

Grades					English Teacher:
Dates					Hasanboy Rasulov

Theme: Independence Day

The aim of the lesson:

Educational: - to introduce the structure I want to +verb'

Developing: - to develop reading and listening for detailed information

Socio-cultural: - to learn about Independence Day in Uzbekistan and the USA

Competence: SC1, FLCC and LC

Learning outcomes: By the end of the lesson, pupils will be able to: talk about and compare Independence Day celebrations in Uzbekistan and the USA; to practise writing a letter; to practise word building: recognise, form and use nouns made from verbs -tion/-ion

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Textbook, the DVD of the book, puppets.

TECHNOLOGICAL MAP OF THE LESSON:

Nº	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to check up the register	5 min
2	Repeating last lesson	- to give pupils some questions about last lesson. – to ask words from previous lesson	5 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme	20 min
4	Consolidating new theme.	- to consolidate new theme and new words of the theme.	10 min
5	Marking.	- To mark pupils	5 min
6	Homework.	- Giving homework.	

PROCEDURE OF THE LESSON:

I. Organizational part:

- a. greeting
- b. checking up the register
- c. checking up the homework Ex 1,2 P14 I(write about the profession you want to choose) 2 (find and write the professions)

Warm up: Before you start the lesson, brainstorm about the holidays in Uzbekistan, Great Britain and the USA that PP have learnt so far.

Vocabulary	
Tight-rope walker - Dorboz	Illuminations - yoritish, illuminatsiy
To tell jokes - hajviyalar aytmoq	To walk stilts - cho'p oyoqda yurmoq

II. Pre-activity

Activity 1a Read and Say True, False, or Don't know

Objectives: to stimulate PP ideas about the topic. PP

PP read the sentences and write 'true', 'false' 'I don't know'E g - America celebrates Independence Day true)

III. Main Part

Activity 1 b Read, listen and check.

Objective: to read details and check predictions
 PP read the text and check answers in Ex la

Montana
5 July

Dear all

I hope you are well. I miss you a lot. I'm having a wonderful time in America. My American family is very kind. Yesterday we **celebrated** Independence Day and we had a fantastic time. It was a holiday and we went to a rodeo. It was really exciting. We saw cowboys on horses and bulls. In the afternoon we watched TV. There was a programme about the origin of Independence Day. On July 4, 1776 the thirteen colonies on the Atlantic coast got their independence from Great Britain and America was born! It was very emotional. On TV they played the National Anthem and we sang it too! I thought the **celebrations** were over, but at about 9.00pm we went to the square and saw a concert and a lot of fireworks! What a wonderful day! I look forward to seeing you all again soon.

Love
Sanjar



Activity 1c Read and complete the table for America. Then make notes for Uzbekistan.

Objective: to read details, to reinforce PP knowledge
 PP read the text and complete the table for America and Uzbekistan

Independence Days Activities	
The USA	Uzbekistan
e.g. go to a rodeo	



Activity 1d Work in pairs. Compare American traditions with traditions in Uzbekistan

Objectives: to practice talking about Uzbekistan and American traditions
 PP read the text and talk about similarities and differences between American and Uzbek traditions

Activity 2 Find the words in the Wordlist

Objective: to practice working with Wordlist
 PP find the words in the wordlist and write their meaning in the exercise-books. Teacher reads the word and asks PP to repeat in chorus and then individually
REMEMBER Celebrat(e)+(t)ion=celebration nishonlash

IV. Post-activity

Activity 3a Sanjar's American friend, Thomas, is visiting Sanjar in Uzbekistan. He sends his family a cassette letter. Listen and say what Thomas and Sanjar did.

Objective, to practice listening for detail
 PP listen to a cassette letter from Thomas and say what Sanjar and Thomas did in the afternoon and in the morning

Activity 3b Work in groups. Say what do you do on Independence day .

Objective: to give PP freer practice in talking about Independence Day. PP make groups and say what they do on Independence day.

V. Homework Ex 1 P. 13 (write a letter)

VI. Evaluation. Giving marks

Deputy director on educational affairs: _____

Signature _____

Grades					English Teacher:
Dates					Hasanboy Rasulov

Theme: Bonfire night

The aim of the lesson:

Educational: - to introduce the structure 'I want to +verb'

Developing: - to develop reading, speaking, writing, listening and translating skills

Socio-cultural: - to develop awareness of how to use fireworks safely

Competence: SC2, FLCC and PC

Learning outcomes: By the end of the lesson, pupils will be able to talk and write about when things take place using adverbial expressions of time in the correct position in the sentence; to practise writing an invitation; to practise translating an invitation

Type of the lesson: mixed, traditional

Method of the lesson: frontal, group work

Equipment: Textbook,handouts

TECHNOLOGICAL MAP OF THE LESSON:

№	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to check up the register	5 min
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5	Marking.	- To mark pupils	5 min
6	Homework.	- Giving homework.	

I. Organizational part:

- greeting
- checking up the register
- checking up the homework: Ex 1 P. 13 (write a letter)

II. Pre - activity

Activity 1 a Look at the picture and answer the questions.

Objectives: to use the information from the picture; to prepare for reading
PP look at the picture and answer the questions.

Activity 1 b Read and listen to the first part of the text and check answers

Objectives: to practise reading/listening for detail to check predictions

PP read and listen to the first part of the text and check their answers to Activity 1a. @ See Classbook for CD script.

Guy Fawkes Night

November 5th is Guy Fawkes Night in Britain. People build fires called 'bonfires' in their gardens. On top of the fire they put a model of a man called a 'guy'. The guy is made of paper, wood, straw and old clothes. He is called a 'guy' after Guy Fawkes. Guy Fawkes tried to kill King James I on November 5th, 1605. He failed and British people celebrate his failure. November 5th is not a holiday. People go to

work and children go to school. But in the evening they have 'bonfire night' parties. They invite their friends and family to watch fireworks, burn the guy, and eat sausages and baked potatoes.

Activity 1 c Listen to the second part and say True or False

Objective: to practise reading/listening for detail

PP read *and* listen to the second part of the text. Then they read the sentences and say if they are True or False. @ See Classbook for CD script.

Activity 2a Look at the advert on TV. What do you think it's showing?

Objective: to stimulate PP ideas about the topic

PP look at the advert and answer the question.



Activity 2b Listen to advert. How can you keep safe?

Objective: to practise listening for main points

PP listen to the text and answer the question.

III. Main Part

Activity 2d Answer the questions

Objective: to give freer practice in talking about bonfire parties

PP read the questions and answer them.

Activity 3 Read the texts again.

Objective: to revise adverbial time phrases and their position in the sentence

PP read the texts again and find the words.

Answer key:

1 Bonfire Night, Guy Fawkes Night, firework night

2 in the evening, on Bonfire night (twice), on November 5th 1605, in the days before firework night, for two or three weeks before Guy Fawkes, in the evening and at night, before November 5th 3 the beginning and end of the sentence are the usual positions where these phrases can go as shown in the Remember box.

1. Match the words in the box with the pictures.

* the Houses of Parliament	* a bonfire	* a firework
* a barrel	* the King	* a match

2. Separate the following words to get a popular Bonfire Night rhyme.

REMEMBERREMEMBERTHEFIFTHOFNOVEMBERGUNPOWDERTREASONANDPLOT
 ISEENOREASONWHYGUNPOWDERTREASONSHOULDVEBEFORGOT

Remember:
 Some people light fireworks **before November 5th.**
On Bonfire Night they organise a big bonfire.

V. Homework: P. 13 Ex 1 write invitation

VI. Evaluation

Deputy director on educational affairs _____

Signature _____

Grades					English Teacher:
Dates					Hasanboy Rasulov

Theme: Merry Christmas

The aim of the lesson:

Educational: - to introduce words associated with Christmas

Developing: - to develop reading, listening speaking skills

Socio-cultural: - to compare Christmas celebrations in the USA and UK and New Year in Uzbekistan, to learn famous Christmas song

Competence: SC3, FLCC and PC

Learning outcomes: By the end of the lesson, pupils will be * to know Present Simple, giving instructions

* to talk about activities in New Year

* to practice reading the text for detailed info

Type of the lesson: mixed, traditional

Method of the lesson: frontal, group work

Equipment: Textbook,handouts

TECHNOLOGICAL MAP OF THE LESSON:

№	Part of the lesson	Tasks	Time
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PROCEDURE OF THE LESSON:

I. Organizational part:

- greeting
- checking up the register
- checking the homework P. 13 Ex 1 (write invitation)

II. Pre-activity

Activity 1a Listen and sing.

Objective: to warm up

PP listen to the song, read the words and then sing

Activity 1b Look, listen and repeat.

Objective: to introduce and practice new vocabulary

PP look at the picture, listen and repeat



Vocabulary

Cracker – paqildoq	Carol - quvnoq qo'shiq
Pudding - puding	Father Christmas or Santa Claus n - Santa Klaus
Decoration] - bezak, dekoratsiya	(qor bobo)

Activity 1c Make word combinations with “Christmas” Use words from the cloud.

Objective: to practice n+n combinations

PP make word combinations with “Christmas” and put them in sentence

E.g. Christmas party. I like Christmas parties

III. Main Part

Activities 2a,b,c,d Listen to the radio programme gives information about five things for Christmas. What are they?

Objective: to practice listening for detailed and special information

PP listen to the whole text first, then to the three parts and answer the questions.

IV. Post-activity

Activity 3 Work in pairs and compare Christmas in UK/USA with New Year in Uzbekistan

Objective: to enable PP talk about Christmas celebrations in the USA and UK and New Year in Uzbekistan, to practise using ‘and’ for joining similar things and ‘but’ for different ones

Language Note:

We use ‘and’ to join similar things and ‘but’ to join different things, e.g. People in the UK like to celebrate Christmas and people in the USA like it too. People in the UK/USA send Christmas cards but we send New Year cards.

Culture Note

There is no Father Frost or Snow Maiden in Anglo-Saxon Culture. They only have Santa Claus.

V. Homework: Ex 1 P. 13 (make own cracker)

VI. Evaluation

Deputy director on educational affairs _____

Signature _____

Ushbu 8-sinf konspektning *to'liq va fondagi yozuvlarsiz* variantini olish uchun



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