Grades
Dates

English Teacher:
Hasanboy Rasulov
Unit 1. Communications

Theme: On the telephone

The aim of the lesson:

Educational: - to revise vocabulary, yes/no and wh-questions
Developing: - develop listening, reading and translation skills
Socio-cultural: - to learn about telephone conversation, social language while telephoning
Competence: SC1, FLCC and PC in speaking, asking and answering

Learning outcomes: By the end of the lesson, pupils will be able to know: not very, a bit, a little, quite to be able to listen for main ideas, read for detailed information; to use new words and new grammar point in connected paragraph about places

Type of the lesson: non-standard, mixed
Method of the lesson: group work, pair work
Equipment: Pupil’s book, the DVD, recorder

TECHNOLOGICAL MAP OF THE LESSON:

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PROCEDURE OF THE LESSON:

I. Organizational part:
   a) greeting
   b) checking up the register

II. Pre–activity
Activity la Look and match.
Objective: to help establish the meaning of new words
This is a normal matching activity. PP look at the pictures and match them and the words in their ex. books.
Key: lc 2 3b 4a

Vocabulary:

| Telephone - telefon | fire brigade - o’t o’chirish bo’limi |
| emergency services - qutqaniv xizmati | ambulance - tez yordam |

Activity lb Work in groups. Ask and answer the questions
Objective: to practise talking about telephones and telephoning
In groups PP take turns to ask and answer questions about telephones and telephoning. When they have finished, check the answers with the whole class by asking the questions one by one and letting several PP answer.

III. Main Part
Activity 2a Copy and read. Listen and write answers to the questions.
Objective: to practise listening for the main idea
PP copy the dialogue in their Ex. Books. Play the tape. PP listen and answer the questions.
Key: 1 Steve 2 to say Happy Birthday

Activity 2b Listen again and write:
Objective: to practise identifying and writing telephone phrases
Play the tape again. PP listen and fill in the missing bits of the conversation in their Ex.Bks. Then you ask the questions and they should answer.
Key:
1 Hello. Basildon 567292
2 Could I speak to... please?
3 Yes. Speaking

IV. Post-activity
Activity 2c Listen again and write how they finish the conversation.
PP in pairs make up a telephone conversation to congratulate on Independence Day. Teacher walk around the classroom and help PP. after they make up dialogues PP present them to the class.

V. Homework
Ex 1 P. 16 (write the telephone conversation in order)
Translate the conversation in activity 2a. Say what is similar and what is different between telephone conversations in your language and in English.

VI. Evaluation. giving marks

Deputy director on educational affairs: ____________________ Signature _________
Theme: On the telephone. Consolidation

The aim of the lesson:

Educational: - to introduce the structure ‘I want to +verb’

Developing: - to develop listening, speaking, writing and translating skills

Socio-cultural: - to practice the language of informal calls

Competence: SC1, FLCC and PC in speaking, asking and answering

Learning outcomes: By the end of the lesson, pupils will be able to present simple, words; to listen and find main point; to practice telling on the phone, make informal calls

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil’s book, the DVD recorder, visuals

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PROCEDURE OF THE LESSON:

I. Organizational part:

a) greeting

b) checking up the register

c) checking up homework: (Ex 1 P 16)

II. Pre-activity

Activity 1 Work in pairs. Sit back to back. Take turns to phone each other.

Objective: to practise using telephone language

PP work in pairs and sit back to back so they cannot see their partner’s face (Teacher explains to them that people never see the other speaker’s face in a real telephone conversation). As the pairs make their calls, teacher walks around the class listening and prompting where necessary. Teacher tries not to interrupt the conversations too much but give PP a chance to try out the new language.

Suggestion. When most pairs have completed the four conversations teacher asks one or two stronger pairs to ‘perform’ for the class.

III. Main Part

Activity 2a Copy and read. Listen and say what the problem is.

Objective: to practise listening for the main idea
Teacher plays the tape. PP listen and answer the question.

Activity 2b Listen again and complete the conversation.
Objective: to practise identifying and writing telephone phrases
Teacher plays the tape again. PP listen and complete the missing phrases. (See Tapescript above)

IV. Post-activity
Activity 2c Translate the conversation.
Objective: to practise translating a simple telephone conversation
* translate the telephone conversation into their mother tongue.

Activity 2d Work in pairs. Take turns to phone each other.
Objective, to practise using telephone language
The procedure is the same as for Activity 1.
Phone your friend. S/he is not there. Leave a message.
Phone your friend. S/he is not there. Leave a message.

V. Homework
To make informal telephone conversation
Write the telephone conversations in order.
1 A: hello. Could i speak to Chris, please?
C: hello. Cambridge 390485.
C: OK. See you then. Thanks for calling.
A: Bye.
C: Speaking.
C: Bye.
A: Oh, Chris, hello. There’s a football match on TV tonight. Would you like to come and watch it with me?
C: Yeah. i’d love to. What time is it on?
2 S: goodbye.
M: You’re welcome. goodbye.
S: Yes. Could you tell her that Susan called and i’ll call back again later.
M: OK, i’ll tell her.
M: hello. Cambridge 394822.
S: hello. it’s Susan here. i’d like to speak to Victoria, please.
S: Thanks.
M: Sorry, she is out. Can i take a message?

VI. Evaluation. giving marks

Deputy director on educational affairs: ____________________  Signature __________
Theme: Business phone calls

The aim of the lesson:

*Educational*: - to revise Present Perfect, Present Simple, yes/know and wh-questions

*Developing*: - to develop listening, speaking, writing and translating skills

*Socio-cultural*: - to practise the language of business telephone calls

*Competence*: SC3, FLCC and LC in speaking and listening

*Learning outcomes*: By the end of the lesson, pupils will be able to know new vocabulary, Pr. Perfect, Pr. Simple, yes/know and wh-questions

*To ask and answer questions*

*To practice telling on the phone, make formal calls*

*Type of the lesson*: non-standard, mixed

*Method of the lesson*: group work, pair work

*Equipment*: Pupil’s book, the DVD recorder, visuals

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**PROCEDURE OF THE LESSON:**

I. **Organizational part:**

a) greeting  

b) checking up the register  

c) checking up homework: (Make informal telephone conversation)

II. **Pre-activity**

**Activity la Look and match.**

Objective: to help establish the meaning of new words

This is a normal matching activity. PP look at the pictures and match them and the words in their Ex.Bks.

**Key**: answerphone c, mobile phone a, telephone directory b

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<td>answerphone - avtomat javob beruvchi telefon</td>
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<tr>
<td>mobilephone - mobil telefon</td>
</tr>
<tr>
<td>telephone directory – telefon kitobchasi</td>
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**Grammar**

- I think so. I am afraid not. Have you ever... I have never...
Present Perfect Tense

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<th>Negative</th>
<th>Question</th>
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<td>I have never written this book.</td>
<td>Have I written this book?</td>
</tr>
<tr>
<td>You have written this book.</td>
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<td>Have you written this book?</td>
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<tr>
<td>She/he/it has written this book.</td>
<td>She/he/it has never written this book.</td>
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Activity 1b Work in groups. Ask and answer the questions.
- Objective: to practise talking about mobile phones, telephone directories and answering machines
  PP take turns to ask and answer questions.

III. Main Part

Activity 2a Jamila phones Uztech International. Listen and say what the problem is.
- Objective: to practise listening for the main idea
  Play the tape. PP listen and answer the question. Key: All the lines are busy.

Activity 2b Jamila phones again later, but there is still a problem. What is it?
- Objective: to practise listening for the main idea
  Play the tape. PP listen and answer the question. Key: There is nobody in the office

IV. Post-activity

Activity 4a Find the expressions in the Wordlist.
- Objective: to practise using the Wordlist
  PP look up the two phrases in the Wordlist
  Hold on - тухтанг, алокада колинг
  Wrong number - нотугри ракам

Activity 4b Objective: to practise reading for specific information
  read the two telephone conversations and match them with the messages. Key: lb 2a

V. Homework
Ex 1 P. 16 (to read the phone conversation and write the message John leaves for Jane)

VI. Evaluation. giving marks

Deputy director on educational affairs: __________________________ Signature __________
Theme: Consolidation. Business phone calls

The aim of the lesson:

Educational: - revise Present Perfect, Present Simple, yes/know and wh-questions
Developing: - to develop listening, speaking, writing and translating skills
Socio-cultural: - to practise the language of business telephone calls
Competence: SC3, FLCC and LC in speaking and listening
Learning outcomes: By the end of the lesson, pupils will be able to know Pr. Simple, Pr. Cont. Pr. Perf, Past Simple, Wh and yes/know questions
* To use these grammar point in sentences
* To make different telephone conversations

Type of the lesson: non-standard, mixed
Method of the lesson: group work, pair work
Equipment: Pupil’s book, the DVD recorder, visuals

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PROCEDURE OF THE LESSON:

I. Organizational part:
- greeting
- checking up the register
- checking up the homework Ex 1 P. 16 (to read the phone conversation and write the message John leaves for Jane)

II. Pre-activity
Warm up. Teacher asks students questions to develop their speaking skills
Are business calls long or short?
What style is business call?
What are the opening and closing of business calls?

III. Main Part
Activity 5 Listen to the telephone calls and note down each message.
Objective: to practise listening for specific information copy two message forms into their Ex. Books as in Activity 4b.
For date they can put the date of the lesson. PP listen to the telephone conversations and complete the message forms.
If no information is given, PP should write ‘not known’, return, please.

Key:

<table>
<thead>
<tr>
<th></th>
<th>Date: (date of lesson)</th>
<th>For:</th>
<th>From:</th>
<th>Message:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>Mr Black</td>
<td>Paul Smith</td>
<td>He’ll call you later</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>Lucy</td>
<td>Dan</td>
<td>He’ll call you later Message: Call him back when you get home. He wants to do his homework with you.</td>
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**IV. Post-activity**
To work with pictures and make up business telephone conversations

**V. Homework** Ex 1 P. 16 (to translate the telephone conversation)

**VI. Evaluation.** giving marks

**Deputy director on educational affairs:** ____________________  
**Signature** ________
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Narxi 25 000 so’m
To’lov FAQAT click yoki payme orqali BOG’LANISH FAQAT TELEGRAM ORQALI! Telefon qilinganda yoki sms yuborilganda javob bermaslik ehtimoli yuqori

Bundan tashqari huddi shunday konspektning har bir mavzu 1 listga joylangan variantini ham arzonroq olishingiz mumkin. Qolgan sinf namunalarini va boshqa hujjatlar bilan telegram kanalimiz yoki web saytda tanishingiz mumkin.

Telegram kanal: @uzteachers
Web sayt: www.hasanboy.uz