

Grade:	10-A	Date:	27.01.2020	English Teacher:	Rasulov Hasanboy
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Lesson 1. am/is/are

The aim of the lesson:

Educational: -to improve pupils' grammar; to learn how to make sentences using the verb to be

Developing: -to develop pupils' grammar and vocabulary, develop to report own ideas, communicative skills; to develop reading for main information

Socio-cultural: - to raise awareness of different cultures, teaching to respect them

Competence: SC1, LC and FLCC

Learning outcomes: At the end of the lesson pupils will be able to understand the theme; ask and answer questions; use am/is/are in sentences

Type of the lesson: non-standard, mixed, modern

Method of the lesson: individual, group work, pair work

Equipment: Essential English Grammar book, worksheets

TECHNOLOGICAL MAP OF THE LESSON

No	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to motivate pupils to learn	3 min
2	Repeating last lesson	- to give pupils some questions about last lesson.	5 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme. To do exercises and activities given in pupil's book.	25min
4	Consolidating new theme.	- to consolidate new theme and new words of the theme.	8 min
5	Marking.	- To mark pupils.	2 min
6	Homework.	- Giving homework.	2 min

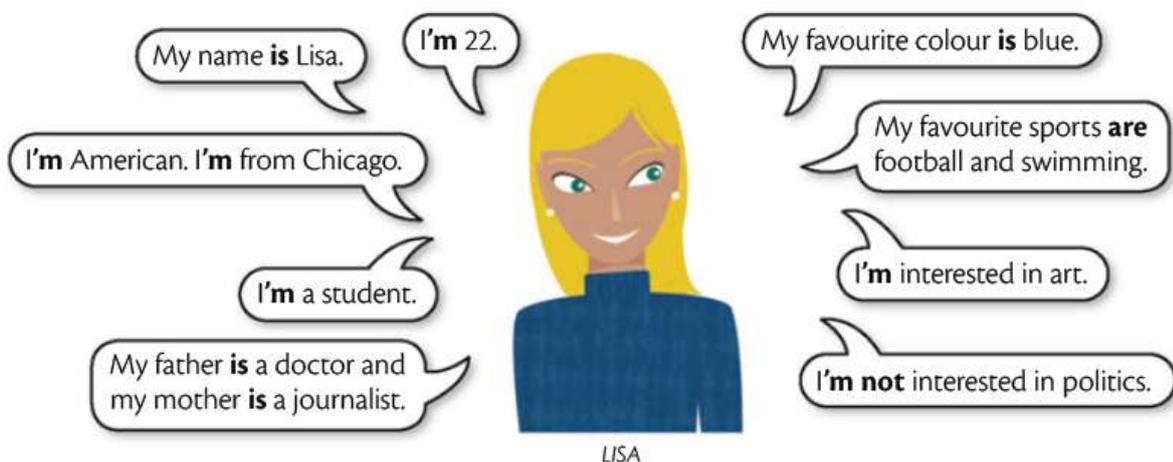
Procedure of the lesson:

I. Organizing moment: - Greeting.

- checking register

- to ask about previous lesson and check homework

II. Pre Activity



III. Main part

Grade:	10-A	Date:	28.01.2020	English Teacher:	Rasulov Hasanboy
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Lesson 1. Am/is/are (questions)

The aim of the lesson:

Educational: -to improve pupils' grammar and vocabulary; to prepare pupils for entrance exams

Developing: -to develop pupils' understanding grammar structures and improving their vocabulary, to develop asking, answering and making questions

Socio-cultural: - to raise awareness of different cultures, teaching to respect them

Competence: SC1, LC and FLCC

Learning outcomes: At the end of the lesson pupils will be able to understand the theme; ask and answer questions; make questions using the verb to be

Type of the lesson: non-standard, mixed, modern

Method of the lesson: individual, group work, pair work

Equipment: Essential English Grammar book, worksheets

TECHNOLOGICAL MAP OF THE LESSON

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5	Marking.	- To mark pupils.	2 min
6	Homework.	- Giving homework.	2 min

Procedure of the lesson:

I. Organizing moment: - Greeting.

- checking register
- to ask about previous lesson and check homework

II. Pre Activity

Explain question form

positive

question

I	am	am	I?
he		is	he?
she	is		she?
it			it?
we		are	we?
you	are		you?
they			they?



III. Main part

Grade:	10-A	Date:	29.01.2020	English Teacher:	Rasulov Hasanboy
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Lesson 1. I am doing (present continuous)

The aim of the lesson:

Educational: -to improve pupils' grammar and vocabulary; to prepare pupils for entrance exams; to learn present continuous tense

Developing: -to develop pupils' understanding grammar structures and improving their vocabulary, to develop asking, answering and making questions using present continuous

Socio-cultural: - to raise awareness of different cultures, teaching to respect them

Competence: SC1, LC and FLCC

Learning outcomes: At the end of the lesson pupils will be able to understand the theme; ask and answer questions; make sentences using present continuous tense

Type of the lesson: non-standard, mixed, modern

Method of the lesson: individual, group work, pair work

Equipment: Essential English Grammar book, worksheets

TECHNOLOGICAL MAP OF THE LESSON

№	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to motivate pupils to learn	3 min
2	Repeating last lesson	- to give pupils some questions about last lesson.	5 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme. To do exercises and activities given in pupil's book.	25min
4	Consolidating new theme.	- to consolidate new theme and new words of the theme.	8 min
5	Marking.	- To mark pupils.	2 min
6	Homework.	- Giving homework.	2 min

Procedure of the lesson:

I. Organizing moment: - Greeting.

- checking register

- to ask about previous lesson and check homework

II. Pre Activity



The present continuous is:
am/is/are + doing/eating/running/writing etc.

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@**hasanboy_uz** telegram adresiga yoki
+99891 180 0985 telegram raqamiga xabar yozing

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Telegram kanal: @uzteachers

Web sayt: www.hasanboy.uz