend. Use Activities 4a, 4b and 4c as a model.
   - O’rtog‘ingiz uchun savonloma tuzing. 3-darsdagi 4a, 4b va 4c mashqlardan namuna sifatida foydalaning.
Lesson 4 I like music.

**Classwork**

5b Work in pairs. Complete the dialogue.

A: What do you do in the evening?
B: I _________ .
A: What kind of music do you like?
B: I _________ . What about you?
A: I _________ .
B: I do too. / I don’t.

6b Write about Lucy.

_______ likes _________ , but she doesn’t like _________ .
_______ _________ _________ is Whitney Houston.
_______ likes _________ to music.

**Homework**

1 Complete the letter.

Dear Lucy
Thank you for your letter. I like _________ too. My favourite music is _________ .
I like _________ too. I don’t like _________ . My favourite singer is _________ . S/he is fantastic! Please write to me about your hobbies and favourite singers.
Love
_______

2a Interview your family and complete the table.

<table>
<thead>
<tr>
<th>name</th>
<th>jazz</th>
<th>pop</th>
<th>Uzbek classical music</th>
<th>classical music</th>
<th>rock</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.g. Mum</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
<td>x</td>
</tr>
</tbody>
</table>

2b Write sentences.

e.g. Mum likes pop and Uzbek classical music but she doesn’t like jazz, rock or classical music.

**Lesson 5 What’s on Channel 4?**

**Homework**

1a Ask and write what programmes, channels your family like/don’t like.

Oila a’zolaringizdan qanday dastur va kanallarni yoqtirishini so’rang va yozing.

<table>
<thead>
<tr>
<th>family</th>
<th>channel</th>
<th>programmes</th>
<th>likes</th>
<th>doesn’t like</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.g. Mum</td>
<td>Yoshlar</td>
<td>Music, Tahlilnoma, Comedy Films</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

1b Write sentences.

e.g. Mum watches Music, Tahlilnoma and comedy films on Yoshlar channel.
**Classwork and homework**

**Lesson 1 Pets**

**Homework**

1. **Write sentences with “have/has”**. Use “Have/has” when you are talking about pets.
   
   **Example:** Murod has two cats.
   
   Laziz has two cats.
   
   Asila and Komila have two cats.
   
   Sardor’s father has two cats and a dog.
   
   Rasul has a parrot and a dog.

2. **Write the correct sentences**.

   - Do you have a pet? I have a dog.
   - There are two rabbits on the farm. There is a hedgehog in the yard.

**Lesson 2 Domestic animals**

**Homework**

1. **Look at the pictures and complete the letter**.

   **Dear Lucy**
   
   Thank you for your letter. I like it.
   
   We like _______. We have a big farm.
   
   We have ______ animals on our farm. We have three ______ and three ______, two ______ and four ______, five ______ and two ______.
   
   Madina and I have three ______ and four ______, a _____ and seven______ . Aziz and Davron have two ______ and eight ______, a _____ and three ______. The dog’s name is Olapar.
   
   My father has a ______ and a ______.
   
   Please write to me soon.
   
   Love
   
   Sabina

2a. **Read, guess and write**.

   1. It lives on the farm. It has four legs. It is big. It has small ears. It is black and white and sometimes brown. It is a _____________.
   
   2. It lives in the house. It is yellow. It is small. It likes water. It is a ___________.

2b. **Write about an animal for your partner to guess**.

   Sheringiz topishi uchun 3a mashqdagidek biror hayvon haqida yozing.
Lesson 3 My dog can ...

1. How much do you know about animals? Write T for True or F for False.

Hayvonlarni qanchalik bilasiz? Rost gaplar uchun T, noto'g'ri gaplar uchun F deb yozing.

1. Kittens are young cats. 5. Dogs are old puppies.
2. Rabbits can bite. 6. Rabbits can sing.
3. Dogs often meow. 7. Donkeys do not have ears.
4. Dogs and cats can be friends. 8. Geese are always noisy.

2a Read the text. Matnni o'qing.

On a big farm there was a house. In this house lived a family: a father mouse, a mother mouse and a little mouse. The father said to the little mouse: “Son, you must be afraid of cats because they can eat you up. Let’s go to the yard and see the cat.” First they saw a green frog. The mouse asked: “Dad, is this the cat?” His father said: “No, it’s a frog, it’s small”. Then they met a cow. The son asked: “Is this the cat?” His father said: “No. The cat is not very big.” They went on and the son asked: “Is this the cat?” The father said: “No. It’s a sheep”. Now the mouse asked: “What colour’s the cat?” The father said: “It’s black and white.” “Are those cats?” asked his little son. “Those are ducks”, said his father, “and those are hens.” Suddenly, the father saw the cat and ran away. But the little son was not afraid of it. A dog saw the cat too and began to bark. The cat climbed the tree and the mouse said: “Now I know that the cat can eat me and it says: Woof-woof.”

2b Write the answers. Savollarga javob yozing.

1. What animals did the mouse see? Sichqoncha qanday hayvonlarni ko'rdi?
2. Why did the father mouse want to show the cat to his son? Nima uchun ota zichqon o'z o'g'liga mushukni ko'rsatmoqchi bo'ldi?
3. Was the mouse right? Does the cat say “Woof-woof”? Sichqoncha haqmi? Mushuk “Vov, Vov” deydimi?

Lesson 4 I look after my pets.

5c Complete the sentences with the words:

Alisher goes to his granny in Samarkand this _________. He asks his friend to ________ his _________. He has a dog, a cat, and hens. Aziz must ________ the dog two times a day and take him ________ every morning and evening. There is ________ in the fridge for the ________ and ________ for the _________. The hens eat ________.
Classwork and homework

Homework

1 Write the dialogue between Nodira and her mother.

Nodira va uning onasi o’rtasidagi dialogni yozing.

I like animals. / Can I have a pet? / OK. This birthday you can have a small dog. / A dog. / What pet do you want? / You must keep him clean and take him for a walk. / Don’t forget.

Nodira: I like animals. Can I have a pet?
Mother: ______________________________________________________
Nodira: ______________________________________________________
Mother: ______________________________________________________

2 Write sentences. Gaplar yozing.

1 my/look/you/can/after/pets. ______________________________________________________
2 feed/two/you/them/must/times/a day. ______________________________________________________
3 milk/don’t/and/forget/water. ______________________________________________________

Lesson 5 Happy pets

Homework

1 Find and write twenty-one animals.

Yigirma bitta hayvon toping va yozing.

2 Complete the words. So’zlarni tugallang.

1) h ___ r ______ 1) p ___ let
2) __ __ b ___ t 7) __ __ __ _ l ___ ng
3) s ___ e ____ 8) r ___ tt __ __
4) __ __ __ ck 9) ___ tt __ __
5) __ o ___ ey 10) __ ___ dgeh ___ __
6) t __ __ k ___ 11) t __ rt ___ ___ e

3 Find and write the odd word. Mantiqan mos bo’lmagan so’zni topib, yozing.

1 donkey goat sheep rooster 3 goose rooster horse turkey
2 pig horse cow duck 4 rabbit cow donkey fish

4 What pet animals are popular in Uzbekistan? Write them.

O’zbekistonda qaysi sevimli hayvonlar mashhur? Ularni yozing.

<table>
<thead>
<tr>
<th>Great Britain and the USA</th>
<th>Uzbekistan</th>
</tr>
</thead>
<tbody>
<tr>
<td>cats</td>
<td></td>
</tr>
<tr>
<td>dogs</td>
<td></td>
</tr>
<tr>
<td>horses</td>
<td></td>
</tr>
<tr>
<td>birds</td>
<td></td>
</tr>
</tbody>
</table>
Lesson 1 Habitat is home.

**Homework**

1. **Find and write eight animals.**
   - Sakkizta hayvon nomini topib, ularni yozing.

2. **Choose an animal and write about it. Do not write the name.**
   - Biror hayvonni tanlab, u haqida yozing. Uning nomini yozmang.
   - e.g. They are green. They are big. They live in Australia. They live in water. They have four legs and a long tail. They eat fish. They like eating humans too!

Lesson 2 What can animals do?

**Classwork**

3c. **Write T for True or F for False.**
   - 1. Wolves were Mowgli’s family.
   - 2. Sher Khan was his friend.
   - 3. Balu was a black panther.
   - 4. Mowgli looked like a wolf.
   - 5. Bagira looked after Mowgli.
   - 6. The snake wanted to eat Mowgli up.
   - 7. Mowgli didn’t like the tiger.
   - 8. Mowgli liked to live in the jungle.

**Homework**

1. **Complete the sentences.**
   - 1. Monkeys can __________ but they can’t __________.
   - 2. Ducks can __________ but they can’t __________.
   - 3. Tigers can __________ but they can’t __________.
   - 4. Gazelles can __________ but they can’t __________.

2. **Read and complete the sentences. Use these words:**
   - Gaplarni o‘qing va to‘ldiring. Bu so‘zlardan foydalaning:
     - The mountains in __________ are beautiful.
     - There are a lot of __________ there. In the mountains there are a lot of small animals, snakes, birds and __________ butterflies too. It is very cold in the mountains in __________. Not many big animals live there. It is a __________ for wild goats and sheep, hyenas and bears.

Lesson 3 At the zoo

**Classwork**

3c. **Read, copy and complete. Use is/are.**
   - e.g. The elephant is washing the tiger now.
   - The ducks __________ listening to music. The little tigers __________ playing with the bear. The snake __________ singing to the lion. The monkeys __________ dancing. The little wolves __________ playing football. The bear __________ playing with little tigers. The gazelles __________ roller-skating. The crocodile __________ reading.
Classwork and homework

Homework

1 Write sentences. Gaplarni yozing.
   1) are/the ducks/now/swimming. ________________________________
   2) are/jumping/now/the monkeys. ________________________________
   3) is/now/the lion/not/sleeping. ________________________________
   4) is/the bear/now/eating. ________________________________

2 Write Big Cats. Katta mushuklar nomini yozing.
   e.g. a lion

3 Complete the story in Activity 4. 4-mashqdagi hikoyani yozib tugallang.

Lesson 4 Dangerous animals

Classwork

2c Match the animals and activities.

| 1) an elephant | a) climb |
| 2) zebras | b) eat |
| 3) deer | c) fly |
| 4) a monkey | d) eat |
| 5) a lion | e) get washed |
| 6) birds | f) swim |
| 7) a crocodile | g) run |

3b Listen and complete.

<table>
<thead>
<tr>
<th>Class of animals</th>
<th>Big/Small</th>
<th>Eats</th>
<th>Habitat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leopards</td>
<td>swim well</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3c Write about leopards.
   e.g. Leopards swim well.

Homework

1 Write the questions to the answers. Javoblarga savollar yozing.
   e.g. The elephant is walking.
   Is the elephant walking?

   1) The zebras are eating. 3) The monkey is climbing.
   2) Three deer are standing. 4) The crocodile is swimming.

2 Read and answer the questions. Matnni o‘qib, savollarga javob bering.
   1) Which pets do people usually have?
   2) Which dangerous animals do people sometimes keep?
   3) Where do people keep them?
   4) Do you want to have a wildlife pet?

People’s dangerous pets

People like to have pets. A lot of people keep cats, dogs, goldfish and canaries. But some people want to keep dangerous animals in their homes and yards: monkeys, crocodiles, tigers, lions, bears, snakes, big lizards and other wildlife. We must not keep wildlife in our homes. It is dangerous. These animals can attack you. They must live in their habitat.
Lesson 5 How long can animals live?

Homework

1a Complete the sentences with verbs in Past Simple.

e.g. Jackie was (be) a little monkey.

Children (give) him sweets. Jackie’s mother (say) to the zoo keeper, “We don’t give him sweets”. The zoo keeper (write) a sign. The children (see) the sign on the cage. Jackie (be) a clever monkey.

1b Number the pictures. Rasmlarni raqamlang.

2 Read and answer the questions. Matnni o‘qib, savollarga javob bering.

1 Where are the tugai forests?
2 Which animals live in the tugai?

There are tugai forests near the Syr Darya, Amu Darya and Zarafshan rivers. There are deer in the tugai. When you are in the tugai you can’t see the wild animals. They don’t like people. They run fast. But you can sometimes see birds, wild ducks, frogs, hedgehogs and beautiful butterflies. Usually the snakes in the tugai are not poisonous, but there are a lot of mosquitoes!

Unit 10 Lesson 4

Activity 2d Work in pairs.
Find five differences.

Pupil B: Look at this picture.

e.g. B: Is the elephant walking now?
   A: No, it isn’t.
   B: Is it getting washed now?
   A: Yes, it is.
Classwork and homework

Lesson 1 My favourite season

Classwork
3a Work in pairs. Look, copy and complete.

Homework
1 Write about your mother’s or your father’s favourite season but don’t write the season. Ota yoki onangizning sevimli fasli haqida yozing, ammo fasl nomini yozmang.

2 Read and name the seasons. O’qing va fasllar nomini yozing.

Hi Tom
I’m fine. There are a lot of interesting things here in Uzbekistan. Every day my friends and I go for walks. I eat a lot of fruit. It’s great!
Harry

Dear Janet
My holiday is great! The days are nice. It’s hot. We swim every day.
Love
Susan

Dear Kevin
I’m in a nice place now. I like it very much. I’m out on my skis all day!
Love
John

Dear Mum
I’m OK. It’s very interesting here. The days are nice and warm. There are a lot of beautiful flowers. They are nice!
Love
Mike

Lesson 2 Summer holidays are fun!

Homework
1 Read and choose the correct words. O’qing va mos so‘zlarni tanlang.

My difficult/favourite season is summer, because I was born in summer. It is warm and sometimes cold/hot. There are a lot of flowers, fruit and vegetables. In summer I can go to the sea or a river. I like swimming/flying. My hobby is playing chess. I like playing chess with my father. I have a bicycle. My friends and I often ride horses/bicycles. With my family and our dog we go to the forest. We like nature. We like cooking/listening to birds. Sometimes I and my
Classwork and homework

Elder sister go to the village for a month. My grandmother and grandfather/live there. My sister and I help them in the garden. In summer I sometimes can see a snow/rainbow. Summer is a rainbow of colours!

2 Write a letter to your British friend about summer in Uzbekistan.

Britaniyalik do'stimgiza O'zbekistonning yoz fasli haqida xat yozing.

Lesson 3 Autumn

Homework

1 Complete the sentences. Use first, second, third.

"First, second, third" so'zlaridan foydalanib gaplarni to'ldiring.

June is the ______ month of summer. Monday is the ______ day of the week. October is the ______ month of autumn. August is the ______ month of summer. Tuesday is the ______ day of the week.

2 Read and write the verbs in Past Simple.

A big black dragon (live) in the mountains. There was a village near the mountains. One day the dragon attacked the people in the village. The people (give) a lot of food to the dragon. The dragon (eat) the food, but it attacked the village. The people (give) their cows, sheep, goats and horses to the dragon. The dragon (eat) the animals and attacked the village. The people (give) the most beautiful girl to the dragon. There was a young and strong boy. He (want) to help the girl. He (attack) the dragon and killed it. They (come) to the village. The people (be) happy.

Lesson 4 Winter days

Classwork

4a Write the sentences.

e.g. Bob's birthday is on the twenty-seventh of December.

Lola Shuhrat Azamat Nelly

Homework

1 Write.

The eighteenth of April. e.g. 18 April The twelfth of November._______
The eleventh of September.________ The twenty-eighth of June._______
The twenty-first of December.________ The third of July.___________
The thirtieth of January._____________ The twenty-fifth of April._________

2 Write 5 sentences about your favourite season. Do not write the season.

Sevimli faslingiz haqida 5 ta gap yozing. Fasl nomini yozmang.
Lesson 5 Spring is coming.

**Homework**

1. **Choose the right word.** Mos keluvchi so‘zni tanlang.
   
   1. In spring the days are shorter/longer.
   2. In summer the days are the hottest/coldest.
   3. In autumn the nights are shorter/longer.
   4. In winter the days are the hottest/coldest.
   5. February is the longest/shortest month of a year.
   6. The longest/shortest days of a year is in June.
   7. The longest/shortest days of a year are in December.

2. **Write the questions.** Savollarni yozing.
   
   1. Is it hot in summer?
   2. What is your favourite season?
   3. What is the first January/month?
   4. Do you like swimming?

Lesson 6 Project

**Homework**

1. **Make the sentences correct.** Write capital letters.
   
   e.g. 1. Laura Jackson is from England.
   2. Laura Jackson is from England.
   3. Her friend Komila Hasanova is from Uzbekistan.
   4. The spring months are March, April and May.
   5. We have English on Monday, Wednesday and Saturday.
   6. Anvar’s favourite subjects are English and Maths.
   7. My friends from Australia want to visit Tashkent, Samarkand and Khiva.

2. **Put the sentences in order.**
   
   e.g. 1. Hello, Nancy.
   2. Oh, it’s winter in Australia. It’s cold. I’m at home.
   3. Hello Rustam. How is Tashkent?
   4. Thanks.
   5. Great! It’s summer. We eat ice cream and swim. What about you?
   6. Come and visit us in Tashkent.
Lesson 1 What’s the weather like?

Homework

1. Watch today’s programme or read the newspaper or listen to the radio. Find out the weather forecast for tomorrow. Bugungi televizion dasturlarni kuzating, gazeta o’qing yoki radio tinglang. Ertangi ob-havo ma’lumotlari haqida bilib oling.

   e.g. It’s an icy day. It’s snowy. It’s cold.

2a. Read the dialogue. Dialogni o’qing.

   D: Hello Rustam.
   R: Hi Dildora. How are you?
   D: I’m fine. Today is the first day of spring.
   R: What’s your favourite weather?
   D: I like warm weather. What about you?
   R: I like cold weather.
   D: What do you do when it is cold?
   R: I go sledging.

2b. Correct the false sentences. Noto’g’ri gaplarni to’g’rilang.

   e.g. It’s the first day of winter.

   Rustam likes hot weather. ____________________________
   Dildora likes cool weather. ____________________________
   Dildora goes sledging when it’s cold. ____________________________

---

Lesson 2 Sunny days are lovely!

Homework

1. Find and write 13 weather words. Can you find more? Ob-havoga oid 13 ta so‘z topib, ularni yozing. Yana-da ko‘proq so‘z topa olasizmi?

   D.Q.R.W.A.R.M.D.I.L
   O.J.B.A.D.F.I.N.E.J
   B.A.F.X.I.O.S.Q.W.E
   O.N.E.C.A.O.Y.S.U.P
   L.I.E.L.H.C.D.U.F.O
   D.K.Z.O.I.I.C.O.O.L
   W.I.N.D.Y.L.I.L.G.E
   A.M.G.Y.S.U.N.N.Y.S

2. Look at the map of England, Scotland and Wales. Write the weather. Angliya, Shotlandiya va Uels xaritasiga qarab, ob-havo yozing.

   e.g. It’s sunny in London.

---

Lesson 3 What’s the temperature?

Homework

Look at the example. Draw thermometers and write sentences. Namunaga qarab, termometrlar chizing va gaplar yozing.

   e.g. The temperature is minus five.
Lesson 4 Seasons and weather

Homework

1a Read and write four sentences about Samarkand and Khorezm.
O'qing, Samarqand va Xorazm haqida to'rtta gap yozing.

Samarkand

<table>
<thead>
<tr>
<th>the weather</th>
<th>summer</th>
<th>dry, hot, 28° - 32° in July, 20° - 24° in the mountains</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>spring</td>
<td>rainy</td>
</tr>
<tr>
<td></td>
<td>winter</td>
<td>cold, often there is snow, -2° in January, -8° in the mountains</td>
</tr>
<tr>
<td></td>
<td>autumn</td>
<td>warm and rainy, cool in October and November</td>
</tr>
<tr>
<td>sunny days</td>
<td>269</td>
<td></td>
</tr>
</tbody>
</table>

Khorezm

<table>
<thead>
<tr>
<th>the weather</th>
<th>summer</th>
<th>very hot, dry, about 37° in July</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>spring</td>
<td>rainy in March and April</td>
</tr>
<tr>
<td></td>
<td>winter</td>
<td>cold, freezing, there is no snow, -5° in January</td>
</tr>
<tr>
<td></td>
<td>autumn</td>
<td>warm in September, rainy and cool in October and November</td>
</tr>
<tr>
<td>sunny days</td>
<td>200</td>
<td></td>
</tr>
</tbody>
</table>

1b Write four sentences about your home town.
Ona shahringiz haqida to'rtta gap yozing.

Lesson 5 Stormy weather

Homework

Look at the table and write about:
Jadvalga qarang va quyidagilar haqida yozing:

a) the season and weather fasl va ob-havo
b) what people do/don’t do odamlar nima qiladilar/qilmaydilar
c) how people feel odamlar o’zlarini qanday his qiladilar

<table>
<thead>
<tr>
<th>season</th>
<th>weather</th>
<th>activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>summer</td>
<td>always hot</td>
<td>swim, play football</td>
</tr>
<tr>
<td>autumn</td>
<td>warm, often rains, wind, duststorm, sometimes hailstorm, thunderstorm, hail, cool and cold</td>
<td>eat a lot of fruit, don’t swim</td>
</tr>
<tr>
<td>winter</td>
<td>cold, freezing, often cloudy, foggy, sometimes sunny and warm, snow, rain, never hot</td>
<td>play snowballs, walk in the morning, skate, ski, don’t play football</td>
</tr>
<tr>
<td>spring</td>
<td>usually warm, often rains, wind, thunderstorm, sometimes hailstorm, hail and snow, warm</td>
<td>collect flowers, work on a farm, fly kites, feed animals with grass</td>
</tr>
</tbody>
</table>

e.g. In summer it is always hot. People go swimming and play football. They feel happy because it is fun.
Classwork and homework

Lesson 1 I like Navruz.

**Homework**

1. Write what your family do at Navruz.
   - Navro’zda oila a’zolaringiz nimalar qilishini yozing.
   - e.g. At Navruz we go to the park.

2. Complete the sentences with the words in the cloud.
   - Gaplarni bulut ichidagi so‘zlar bilan to‘ldiring.
   - 1 Navruz is the Asian New _________ . 2 Is the _________ nice on this day? 3 My parents and I like this _________ . 4 We are _________ at Navruz.

3. Make and write a card to your friend.
   - Do’stingiz uchun tabrik xati yasang va yozing.
   - e.g. To Sabina
   - Happy Birthday!
   - Love
   - Lucy

Lesson 2 Come and stay with us.

**Homework**

1. Complete the sentences with the words in the cloud.
   - Gaplarni bulut ichidagi so‘zlar bilan to‘ldiring.
   - palov, Navruz, like, mother, traditional, sweets
   - At _________ my father cooks special food. He is good at cooking _________ . We eat a cake and _________ with tea. My _________ cooks sumalak. It is a _________ dish at Navruz. We _________ it very much.

2. Write a letter to your friend about Hayt.
   - O’rtog’ingizga Hayit bayrami haqida xat yozing.
   - e.g. Dear …
   - At Hayt we …

Lesson 3 Navruz in Bukhara

**Homework**

1. Write about your home town.
   - Tug‘ilib o’sgan shahringiz haqida yozing.
   - Visit beautiful …
   - … is a beautiful town/city/village.
   - There are a lot of interesting things.
   - There is …
   - Look at the photo/picture.
   - In … the weather is …
   - Please … …

2. Answer the questions.
   - Savollarga javob yozing.
   - 1 What does your city/town/village look like at Navruz?
   - 2 What do you like doing at Navruz?
   - 3 What does your mother cook well?
Lesson 4 Fun in April

**Homework**

Read about Fluffy and answer the questions. Flaffi haqida o‘qib, savollarga javob bering.

1. How does Fluffy feel? Why?
2. Is it a true story?

The weather is bad. It is cold and snowy. Fluffy, the polar bear is sad. She looks at her mother and says, "Mum, am I a polar bear?"

"Yes, of course you are, my dear. You are a beautiful polar bear."

"Are you sure, mum?"

"Of course I’m sure. You are snow-white (like a snow), you can swim in the cold water, you can walk on the ice. I’m sure you are a polar bear. Why do you ask?"

Fluffy says, “Because I’m freezing cold.”

Lesson 5 May Day holiday

**Classwork**

4. Put the words in order.

   e.g. 1 May Day is a holiday in England.

   1 in/is/a holiday/May Day/England.
   2 May Day/On/young/people/to/their homes/take flowers.
   3 sing/spring/They/songs.
   4 Children/round/dance/a maypole.
   5 make/a/The ribbons/bright/picture.
   6 a lot/Not/of people/it/do/now.

**Homework**

1. Find 10 words. 10 ta so‘z toping.


   e.g. New Year
   In England at 12 o’clock people say “Happy New Year!” They visit their family and friends.

   Navruz, Hayt, April Fool’s Day, May Day, Teachers’ Day, Birthday, New Year