

Dates					English Teacher:
Grades					www.hasanboy.uz

Lesson: Portfolio 1

The aim of the lesson:

Educational: - to learn how to create and develop Portfolio.

Developing: - to enable pupils to make presentations; - to enable pupils to develop Portfolio; to describe their home.

Competence: SC1, FLCC and SC in making portfolios

Learning outcomes: By the end of the lesson pupils will be able to understand how to create own learning portfolio.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's book, Workbook, the DVD

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

My home

I live in a house. My house is not very big. There is a bedroom, my study and a bathroom on the second floor. On the first floor there is a living room and a kitchen. In my study there is a desk, a chair and two shelves on the wall with some books on it. On the desk there is a lamp and a computer. In the bathroom there is a mirror, a bath and a toilet. In my bedroom there is a bed with a blanket and two pillows. On a small table there is a lamp. A big carpet is on the floor. Downstairs there is a living room. It is small. There is an armchair, a lamp and a table. On the wall there is a mirror and a clock. In the kitchen there are some cupboards, a sink and a cooker. In the corner there is a white fridge. Near the house there is a garden with fruit trees: apples, pears and mulberries. There are a lot of flowers. I like my house.



Unusual houses

Look at this unusual house. It looks like the Snow Queen's palace. It is a big two-storey house. It is white like snow. It is at the sea. The water of the sea is clean and blue. The house is beautiful. I like this house. I'd like to live in this house because I like snow and I like the sea. It is the house of my dream.



After finishing ask them about their drawings, about their home and unusual house they have drawn. Gather all drawings and materials put them on their own portfolio pack which all portfolio materials will be gathered. And all pupils should have their own.

Evaluation. Assess your pupils according to their work.

V. Homework. To revise all materials and words from Unit 1

Dates					English Teacher:
Grades					

Lesson: Portfolio 2

The aim of the lesson:

Educational: - to learn how to create and develop Portfolio.

Developing: - to enable pupils to make presentations; - to enable pupils to create and develop Portfolio.

Competence: SC1, FLCC and SC in making portfolios

Learning outcomes: By the end of the lesson pupils will be able to understand how to create own learning portfolio.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's book, Workbook, the DVD

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

Supermarkets in Britain

In Britain people buy food in supermarkets, small shops and markets. This is a big supermarket Iceland. This supermarket sells fruit, vegetables and all kinds of food. There is a bakery, Meat section, Fruit and veg section and a dairy section. It is open 24 hours. It works from Monday to Sunday.



The Ant and the Grasshopper

In summer a Grasshopper met an Ant. The Ant was working. He was taking some food home. "Let's sing and dance", the Grasshopper said. "No, I'm busy." said the Ant. "Winter is coming. I want to have a lot of food for winter days," said the Ant. The Grasshopper was lazy. He did not want to work. "Why? Look. There are a lot of food around. There is a lot of grass." the Grasshopper said. But the Ant was clever. "No, sorry. I must work", said the Ant and went away.



Ask your pupils to draw picture of their family on paper. They use their knowledge taken from previous lessons.

Ask them to use crayons or color pencils

After finishing ask them about their drawings, about supermarkets and shops. Gather all drawings and materials put them on their own portfolio pack which all portfolio materials will be gathered. And all pupils should have their own.

Evaluation. Assess your pupils according to their work.

V. Homework. To revise all materials and words from Unit 1

Deputy director on educational affairs _____

Signature _____

Dates					English Teacher:
Grades					

Lesson: Portfolio 3

The aim of the lesson:

Educational: - to learn how to create and develop Portfolio.

Developing: - to enable pupils to make presentations; - to enable pupils to create and develop Portfolio.

Competence: SC1, FLCC and SC in making portfolios

Learning outcomes: By the end of the lesson pupils will be able to understand how to create own learning portfolio.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's book, Workbook, the DVD

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

Keep your pet healthy

Our pets can't tell us what they need, so we have to keep them healthy. We must help them live a long, happy life.

Visit the vet at least once a year.

We must take our pets to the vet one time a year.

Feed your pet well... but not too well.

Feed your pet well. But it is not good for them if you give the too much food.

Exercise your pet daily.

Take your dog for a walk. If you have some other pets, play with them to give them more exercises.

Know your pet.

You should know your pet well. If you see that your pet has a problem, take it to the vet.



Tips how to be healthy

1. Drink Water. It's what you're made of!



2. Do your exercise!



3. Breathe fresh air.



4. Go outside when the sun is out.



5. Learn to relax.



6. Eat your fruits.



7. Eat your vegetables.



8. Eat Whole Grains.



9. White if you choose meat.



10. Get to bed on time.



Ask your pupils to draw picture of their family on paper. They use their knowledge taken from previous lessons.

Ask them to use crayons or color pencils

After finishing ask them about their drawings, about being healthy. Gather all drawings and materials put them on their own portfolio pack which all portfolio materials will be gathered. And all pupils should have their own.

Evaluation. Assess your pupils according to their work.

V. Homework. To revise all materials and words from Unit 1

Dates					English Teacher:
Grades					

Lesson: Portfolio 4

The aim of the lesson:

Educational: - to learn how to create and develop Portfolio.

Developing: - to enable pupils to make presentations; - to enable pupils to create and develop Portfolio about birthday.

Competence: SC1, FLCC and SC in making portfolios

Learning outcomes: By the end of the lesson pupils will be able to understand how to create own learning portfolio.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's book, Workbook, the DVD

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

My Family

My name's Alibek. This is my family. The oldest person in my family is my grandad. He was born in 1952. My granny is old too. She was born in 1954. My grandparents don't work. My father is a businessman. He is older than my mother. My father was born in 1976 and my mother was born in 1980. My elder sister was born in 2003. The youngest person in my family is my little brother. He was born in 2015. I was born in 2006.



My dinosaur birthday party

Last Sunday I celebrated my birthday. That was my best birthday! I had a beautiful dinosaur birthday party in our garden. There was a big poster with a dinosaur and some small pictures with dinosaurs. I usually invite my best friends and relatives for my birthday party. My mother cooked a big birthday cake. I got a lot of presents for my birthday. I got a mobile phone from my parents, a computer game from my aunt and uncle. A CD with songs of my favorite singers was from my best friend, and a big box of chocolates was from my sister. My grandmother gave me beautiful flowers. And I had a lot of birthday cards from my classmates. We danced, sang songs and played games I liked my birthday party very much.



Ask your pupils to draw picture of their family on paper. They use their knowledge taken from previous lessons.

Ask them to use crayons or color pencils

After finishing ask them about their drawings, about their family and birthday party. Gather all drawings and materials put them on their own portfolio pack which all portfolio materials will be gathered. And all pupils should have their own.

Evaluation. Assess your pupils according to their work.

V. Homework. To revise all materials and words from Unit 1

Deputy director on educational affairs _____

Signature _____

Dates					<i>English Teacher:</i>
Grades					

Lesson: Portfolio 5

The aim of the lesson:

Educational: - to learn how to create and develop Portfolio.

Developing: - to enable pupils to make presentations; - to enable pupils to create and develop Portfolio.

Competence: SC1, FLCC and SC in making portfolios

Learning outcomes: By the end of the lesson pupils will be able to understand how to create own learning portfolio.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's book, Workbook, the DVD

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

T Rex facts

T Rex was a very large dinosaur. It stood on two big legs, and had a big body and tail. Its arms were very small. T Rex had two claws at the end of each arm, and its feet had three claws. Its head was massive, and its mouth had 54 or 60 long, sharp teeth. It ate other smaller dinosaurs and animals.

What's With The Tiny Arms?



Some scientists say that T Rex's arms were too small. But they were strong. There are several theories as to what T Rex used his arms to eat and to get up from the ground.

How Big Was T Rex?

T Rex is one of the biggest dinosaurs. Its body was 12 metres long. It was 3.66 metres tall. T Rex weighed between 8 and 9.5 tonnes. That's about the same as four cars! T Rex's head was 1.25 m long.


When Did T Rex Live?

T Rex lived around 68 to 66 million years ago. It was one of the last dinosaurs of its kind to live on Earth.

My day

Yesterday I woke up at 6.30. I got up and did my morning exercises. After that I had breakfast. I had some porridge and a cup of tea for breakfast. Then I got dressed and went to school. At school I had five lessons. The first lesson was English. It is my favourite. I like singing English songs and playing games at the lesson. After school I went home. I had lunch and did my homework. After that I went for a walk with my friends. In the evening I watched TV and read a book. I went to bed at 9.30. Before going to bed I went for a walk with my dog Toby. It was a good day.



Ask your pupils to draw picture of their family on paper. They use their knowledge taken from previous lessons.

Ask them to use crayons or color pencils

After finishing ask them about their drawings, about their daily routine. Gather all drawings and materials put them on their own portfolio pack which all portfolio materials will be gathered. And all pupils should have their own.

Evaluation. Assess your pupils according to their work.

V. Homework. To revise all materials and words from Unit 1

Dates					English Teacher:
Grades					

Lesson: Portfolio 6

The aim of the lesson:

Educational: - to learn how to create and develop Portfolio.

Developing: - to enable pupils to make presentations; - to enable pupils to create and develop Portfolio about cooking.

Competence: SC1, FLCC and SC in making portfolios

Learning outcomes: By the end of the lesson pupils will be able to understand how to create own learning portfolio.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's book, Workbook, the DVD

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

Potatoes

The word potato comes from the Spanish word patata. The potato comes from South America. It grew more than 7,000 years ago. When the Spanish came to South America in the 1500s they took potatoes back to Europe. In the 1780s the farmers in Ireland began to grow potatoes. They also have a lot of the vitamins for people. People grow potatoes in many different parts of the world.

Apple pie recipe

Wash five apples and cut them. Then put them in the pie plate. Then take 100 gr of butter, 1 cup of flour, 1 egg and some salt. Mix it well. Put it over the apples. After 45 minutes the apple pie is ready. Enjoy it with a cup of tea.

Ask your pupils to draw picture of their family on paper. They use their knowledge taken from previous lessons.

Ask them to use crayons or color pencils

After finishing ask them about their drawings, about cooking. Gather all drawings and materials put them on their own portfolio pack which all portfolio materials will be gathered. And all pupils should have their own.

Evaluation. Assess your pupils according to their work.

V. Homework. To revise all materials and words from Unit 1

Dates					<i>English Teacher:</i>
Grades					

Lesson: Portfolio 7

The aim of the lesson:

Educational: - to learn how to create and develop Portfolio.

Developing: - to enable pupils to make presentations; - to enable pupils to create and develop Portfolio.

Competence: SC1, FLCC and SC in making portfolios

Learning outcomes: By the end of the lesson pupils will be able to understand how to create own learning portfolio.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's book, Workbook, the DVD

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

Breakfasts in different countries



An English Breakfast This kind of breakfast is a very delicious one since it consists of orange juice, cereals, fresh fruits to start your meal. Then, you will have bacon and eggs with sausages, grilled tomato, mushrooms, tea, toast and marmalade. So, this meal is full of a lot of useful ingredients that make it deserves the name of a "Full English Breakfast".

Good manners at the table



Ask your pupils to draw picture of their family on paper. They use their knowledge taken from previous lessons.

Ask them to use crayons or color pencils

After finishing ask them about their drawings, about eating habits and good manners. Gather all drawings and materials put them on their own portfolio pack which all portfolio materials will be gathered. And all pupils should have their own.

Evaluation. Assess your pupils according to their work.

V. Homework. To revise all materials and words from Unit 1

Deputy director on educational affairs _____

Signature _____

Dates					English Teacher:
Grades					

Lesson: Portfolio 8

The aim of the lesson:

Educational: - to learn how to create and develop Portfolio.

Developing: - to enable pupils to make presentations; - to enable pupils to create and develop Portfolio.

Competence: SC1, FLCC and SC in making portfolios

Learning outcomes: By the end of the lesson pupils will be able to understand how to create own learning portfolio.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's book, Workbook, the DVD

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

Wild animals in Ugam-Chatkal National Park.



In Uzbekistan the oldest and biggest nature reserve is Ugam-Chatkal National Park. It is in the Western Tien Shan mountains, one of the most ecologically clean parts of the world. There are a lot of wild animals there. In the valley of the river Pskem there lives the white-claw bear.

Subway of Tashkent

Tashkent metro is one of the cleanest subways in the world. Tashkent metro consists of three lines with 29 stations. The first line, "Chilonzor" with 9 stations started to work in 1977 (finished construction of all 12 stations in 1980), and the second "Uzbek" line with 11 stations were opened in 1991. Tashkent metro is not deep and has several metro bridges. In September 2001, was launched third metro line - Yunusobod. It is 6.4 km long. Every day a new subway line carries 60 million passengers, and the total daily passenger traffic was 450 000. The length of the three metro lines with 29 stations is 36.2 km. Metro is one of the most popular types of transportation in cities with population exceeding one million people. Metropolitan of Tashkent is only one in Central Asia, also one of the most beautiful in the world. Uzbek station subway is only underground. That's why Tashkent Metro is one of the best city's sights. Millions of people visit it every year.

Ask your pupils to draw picture of their family on paper. They use their knowledge taken from previous lessons.

Ask them to use crayons or color pencils

After finishing ask them about their drawings, about their wild animals and their life-styles. Gather all drawings and materials put them on their own portfolio pack which all portfolio materials will be gathered. And all pupils should have their own.

Evaluation. Assess your pupils according to their work.

V. Homework. To revise all materials and words from Unit 1

Deputy director on educational affairs _____

Signature _____

Dates					English Teacher:
Grades					

Lesson: Portfolio 9

The aim of the lesson:

Educational: - to learn how to create and develop Portfolio.

Developing: - to enable pupils to make presentations; - to enable pupils to create and develop Portfolio.

Competence: SC1, FLCC and SC in making portfolios

Learning outcomes: By the end of the lesson pupils will be able to understand how to create own learning portfolio.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's book, Workbook, the DVD

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

Uzbekistan

Capital: Tashkent

Cities: Tashkent (approx. 2 352,900 people), Samarkand (approx. 509,000 people), Andijan (approx. 444,400 people), Namangan (approx. 475,700 people), Nukus (approx. 295,200 people) Bukhara (approx. 272,500 people), Fergana (approx. 264,900 people)

Population: approx. 32,121,100 people

Nationalities: Uzbeks, Karakalpaks, Tajiks, Kazakhs, Kyrgyzes, Uygurs, Dungans, Russians, Ukrainians, Byelorussians; also big diasporas of Koreans, Iranians, Armenians, Georgians, Azerbaijanis, Tatars, Bashkirs, Germans, Jews, Lithuanians, Greeks, Turks and others.

Location: in the centre of Central Asia




Mountains: the Chimgan mountains, Khazret Sultan, Adelung Mountain

Sea: the Aral Sea

Rivers/lakes: the Amu Darya, the Syr Darya, the Zarafshan River

Deserts: the Kyzylkum Desert

Languages: Uzbek, Russian, English and others

The United Kingdom of Great Britain and Northern Ireland

Capital: London (approx. 8,768,000 people)

Cities: Edinburgh (approx. 500,000 people), Birmingham (approx. 984,333 people), Cardiff (approx. 862,000 people), Glasgow (approx. 610,268 people), Belfast (approx. 585,000 people), Liverpool (approx. 468,945 people).

Population: approx. 65,110,000 people

Nationalities: English, Scots, Welsh, Irish and others.

Location: to the north-west of Europe

Mountains: Ben Nevis 1,343m; Snowdon 1,085m

Sea: the North Sea; the Atlantic Ocean

Rivers/lakes: the Thames 346km; the Severn 354m; Lake Lough Neagh 392sq km; Lake Loch Ness 56sq.km

Deserts: none

Languages: English and others




Ask your pupils to draw picture of their family on paper. They use their knowledge taken from previous lessons.

Ask them to use crayons or color pencils

After finishing ask them about their drawings, about countries. Gather all drawings and materials put them on their own portfolio pack which all portfolio materials will be gathered. And all pupils should have their own.

Evaluation. Assess your pupils according to their work.

V. Homework. To revise all materials and words from Unit 1

Deputy director on educational affairs _____

Signature _____

Dates					English Teacher:
Grades					

Lesson: Portfolio 10

The aim of the lesson:

Educational: - to learn how to create and develop Portfolio.

Developing: - to enable pupils to make presentations; - to enable pupils to create and develop Portfolio about environment.

Competence: SC1, FLCC and SC in making portfolios

Learning outcomes: By the end of the lesson pupils will be able to understand how to create own learning portfolio.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's book, Workbook, the DVD

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

Save Rainforests

People cut down trees for farms, houses, to make bread, to cook, to keep their houses warm and to make paper. When people cut down trees they destroy forests. Over the past 50 years people cut down almost 50% of the rain forests. Paper comes from trees. When we use a lot of paper we must cut down a lot of trees. Trees give us clean air and oxygen. Trees are homes for many animals and birds. So trees are very important for us. We must take care of them. A lot of animals live there.



Toucan



Tapir

Recycling



To recycle things is interesting. It is fun to reuse different things and make new ones. Here are some ideas how to reuse plastic and paper.

Ask your pupils to draw picture of their family on paper. They use their knowledge taken from previous lessons.

Ask them to use crayons or color pencils

After finishing ask them about their drawings, about environment. Gather all drawings and materials put them on their own portfolio pack which all portfolio materials will be gathered. And all pupils should have their own.

Evaluation. Assess your pupils according to their work.

V. Homework. To revise all materials and words from Unit 1

Dates					<i>English Teacher:</i>
Grades					

Lesson: Portfolio 11

The aim of the lesson:

Educational: - to learn how to create and develop Portfolio.

Developing: - to enable pupils to make presentations; - to enable pupils to create and develop Portfolio about fairytales

Competence: SC1, FLCC and SC in making portfolios

Learning outcomes: By the end of the lesson pupils will be able to understand how to create own learning portfolio.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's book, Workbook, the DVD

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity



Parts of a Fairy tale

Beginning

Once upon a time there lived a girl named Gerda and a boy named Kai. They lived not far from each other. They were friends. They loved roses.

Main part

One day the Snow Queen took Kai to her home. It was very cold there. Kai played games with ice but he was not happy. Gerda wanted to find Kai and take him home. She met a lot of people and animals.

Ending

The Snow Queen did not want Kai to go home. Gerda was very strong. She said to the Snow Queen, "Go away! Kai is my friend. I love him." The Snow Queen was not stronger than Gerda. She melt away. Kai and Gerda were happy. They went back home.



Ask your pupils to draw picture of their family on paper. They use their knowledge taken from preivous lessons. Ask them to use crayons or color pencils

After finishing ask them about their drawings, about fairytales. Gather all drawings and materials put them on their own portfolio pack which all portfolio materials will be gathered. And all pupils should have their own.

Evaluation. Assess your pupils according to their work.

Deputy director on educational affairs _____

Signature _____